

Tree of Inquiry Nursing Care Plan Rubric

Category	10	8	6	0
Cues	Important cues (history, care provider orders, medications, clinical data [labs, studies, etc.]) are identified when available.	Cues (history, care provider orders, medications, clinical data) are identified but some information is missing.	Cues (history, care provider orders, medications, clinical data) are inconsistent with patient presentation.	Cues (history, care provider orders, medications, clinical data) are missing.
Problem	The selection of nursing problem is appropriate and supported by the cues. Nursing problem accurately prioritized.	The selection of nursing problem is appropriate but is inconsistent with the identified cues.	The selection of nursing problem is inappropriate and not supported by the cues.	The nursing problem is missing.
Activities	Nursing activities are accurately identified and are consistent with the identified problem.	Nursing activities are identified; however, inconsistency with the nursing problem may be present.	Nursing activities are incorrectly identified and inconsistent with the nursing problem.	Nursing activities are missing.
Outcomes	Signs and symptoms that would show patient is getting better are accurately identified and are consistent with the nursing cues and activities. Signs and symptoms that would show patient is getting worse are accurately identified and are consistent with the nursing cues and activities.	Signs and symptoms that would show patient is getting better are accurately identified and are consistent with the nursing cues and activities; however, inconsistency with the nursing cues, problem, or activities may be present. Signs and symptoms that would show patient is getting worse are accurately identified and are consistent with the nursing cues and activities; however, inconsistency with the nursing cues, problem, or activities may be present.	Signs and symptoms that would show patient is getting better are incorrectly identified. Signs and symptoms that would show patient is getting worse are incorrectly identified.	Signs and symptoms that would show patient is getting better or worse are missing.
Format	No errors in grammar, spelling, punctuation. Care plan is organized and legible.	Minor errors in grammar, spelling, punctuation. Care plan is unorganized or illegible.	Substantive errors in grammar, spelling, punctuation. Care plan is unorganized and illegible	Care plan missing.

	Provided template used. Submitted by the assigned due date.	Provided template not used. Submitted by the assigned due date.	Provided template not used. Care plan submitted late.	
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Scoring Instructions: Student must meet all criteria listed to receive the score for that category. If performance falls into more than 1 scoring column, the *lowest* score is assigned for that category.

Category	Score	Comments and/or Criteria for Improvement
Cues		
Problems		
Activities		
Outcomes		
Formatting		
Total Score		
Final Grade (Total Score/50)		

*Revision is required if **Final Grade** is less than 75. If revision required, maximum final grade for the assignment is 75. The revised care plan is due back to the instructor 1 week from the date that the original care plan was returned. You may only revise the care plan one time.*

Revise (circle): Yes / No

Final Grade = Total score/50