



RUTGERS

School of Nursing | Camden

Nursing of Women and the Childbearing Family Theory Spring 2021

Course Title & No:	Nursing of Women and the Childbearing Family Theory (50:705:301)
Credits:	3 credits
Course Hours:	Class: Monday, 12:30 pm – 3:20 pm Recitation: Monday, 4:55 – 5:55 pm
Pre-requisite Courses:	705: 101, 201, 202
Co-requisite Courses:	705: 302
Location:	Virtual
Faculty:	Jamille Nagtalon-Ramos, EdD, WHNP-BC, IBCLC, FAANP Assistant Professor Email: nagtalonramos@rutgers.edu (preferred method of contact) Office hours: By appointment
Course Assistant (CA):	Samantha Noblejas, BSN, RN Email: sn719@camden.rutgers.edu (preferred method of contact) Office hours: By appointment

Course Description:

This clinical theory course focuses on the care of women with common gynecological problems throughout the lifespan as well as family centered care from preconception through childbearing and the postpartum. Emphasis will be placed on wellness and health promotion of women associated with the normal processes of aging and childbearing. In addition, complications of the puerperum period will be identified and interventions described. Current national and global issues in caring for women and infants will be explored. The integration of genetics and evidence into practice as well as caring for diverse populations will be presented.

Course Objectives:

(AACN Essentials of Baccalaureate Education are noted in parentheses)

At the completion of the course the student will be able to:

- Examine the concepts of providing tailored, culturally competent, family centered care to diverse populations especially those found in Camden, N.J. * (VI, VII, VIII, IX)
- Utilize critical thinking skills to understand the nursing process as it relates to providing care to women and infants (III)
- Apply WHO, AACN, AWHONN, AAP, CDC and ACOG Standards to clinical practice (II, III)
- Explore how research is integrated into evidence-based practice when delivering care to women and infants (III)
- Identify quality and safety issues in maternal/newborn clinical practice (II)
- Identify the nurse's role in health promotion, disease prevention, and advocating for women across the lifespan in global environments and inner-city communities such as Camden, N.J.* (V, VI, VII, IX)

- Understand the physiology of reproduction and childbearing including genetics and infertility in addition to complications associated with the antepartum, intrapartum and postpartum periods. (VII, IX)
- Discuss the issues facing women later in life including menopause, reproductive cancers and heart disease (VII, IX)
- Develop skills of effective communication, teaching and collaboration with clients and healthcare team members * (VI)
- Discuss the implications of healthcare policy on issues related to access to care, use of publically funded programs for pregnant women, WIC Program, and social justice in healthcare delivery (IV, V, VIII)
- Examine the concept of civic engagement and how it applies to the role of the professional nurse working in Camden, N.J.* (VI, VII, VIII, IX)

* Includes civic engagement focus (will be performed in clinical)

Required Textbook and Readings:

Murray, S., McKinney, E., Holub, K., & Jones, R. (2019). *Foundations of Maternal-Newborn and Women's Health Nursing* (7th ed.). Elsevier. ISBN-13: 978-0-323-39894-7

- ALL students must have access to a laptop capable for completing coursework and assignments for this class. Please review the "Laptop Requirements" posted on the School of Nursing | Camden website under the student tab.
- Additional readings and resources are posted on Canvas

Recommended Textbooks:

Textbooks from the following previous courses will be useful in this class: Anatomy and Physiology (50:120:153-154), Genetics (50:120:231), Human Development (50:830:222), Nutrition in the U.S. and the World (57:705:255), Microbiology (50:120:211), Pathophysiology (50:120:347), Foundations (57:705:212-213), Health Assessment (57:705:202-206), Pharmacology (57:705: 489)

ATI Products:

Students will need to have access to ATI products for this course.

Standards of Nursing Practice:

- American Academy of Pediatrics and the American College of Obstetricians and Gynecologists (2017). *Guidelines for Perinatal Care* (7th Ed.). AAP & ACOG.
- AWHONN (2009). *Standards and guidelines for professional nursing practice in the care of women and newborns* (7th ed.). Washington, D.C.: AWHONN.
- Code of Ethics for Nurses with Interpretive Statements (2015). Retrieved from <http://www.nursingworld.org/MainMenuCategories/EthicsStandards/CodeofEthicsforNurses/Code-of-Ethics-For-Nurses.html>
- Hospital & Unit Based Policy & Practice Guidelines – located in various clinical sites.

Methods of Instruction:

This class will be taught using multiple formats including asynchronous recorded classroom lecture, synchronous web-based course meetings with discussion, audiovisual media, web-based simulation, case studies, class reflection exercises, educational gaming, and required readings.

Course Requirements:

1) Attendance:

- a) Students are required to attend all scheduled synchronous classes. **Students are expected to be on time, and to stay for the entire class.** As an adult learner, if unable to attend class, students are expected to inform the Professor and Course Assistant by email. It is the student's responsibility to review missed class announcements and obtain notes from a classmate.
- b) The above attendance policy also applies to exam days
- c) Students are to notify the Professor and Course Assistant via email prior to missing any class
In Case of Illness and/or Personal or Family Emergency:
 - i) The student needs to obtain a note from their healthcare provider that includes the dates of their illness/hospitalization and the date that they are cleared to return to school.
 - ii) The student needs to contact the Dean of Students Office and SNC-CARES advisors and send over the note from their health care provider as soon as they are able
 - iii) The student's absence will not be excused unless they have given their note to the Dean of Students Office and SNC-Cares Advisors
 - iv) The student is responsible for making the Professor and Course Assistant aware of their absence and making up the work they missed

Dean of Students Office

326 Penn Street Campus Center, Camden, NJ 08102 - Third Floor
856-225-6050 | deanofstudents@camden.rutgers.edu

- d) Recitations are scheduled on Mondays 4:55 – 5:55pm
 - i) The Course Assistant will lead recitation each week
 - ii) **Recitations the week prior to the exam are mandatory.** Students are expected to attend these mandatory sessions
 - iii) The purpose of recitation is to review topics that may need further clarification; however, the Course Assistant should not be expected to re-teach topics that have already been covered in class and in the readings. For example, a student should not come to recitation asking the Course Assistant “What is gestational hypertension?” and expect the Course Assistant to re-teach this topic. Instead, the student should first read about this topic in their textbook, review their lecture notes, and review other resources posted on Canvas. After doing their due diligence of reviewing the topic, the student can then ask a more specific question related to the topic.
 - iv) The Course Assistant may use recitation time to hold an exam review and/or review topics after an exam

- 2) **Lateness:** Please notify the Professor and Course Assistant in advance if the student will not be able to complete activities on time in the case of extenuating circumstances.

3) Assignments and Readings:

- a) Assigned readings are to be completed prior to the scheduled lecture. The professor reserves the right to add additional readings during the semester.
- b) All assignments are due on the dates and times provided on this syllabus and Canvas.
 - i) If an assignment is not turned in on time, the student will earn a 0 (zero) grade for the assignment
 - ii) If students require more time for an assignment, the student must notify the professor in a timely manner **prior to due date.** Granting the request is at the discretion of the professor.

- 4) **Evaluation and Testing:** All tests/exams will utilize Exam soft, a computer-based platform. Therefore, **ALL** students must have access to a laptop for all tests administered in this class. Please review the “*Laptop Requirements*” posted on the School of Nursing | Camden website under the student tab.

- a) All students are expected to take exams on the scheduled date and time

- b) If a student finds it necessary to miss an exam based on illness or unforeseen circumstances, he/she must notify the Professor, Course Assistant, and the Dean of Students Office **prior to** the exam.
 - i) If the Professor, Course Assistant, and the Dean of Students Office are not contacted by the student, the student will earn a grade of 0 (zero) for the missed exam.
 - ii) If the Professor and Course Assistant are contacted and a letter from their healthcare provider is provided to the Dean of Students Office, a make-up exam will be created, and a make-up exam date will be provided to the student. **The format for a make-up exam may vary**
 - c) Students will be allowed to review the questions answered incorrectly the next week after an exam or as outlined by the Professor. After that time frame, students will not be allowed to review their exams
 - d) Post-exam review may be done individually or in a group. The professor and course assistant reserves the right to choose how post-exam review will be facilitated
- 5) **Course Progression:**
- a) **A grade of C+ or above is required for progression**
 - b) A satisfactory grade in the clinical component course (705:302) is required for progression
 - c) If a student earns a grade of less than C+ in the course (705:301), he/she will receive “no credit” for the clinical component course (705:302) regardless of their performance in the clinical setting.
 - d) Likewise, if a student earns an unsatisfactory grade in the clinical course (705:302), he/she will receive “no credit” for the course (705:301) regardless of their performance in the classroom setting.
 - e) If a student earns a grade of less than a C+ in either 705:301 or 302, he/she will have to **retake both courses** simultaneously.
- 6) **Class and Individual Communication from Faculty:** Students enrolled in this course are expected to check their Rutgers email accounts and log on to the Canvas online course every 24-48 hours to check for updates, announcements, and to access course materials.
- a) **Most of the communication for the class will be facilitated through Canvas announcements 1-2 times per week; make sure to have the notifications for announcements on for this class.**
 - b) Individual communication to students will be through Rutgers email/Canvas message
 - c) Feedback on papers/assignments will be done directly on papers/assignments submitted on Canvas. Additional comments on papers/assignments may be provided in the comments box and rubric. Students should review all comments prior to working on the next assignment and try to incorporate the feedback
 - d) The professor and/or course assistant may provide additional feedback by email.
 - e) The course faculty may also request a virtual meeting with the student to further discuss their assignment, provide assistance, classroom participation, conduct in class, absences
- 7) **Student Communication with Faculty:** Student communication must be via the Canvas platform or via a Rutgers email address. **The student must identify themselves with their student ID and the name and section of the class.**
- a) Students must ensure that their Rutgers email is added to Canvas. To ensure that the student’s Rutgers email address is added to Canvas, go to “Account” on the left-hand tool bar, then click “Settings.” On the right-hand side there will be an area that says “Ways to Contact.” The student can add multiple emails here.
 - b) **Emails from personal accounts will not be viewed and thus not responded to.**
 - c) For general course-related questions, please post in the Q & A Discussion Board on Canvas. All course participants (students, professor, and course assistant) are encouraged to participate and answer questions.
 - d) For personal questions, please communicate through Canvas messaging/Rutgers email. When communicating with the professor or course assistant, please allow 24-48 hours during the standard work week (Monday-Friday, 9am – 5pm) for email response.

- e) Of note, Dr. Nagtalon-Ramos sees patients at Penn Medicine on Wednesdays from 6am – 6pm. If she is contacted during this time, she may not be able to return correspondence until the next day. Alternatively, students may reach out to the Course Assistant, Samantha Noblejas
- 8) **Professional Conduct:** As a courtesy to both faculty and students, all portable electronic devices, such as smartphones, iPads, etc. must be placed on quiet or vibration status before lecture officially begins. When class is in session, the use of messenger-type of communication systems, playing games, watching video clips on laptop computers, text messaging on devices, and not engaging in class is unprofessional and a distraction to faculty and other students. Thus, these activities are prohibited during all lecture sessions **except** in cases when the professor indicates students may use these devices.
- a) Students are entitled to receive instruction free from interference by other class members. Examples of interference include, but are not limited to, making off-topic or inappropriate conversation (verbally or through chat messages), side conversations, lateness, and logging in and out of the room while class is in session. Students are asked not to talk with other classmates while the instructor or another student is speaking.
- b) Announcements will be made promptly at the start of class and will not be repeated for late arrivals. Students who are late need to obtain this information from other classmates. Again, this is the adult student’s responsibility.
- 9) **Canvas Learning Management System:** This course is complemented by the use of Canvas which contains the syllabus, weekly slides/handouts, required and recommended reading assignments, supplemental resources, assignment guidelines, and important announcements. ALL students are required to be familiar with the use of Canvas; online tutorials and help-lines are available for students who encounter technical difficulties.
- 10) **Cancellation of Classes:** In the event class is cancelled due to unforeseen circumstances, an asynchronous class may be provided to students (*pre-recorded lecture for students to download and watch/listen at his/her convenience*). It is the responsibility of the student to ensure that he/she checks for announcements in the Canvas course and his/her emails for communication from the course professor regarding the cancellation of classes and any asynchronous classes scheduled.
- 11) **Use of Other Technology for Student Learning:** This class uses varying technology to engage students in learning such as gaming technology, interactive online platforms, and online sharing platforms such as Google Docs.

Disclaimer:

The faculty reserves the right to alter assignments, and course instruction based on changes in the COVID-19 teaching environment.

Evaluation Criteria:

Evaluation Methods	% of Grade	Date Administered / Due Date
Exam I	20%	
Exam II	20%	
Exam III	20%	
ATI Proctored Exam	5%	
ATI Practice Assessment A & B and all remediations	P/F	
Case Studies x 2 (lowest grade will be dropped)	5%	
Final Exam (cumulative - 100)	30%	Finals Week - TBA
Total	100%	

**ATI PRACTICE AND FOCUSED REVIEW:
COMPLETE ASSESSMENTS PER DATES SPECIFIED ON THE SYLLABUS**

ATI Practice A

- a. Complete Practice Assessment A without rationales to assess baseline knowledge. **Do not look up answers while taking the assessment.** Complete by the due date on the syllabus
- b. Students need to complete focused review 2.0. under “Improve Tab” based on their first assessment attempt.
- c. Study the identified content and reflect on the most important points to know about that topic.
- d. The student should plan to spend at least one hour in focused review on their initial attempt without rationales and complete any post-remediation quizzing that is generated
- e. **Deliverable:**
 1. A PDF copy of your **EXAM REPORT** showing your exam results AND time (35+ min)
 2. Produce evidence of remediation in one of the following formats for each missed topic.
 - Summation of 3-critical points (see instructions posted on Canvas)
 - Concept mapping (see examples posted on Canvas for tab labeled concept mapping)
 - Use of the ATI Active Learning Templates (Templates posted on Canvas)
 3. If you earned a perfect score, you are expected to identify 2 topics from the course content and provide evidence of further review of the topic using the format stated above (3 critical points, concept mapping, learning templates)
 4. If you missed Practice Assessment A, the Practice Assessment will not be re-opened for you individually. You will earn an **INCOMPLETE** for this assignment until the following are completed: You need to contact the Course Assistant or Professor as soon as possible. You will be given 7-10 topics to remediate based on topics you missed on your first exam and/or case study. Additionally, you will take Practice Assessment A when the assessment is re-opened later in the semester and you will follow steps 1 & 2 above.
 5. Later in the semester, the professor will re-open Practice Assessment A with rationales enabled. Students are expected to re-take Practice Assessment A for further practice and review

ATI Practice B

- a. Complete Practice Assessment B with rationales will be enabled. **Do not look up answers while taking the assessment**
- b. Complete focused review 2.0. under “Improve Tab” for Practice Assessment B.
- c. The student should spend at least one hour in focused review and completion of any post-remediation quizzing that is generated
- d. **Deliverable:**
 1. A PDF copy of your **EXAM REPORT** showing your exam results AND time (35+ min)
 2. Produce evidence of remediation in one of the following formats for each missed topic.
 - Summation of 3-critical points (see instructions posted on Canvas)
 - Concept mapping (see examples posted on Canvas for tab labeled concept mapping)
 - Use of the ATI Active Learning Templates (Templates posted on Canvas)
 3. If you earned a perfect score, you are expected to identify 2 topics from the course content and provide evidence of further review of the topic using the format stated above (3 critical points, concept mapping, learning templates)
 4. If you missed Practice Assessment B, the Practice Assessment will not be re-opened for you individually. You will earn an **INCOMPLETE** for this assignment until the following are completed: You need to contact the Course Assistant or Professor as soon as possible. You will be given 7-10 topics to remediate based on topics you missed on your first exam and/or case study. Additionally, you will take Practice Assessment B when the assessment is re-opened later in the semester and you will follow steps 1 & 2 above.
 5. Later in the semester, the professor will re-open Practice Assessment A with rationales enabled. Students are expected to re-take Practice Assessment A for further practice and review

Standardized ATI Proctored Assessment: Based on level achieved, students will earn the following:

Level 3 = 100%

Level 2 = 90% (Benchmark)

Level 1 = 75%

Below level 1= 65%

Following the proctored assessment, the student must complete a focused review and remediation for each missed topic: Recommended minimum time spent in focused review:

Level 3- minimum 1 hour of focused review and complete 3 critical points, concept map, or ATI active learning templates for each topic missed.

Level 2- minimum 2 hours focused review and complete 3 critical points, concept map, or ATI active learning templates for each topic missed.

Level 1 or below- minimum 4 hours focused review and complete 3 critical points, concept map, or ATI active learning templates for each topic missed.

Upload proctored assessment report and evidence of remediation to CANVAS by due date on the syllabus.

To earn ATI points, all practice assessments and remediation (focused review and remediation deliverables) for all assessments must be completed as specified above by the due dates.

In the event that an in-person Proctored Assessment is not able to be administered, a custom ATI assessment will be substituted for the ATI proctored assessment, weighted at 5% of the final grade. The grade (%) earned on the custom exam will be the grade awarded, after item analysis is completed.

Grading Scale:

A course grade of C+* or better is required for progression in the nursing major.

A	90 to 100	B+	85 to 89	B	80 to 84		
C+	75 to 79 (*)	C	70 to 74	D	60 to 69	F	<60

Assignment/Exam Grades:

Final theory course grades are calculated using the above weighted criteria. Exam grades will not be rounded off. Final grades will be rounded at the discretion of the faculty instructor

Academic Integrity Policy:

The School of Nursing follows the Rutgers, The State University of New Jersey policies/procedures regarding Academic Integrity that can be found at: <http://academicintegrity.rutgers.edu>

Audio or videotaping (or use of any other electronic recording media) of course lectures **is not permitted** unless the student presents the course professor with valid documentation for this accommodation from the Division of Student Affairs, Dean of Students Office <http://deanofstudents.camden.rutgers.edu/> Students who are caught doing so without approval of this accommodation will be violating the Student Code of Conduct.

Note: Any student who is aware of any academic misconduct has a moral and ethical responsibility to report it to the course faculty.

Student Handbook 2019-2020:

All students are held to the policies and procedures and all information in the SNC Student Handbook:
<https://nursing.camden.rutgers.edu/sites/nursing/files/SNC%20Student%20Handbook%202019-2021.pdf>

Student Services:

1. **SNC CARES (formerly, Office of Nursing Student Advising and Clinical Operations)**, is a comprehensive center dedicated to positively impacting the nursing student experience. SNC CARES will serve as the core of student support from admissions to graduation including: Recruitment ▪ Admissions ▪ Progression Planning ▪ Advisement ▪ Mentoring ▪ Remediation ▪ Counseling ▪ Course Scheduling ▪ Clinical Placement ▪ and Clinical Compliance. Students can make an appointment through Raptor Connect. Contact information below:

SNC-CARES
3rd floor, Nursing and Science Building
530 Federal Street
Phone: (856) 225-6544
Email: nursing@camden.rutgers.edu
Website: <https://nursing.camden.rutgers.edu/snc-cares>

2. **Office of Disability Services**

The Office of Disability Services (ODS) provides students with confidential advising and accommodation services in order to allow students with documented physical, mental, and learning disabilities to successfully complete their course of study at Rutgers University – Camden. The ODS provides for the confidential documentation and verification of student accommodations and communicates with faculty regarding disabilities and accommodations. The ODS provides accommodation services, which can include readers, interpreters, alternate text, special equipment, and note takers. The ODS acts as a signatory for special waivers.

The ODS also works with students, faculty, staff and administrators to enforce the American with Disabilities Act of 1990.

Office of Disability Services
Rutgers University – Camden Campus
Phone: (856) 225-2717, (856)225-6775 or (856) 244-1971
Email: disability-services@camden.rutgers.edu
Website: <https://learn.camden.rutgers.edu/index.php>

3. **Registrar**

Refer to the Rutgers Camden academic calendar and registrar’s website for important dates related to registration and withdrawal.

Office of the Registrar, Division of Enrollment Management
Armitage Hall, Lower Floor, 311 North Fifth St., Camden, NJ 08102
Phone: (856)225-6053
Email: camreg@camden.rutgers.edu
Registrar website: <https://registrar.camden.rutgers.edu/student-information>
Rutgers Camden Academic Calendar:
<https://registrar.camden.rutgers.edu/academic-calendar-2020-2021>

APA Style

All written assignments are to follow APA format. Refer to APA 7th edition manual.
Website: <https://apastyle.apa.org/products/publication-manual-7th-edition>

Course Evaluation:

The course evaluation process is central to Rutgers' efforts to ensure that instruction at the University continues its history of excellence. School instructors and administrators take the information and feedback received from students very seriously. It is the expectation that all students complete all required course evaluation surveys while enrolled in courses at Rutgers University. The online course evaluation system provides security and confidentiality that far exceeds that which is possible with the paper and pencil method. Students can participate in the surveys with complete assurance that their responses will remain *confidential*.

Students are expected and encouraged to comment about their experiences in the classroom and to provide feedback on the quality of instruction in the course through the *Student Instructional Rating Survey* [SIRS] (a University-wide survey). SIRS is conducted at the end of every semester by the Center for Teaching Advancement and Assessment Research (CTAAR). When the course evaluation survey is launched for a semester, students will be contacted through e-mail from the CourseEval System

CTAAR and SIRS

Email: ctaar@docs.rutgers.edu

SIRS Website: <https://sirs.ctaar.rutgers.edu/>

Rutgers, The State University
 School of Nursing | Camden
 Nursing of Women and the Childbearing Family Theory
 (50:705:301)
 Course Outline Spring 2021

Week	Date	Topic	Required Readings (Additional readings and resources can be found on Canvas)
1	1/25	Module 1: Introduction	
		<ul style="list-style-type: none"> • Introduction to Maternity Care • Scope of Maternity Practice • Maternal & Infant Mortality • Caring for Diverse Populations • Providing Culturally Competent Care • Professional communication • Patient Education & Literacy 	Murray: Preface, pages viii - x Chapter 1 Chapter 2, pp. 19-28
2	2/1	Module 2: Caring for Women During the Postpartum Period and Postpartum Complications	
		<ul style="list-style-type: none"> • Postpartum Physical Adaptations • Postpartum Assessment & Education • Transition to Home & Home Care • Postpartum infections & other complications • DVT, Pulmonary Embolism, Stroke • Postpartum Depression 	Murray: Chapter 16, pp. 504-508 Chapters 17 – 18 ATI: Chapters 17 & 19 – 22
3	2/8	Module 3: Caring for the Newborn	
		Case 1 open from 2/8 at 6pm – 2/15 at 6am	
		<ul style="list-style-type: none"> • Initial Newborn Care in Delivery Room • Physiologic Adaptations of the Newborn • Nursing Assessment & Care of the Newborn • Nutrition & Feeding Methods • Potential Complications of the Newborn • Newborn Discharge 	Murray: Chapter 19-22 ATI: Chapters 22 – 27
4	2/15	Module 4: Caring for Women During the Antepartum Period (Part I)	
		Case 1 closes 2/15 at 6am	
		Blue Print for Exam 1 will be posted 2/15 at 4pm	
		Recitation mandatory	
		<ul style="list-style-type: none"> • Menstrual Cycle, Fertility, Conception & Fetal Development • Prenatal Diagnostic Test & Genetic Screening • Medication, Drug, Tobacco, Alcohol Use 	Murray: Chapters 5 Chapters 9 Chapters 26 ATI: Chapter 2
5	2/22	Exam 1: Modules 1, 2, & 3	
6	3/1	Module 4: Caring for Women During the Antepartum Period (Part II)	

