CRYSTAL AKERS
Curriculum Vitae

Department of Linguistics
Rutgers University
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EDUCATION
2005-2012   Ph.D. in Linguistics. Rutgers University, New Brunswick, NJ.
Dissertation: Commitment-Based Learning of Hidden Linguistic Structures
Committee: Bruce Tesar (chair), Alan Prince, Shigeto Kawahara, Gaja Jarosz

1997-2001   BA. Swarthmore College, Swarthmore, PA.
Honors Major in Linguistics, Minor in Philosophy.

ACADEMIC POSITIONS
Rutgers University, Department of Linguistics
2016-Present   Assistant Teaching Professor
Linguistics Online Coordinator
Advisor for Speech and Hearing in Linguistics

2013-2016   Part-Time Lecturer

2012-2014   Online Course Developer

Central Connecticut State University, Department of English
2015-2016   Visiting Assistant Professor of Linguistics

2013-2014   Adjunct Lecturer of Linguistics (three semesters)

2012-2013   Visiting Assistant Professor of Linguistics

COURSES TAUGHT
Rutgers University (all undergraduate-level)
- Language and Law
- Language of Advertising
- Linguistics, the Internet, and Social Media
- Sociolinguistics
- Expository Writing (as a graduate student instructor)
- Introduction to the Study of Language (as a graduate student instructor)

Central Connecticut State University
- Linguistic Analysis (graduate)

- Modern Phonology (graduate)
- Second Language Acquisition (graduate)
- Introduction to College Writing (undergraduate)
- Language Acquisition (undergraduate)
- The Study of Language (undergraduate)

ONLINE COURSES DEVELOPED FOR RUTGERS UNIVERSITY

- Anatomy and Physiology of the Speech Mechanism
- Audiology
- Language and Law
- Language of Advertising
- Linguistics, the Internet, and Social Media
- Sociolinguistics

TEACHING WORKSHOPS FOR LINGUISTICS

Spring 2021   Fair Grading Practice
- Teaching roundtable event with feedback from students and faculty on fair and equitable grading practice.

Let's Try: PlayPosit
- Online workshop for practice with the PlayPosit multimedia tool.

Fall 2020   Remote Instruction: Preparing for Week 1
- Best practice and tips for remote instruction during the COVID-19 pandemic, including Canvas logistics, communication and design strategies, and engagement checklists.

Spring 2020   Developing and Communicating Goals
- General pedagogy for aligning course and module goals with assessments and using Canvas tools to communicate both goals and assessment criteria.

Fall 2019   The Formative Teaching Portfolio
- How and why to create teaching portfolios for formative development.

Course Development
- Workshop series for course development and revision, focusing on Linguistics 101 and 201.

Spring 2019   Linguistics in the Classroom: TAs Round Table
- Strategies for effectively engaging students and incorporating small group exercises. Coordinated with Undergraduate Program Director Kristen Syrett.

Fall 2018   Active Learning in Linguistics
- Active learning tools and lessons, including collaboration through Google Docs and Sakai.

Fall 2017   Video for Formative Assessment
- Tips and strategies for using videos for formative assessment in online or traditional courses, including tools for editing and embedding videos in Sakai.

Spring 2017   Objectives, Assessments, and Activities
- General pedagogy for aligning objectives, assessments, and activities, with specific suggestions for online courses.

Fall 2016   Sakai Quizzes
- General pedagogy for assessing objectives with tests and quizzes, with specific instruction in the Sakai Test and Quiz Tool.

PRESENTATIONS

2021   Language, Culture and the Individual. Guest Lecturer. Beyond Words: An Introduction to Intercultural Communication, April 26, 2021, The Hotchkiss School, Lakeville, CT.

2020   Effective Instructor Presence in Online Courses. Guest Speaker. Tea and Teaching with Jenevieve, July 17, 2020, Rutgers University.

2019   Discuss, Present, Review, Reflect: How-To's for Online Collaboration. Active Learning Symposium, May 22, 2019, Rutgers University.

2019   Language, Thought, and Culture. Guest Lecturer. Beyond Words: An Introduction to Intercultural Communication, February 27, 2019, The Hotchkiss School, Lakeville, CT.

2015   Applying "Seven Principles of Good Practice": Examples from Online Learning. Invited Speaker. Fifth Linguistics in the Classroom Workshop, October 9, 2015, Rutgers University.

2011   Learning a Paradigmatic Equal. Northeast Computational Phonology Circle (NECPhon V), October 15, 2011, Yale University.

2011   Learning Paradigmatic Equals: Resolving Global Lexical Ambiguity. Rutgers Linguistics Conference (RULing VI), April 29, 2011, Rutgers University.

2010   Learning Multiple Hidden Structures. Northeast Computational Phonology Circle (NECPhon IV), October 9, 2010, University of Massachusetts, Amherst.

2010   Learning Multiple Hidden Structures: Strategy and Simulation. Rutgers Linguistics Conference (RULing V), March 26, 2010, Rutgers University.

MANUSCRIPTS

2008   Constituent-based Alignment and the QI Stress Typology. Second qualifying

paper, Rutgers University. Chair: Alan Prince.

2007   Relatives and Questions with Good Fit: The Properties and Structure of *Wh-All* Constructions. First qualifying paper, Rutgers University. Chair: Jane Grimshaw.

FELLOWSHIPS AND AWARDS

2021   SAS Online Course Development Fund ($10,000); with Kristen Syrett. Role: Hired online course developer and coordinated with subject matter expert, course developer, and SAS instructional designer to design and develop new undergraduate asynchronous online course in Speech and Hearing Sciences (01:615:394).

2019-2020 SAS Award for Distinguished Contributions to Undergraduate Education, Online Teaching. Award recognizes "outstanding achievements in and beyond the classroom, … engagement with … students and pedagogic communities, and … overall commitment to the undergraduate education mission."

2017   School of Arts and Sciences Entrepreneurial Initiatives Program funding ($11,500); with Kristen Syrett and Veneeta Dayal. Role: Hired technical assistant for video editing and course development and coordinated with subject matter expert and Teaching and Learning with Technology (TLT) instructional designer to design and develop new undergraduate asynchronous online course in Introduction to Communication Disorders (01:615:392).

2014   Part-Time Lecturer Professional Development Fund Award ($299), sponsored by Rutgers-AAUP. Used to purchase Techsmith Camtasia Studio video editing software for online course development.

2010-2011 Mellon Dissertation Completion Fellowship ($18,000). Rutgers University.

2007-2010 Teaching Assistantship. Rutgers University.

2005-2007 Graduate Fellowship. Rutgers University.

ADVISING

2018   Supervisor, Independent Study for Marwa El Gendy, Department of Linguistics.

2017   Supervisor, Independent Study for Mihika Gupta, Department of Linguistics.

2017-Present Faculty Advisor, Certificate in Speech and Hearing Sciences in Linguistics.

2016-Present Faculty Mentor, Rutgers Speech and Hearing Club.

ACADEMIC SERVICE

2021   Member, Advanced Seminar Capstone Committee, Department of Linguistics, Rutgers University.

Faculty Observer, Online course observation of Peter Alrenga.
Faculty Observer, Online course observation of Shiori Ikawa.
Faculty Observer, Online course observation of Lydia Newkirk.

2020   Member, Peer Evaluation Committee, Department of Linguistics, Rutgers University.
Member, Rutgers Active Learning Symposium (RALS) Selection Committee.
Faculty Observer, Online course observation of Yu Cao.
Faculty Observer, Online course observation of Marina Gulak.
Faculty Observer, Online course observation of Ann Marie Olson.

2019-2020   Member, SAS Online Strategy Committee, Rutgers University.

2019   Member, Senior Honors Thesis Evaluation Committee, Department of Linguistics, Rutgers University.
Faculty Observer, Classroom observation of Nathan Koser.
Faculty Observer, Classroom observation of Christopher Oakden.

2018   Member, Senior Honors Thesis Evaluation Committee, Department of Linguistics, Rutgers University.
Faculty Observer, Classroom observation of Eileen Blum.

2017-2018   Member, SAS Online Education Steering Committee, Rutgers University.

2017   Member, Senior Projects Evaluation Committee, Department of Linguistics, Rutgers University.
Member, Peer Evaluation Committee, Department of Linguistics, Rutgers University.

