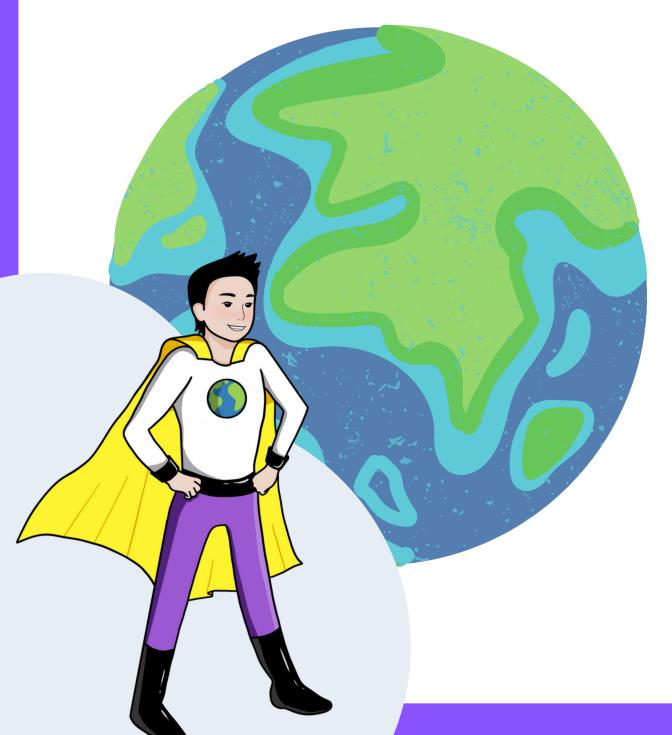
# GUARDIANS OF THE FOOD GALAXY

**LESSON 10** 



NAME: \_\_\_\_\_ DATE: \_\_\_\_

### **NOTICE AND WONDER**

What I Motice	What I Monder

NAME: DATE:
VIDEO GUIDE
Using the worksheet, answer the following questions.
I– What stages does food go through after it leaves the farm?  I.
2.       3.
3.
<u>4</u> .
2- What are two examples of foods that go through processing?

3- What is the main greenhouse gas that output of food processing?	is an

# GREENHOUSE GASES AFTER FOOD LEAVES THE FARM

#### **GROUP 1**

The following images show foods processed to different degrees.

Directions: Put them in order from least to most greenhouse gas emissions after the ingredients leave the farm and explain the reasoning behind your ranking.









1)	(least)
2)	
3)	
4)	(most)

Explain why you ranked them this way:

## GREENHOUSE GASES AFTER FOOD LEAVES THE FARM

#### **GROUP 2**

The following images show foods processed to different degrees.

Directions: Put them in order from least to most greenhouse gas emissions after the ingredients leave the farm and explain the reasoning behind your ranking.









1)	(least)

- 2) \_\_\_\_\_
- 3) \_\_\_\_\_ (most)

Explain why you ranked them this way:

## GREENHOUSE GASES AFTER FOOD LEAVES THE FARM

#### **GROUP 3**

The following images show foods processed to different degrees.

Directions: Put them in order from least to most greenhouse gas emissions after the ingredients leave the farm and explain the reasoning behind your ranking.









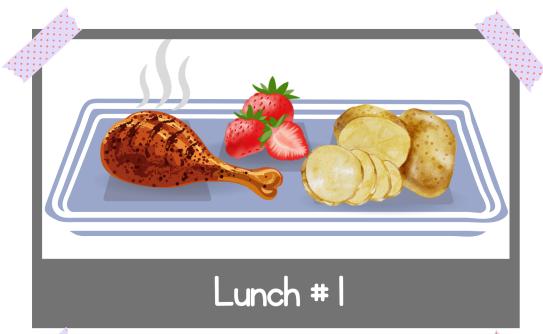
- 1) \_\_\_\_\_(least)
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

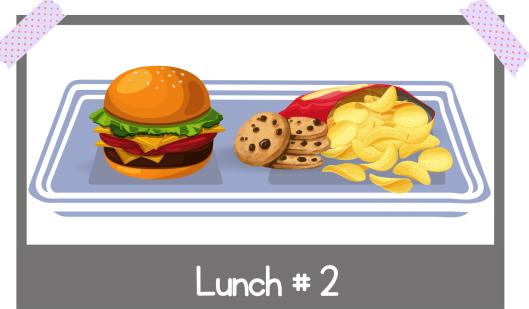
**4)** (most)

Explain why you ranked them this way:

### **LUNCH PLATE ACTIVITY**

Circle the plate that resulted in more greenhouse gas emissions.





Explain why you circled this plate: