

Session 7 04/15/2020

Attendees: Mora McLean, Leora Fuller, Genese Sodikoff, Rosanna Dent, Michaeline Picaro, Sara Thompson, Jack Tchen, Alexandra Chang, and Neil Maher

Faculty introduce themselves and each other.

- Alex: bringing care at the forefront of the pandemic & linkage to caring for environment
- Jack: Our planet crisis- respond to this moment and the linkage between scapegoat and yellow peril. This pandemic and moment serve as a pre cursor for the larger climate crisis
- Leora – observed pressures to keep business as usual
- Mikie – create space and thinking about taking care of the earth, What do we do?, how does this affect food, how does this affect families that are sick and home schooling? The first thing I think we need to do is address how we're doing and make space.
- Rosanna- students, and how to document what is happening for historians to look at it in the future, and what does a future archive look like for this?, working online is limiting because it's just not the same as working in person, we see things as they relate to food waste and how can we prepare ourselves for this at the University or work with the supply chain for people that need it in Newar
- Genese- Anthropology studies disease and shared that we knew something like this could happen for 20+ year
- Mora- intention of joining was to listen, wants to understand the importance of protecting ourselves and degradation. Robert Wood Johnson has a call for health and climate change, Russell Sage Foundation also provided a call on how humanity dealt with this in the past? Practical paths?
- Neil – Will continue teaching in the fall and has 40 student projects on his website.

Larissa Belcic Discussion:

- Neil: Is it possible to scale up so more people can participate in this?
- Alex: Shared on Earth Day protest on embodied protest, recommended having some version of this on an online format for a socially spaced world.
- Scott: There will be money allocated when moving out of social distancing and it may benefit to look at who is feeding this conversation and funding this?
- Jack: Presentation parallels work they've developed with the Public History Project and find ways of working together.

Student Project Share:

- How can students share ideas and build a coalition? Student Mixer allowed for a powerful connection. Question is it helpful or useful to have something happen digitally?
 - Can we use this as a medium to help students feel connected?

- Strongest part was at the end where people got together around a big table, it would be great for just faculty to talk and have an honest conversation & thinking of the logistics of working together, and either for students to get together or all of us to get together to reproduce the large get together.
- Select the students who can actively engage so it does not become an extra burden on them.
- Focus efforts on working towards action.
- Focus on faculty to faculty build a coalition? Peer-to-peer outreach
- HAL and national coalition on creating tools for faculty to address the pandemic shifts. The idea of beginning that with RU-N coalition can help us get the pulse of what people are doing on campus.
- Looking for a way to structure the get together as some way to gain credit and opportunity to learn from each other.