		ATI Assessment A – Open for 48 hours: 3/1 at 6pm – 3/3 at 6pm	
		<ul style="list-style-type: none"> Physical & Psychologic Changes of Pregnancy Common Discomforts of Pregnancy Health Promotion Education Maternal Nutrition & Exercise Antepartum Nursing Assessment Childbirth Preparation 	Murray: Chapter 1, pp. 2-4; 117 Chapters 6 – 8 Chapter 11, pp. 279- 282 ATI: Chapters 3 – 6
7	3/8	Module 4: Caring for Women During the Antepartum Period (Part III)	
		Blue Print for Exam 2 will be posted 3/8 at 4pm	
		Recitation mandatory	
		Case 2 open from 3/8 at 6pm – 3/15 at 6am	
		<ul style="list-style-type: none"> Infection in pregnancy: TORCH, bacterial, viral, and others Substance abuse 	Murray: Chapter 10, p. 256 – 264 Chapter 11, p. 279 – 282 ATI: Chapter 8
Spring Break – March 13 – March 21			
	3/21	ATI Practice Assessment A report and evidence of remediation due	
9	3/22	Exam 2: Module 4 (Parts I, II, & III)	
10	3/29	Module 5: Caring for Women During the Intrapartum Period	
		<ul style="list-style-type: none"> Labor & birth process Intrapartum nursing assessment & fetal Monitoring Nursing care during labor Non-Pharmacologic & Pharmacologic Pain Management Labor induction / augmentation & other procedures (C/S, forceps, VBAC) Labor & delivery-related complications Prolapsed umbilical cord; uterine rupture; amniotic embolism Parental Loss & grief 	Murray: Chapter 10 - 16 ATI: Chapter 7 Chapter 9 Chapter 10
11	4/5	Module 6: Caring for Women with High-Risk Pregnancies & Complications	
		ATI Assessment B – Open for 48 hours: 4/7 at 5pm – 4/9 at 5pm	
		<ul style="list-style-type: none"> Bleeding during Pregnancy: SAB, GTD, Previa, Abruption, Ectopic Preterm Labor, PROM & Cervical Insufficiency & Cerclage Hyperemesis Gravidarum Diabetes Mellitus & Gestational DM Hypertensive Disorders, HELLP, & Cardiac Disease Alloimmunization Trauma 	Murray: Chapter 10 Chapter 11 Chapter 16 pp. 230-232 (Rh Incompatibility) ATI: Chapter 7 Chapter 9 & 10

12	4/12	Module 7: Women's Health Issues	
		Blue Print for Exam 3 will be posted 4/12 at 4pm	
		Recitation mandatory	
		<ul style="list-style-type: none"> • Obtaining a Sexual History • Menstrual cycle • Contraception • STI • Infertility • Menopause • Violence, Sexual Assault, & Human Trafficking • Healthy People 2020 • National & Global Women's Health Issues Health Promotion Across the Lifespan • Health Screenings: Cervical & Breast CA • Disorders of the breast • Menstrual Disorders & Disorder of the Reproductive Tract: Fibroids • Reproductive Cancers • Heart Disease 	Murray: Chapters 25 – 27 Table 3.1, page 47 ATI: Chapter 1 Chapter 8
13	4/19	Exam 3: Module 5 & Module 6	
	4/21	ATI Practice Assessment B report and evidence of remediation due	
14	4/26	ATI Proctored Exam administered remotely using Proctorio	
		Blue Print for Final Exam will be posted 4/26 at 4pm	
		Recitation mandatory	
15	5/4 – 5/5	READING DAYS	No classes
TBD		FINAL EXAM Final exam is cumulative: Modules 1 - 7	