2016-Present   Member, Linguistics Curriculum and Program Assessment Committee, Department of Linguistics, Rutgers University.

2016-Present   Reviewer, *Open Linguistics.*
Faculty Observer, Online course observation of Marina Gulak.

2008 – 2009   Co-organizer, RULing IV, 4th Annual Rutgers Linguistics Conference.

2006 – 2007   Colloquia Co-organizer, Department of Linguistics, Rutgers University.

2005 – 2006   Secretary, Linguistics Graduate Students Association (LGSA), Department of Linguistics, Rutgers University.

PROFESSIONAL DEVELOPMENT
2021   Member, "Group for Informal Feedback on Teaching (GIFT)" Semester Support Group through the Teaching Excellence Network in New Brunswick.

Member, "Summer Working Group on Representation and Inclusion" through SAS Office of Undergraduate Education, New Brunswick.

Participant, "The ABCs of Online Learning Research" professional development course from Quality Matters.

2020-2021   Member, Faculty Learning Community: "Facilitating Inclusive Classrooms" through SAS Office of Undergraduate Education, New Brunswick.

2020   Participant, "Flexible Pedagogy Summer Seminar", Rutgers SAS Teaching and Learning Community, New Brunswick.

2019-2020   Co-Facilitator (with Kristen Syrett), Faculty Learning Community: "Writing in the Disciplines" through SAS Office of Undergraduate Education, New Brunswick.

2019   Participant, "Scholarship of Teaching & Learning (SOTL) Round Table", hosted by Center for Teaching Advancement and Assessment Research, New Brunswick.

Participant, "Teaching + Learning + Scholarship: What, When, How, and Why to do the Scholarship of Teaching & Learning (SOTL)," hosted by Center for Teaching Advancement and Assessment Research, New Brunswick.

Participant, "Using VoiceThread for Assessments" webinar hosted by VoiceThread.

Participant, "Any Questions? A workshop about piquing student curiosity" workshop, sponsored by the Humanities Plus Initiative and the Office of Undergraduate Education, New Brunswick.

Participant, "Engaging all our students all of the time in the Humanities Classroom" workshop, sponsored by the SAS Humanities Dean and the Office of Undergraduate Education: Teaching, Learning and Assessment, New Brunswick.

2018   Participant, "Active Learning 101", hosted by the Active Learning Community, New Brunswick.

Attendee, Annual Rutgers Active Learning Symposium (RALS), New Brunswick.

2017   Participant, "The Power of Lessons" webinar hosted by Rutgers Office of Instructional and Research Technology, New Brunswick.

Participant, "VoiceThread and Universal Design for Learning" webinar hosted by VoiceThread.

2016-2017   Rutgers Online Teaching Certificate. Coursework: Fundamentals of Designing

and Teaching Online Courses; Absorb, Do, Connect – Technologies to Present, Experience, and Collaborate; Video Voyages; Accessibility and Compliance in Online Education.

2016   Participant, "Introduction to Sakai 11 Training" webinar hosted by Rutgers Office of Instructional and Research Technology, New Brunswick.

COMMUNITY SERVICE

2013, 2018   Volunteer. Women's Support Services, Inc., Sharon, CT. Vendor assistant for annual Trade Secrets garden fundraiser for domestic violence advocacy and support agency.

2010-2012   Volunteer. Women's Support Services, Inc., Sharon, CT. Hotline volunteer for domestic violence advocacy and support agency.

OTHER TEACHING EXPERIENCES

2004-2005   American Literature instructor, grade 11. Western Reserve Academy, Hudson, OH.

2003-2004   Math instructor, grades 7-9. Laurel School, Shaker Heights, OH. Pre-algebra, Algebra 1, Honors Algebra I. Academic advisor.

2002-2003   Math instructor, grades 6-8. Dutchess Day School, Millbrook, NY. Sixth grade math, Pre-algebra, Algebra 1. Assistant to computer science/ publishing class. Academic Advisor.

2001-2002   Intern in mathematics and study skills, grade 9. Christchurch School, Christchurch,VA.

PROGRAMS AND PROGRAMMING LANGUAGES

- Advanced: Ruby, Visual Basic for Excel, OTSoft