



# RUTGERS

School of Nursing | Camden

## Nursing of Women and the Childbearing Family Theory Spring 2022

<b>Course Title &amp; No:</b>	Nursing of Women and the Childbearing Family Theory (50:705:301)
<b>Credits:</b>	3 credits
<b>Course Hours:</b>	Class: Monday, 8:00 am – 10:50 am Recitation: Monday, 3:45 – 4:45 pm (virtual)
<b>Pre-requisite Courses:</b>	705: 101, 201, 202
<b>Co-requisite Courses:</b>	705: 302
<b>Location:</b>	<a href="#">Camden Nursing &amp; Science Bldg (CNS)</a> <a href="#">aka Nursing &amp; Science Bldg (NSB), Class Room 101</a>
<b>Faculty:</b>	<a href="#">Jamille Nagtalon-Ramos, EDD, WHNP-BC, IBCLC, FAANP</a> Assistant Professor Email: <a href="mailto:nagtalonramos@rutgers.edu">nagtalonramos@rutgers.edu</a> (preferred method of contact) Office hours: By appointment
<b>Course Assistant (CA):</b>	<b>Samantha Noblejas, BSN, RN, C-EFM</b> Email: <a href="mailto:sn719@camden.rutgers.edu">sn719@camden.rutgers.edu</a> (preferred method of contact) Office hours: By appointment

### Course Description:

This clinical theory course focuses on the care of women with common gynecological problems throughout the lifespan as well as family centered care from preconception through childbearing and the postpartum. Emphasis will be placed on wellness and health promotion of women associated with the normal processes of aging and childbearing. In addition, complications of the puerperum period will be identified and interventions described. Current national and global issues in caring for women and infants will be explored. The integration of genetics and evidence into practice as well as caring for diverse populations will be presented.

### Course Objectives:

**(AACN Essentials of Baccalaureate Education are noted in parentheses)**

At the completion of the course the student will be able to:

- Examine the concepts of providing tailored, culturally competent, family centered care to diverse populations especially those found in Camden, N.J. \* (VI, VII, VIII, IX)
- Utilize critical thinking skills to understand the nursing process as it relates to providing care to women and infants (III)
- Apply WHO, AACN, AWHONN, AAP, CDC and ACOG Standards to clinical practice (II, III)
- Explore how research is integrated into evidence-based practice when delivering care to women and infants (III)
- Identify quality and safety issues in maternal/newborn clinical practice (II)
- Identify the nurse's role in health promotion, disease prevention, and advocating for women across the lifespan in global environments and inner-city communities such as Camden, N.J.\* (V, VI, VII, IX)

- Understand the physiology of reproduction and childbearing including genetics and infertility in addition to complications associated with the antepartum, intrapartum and postpartum periods. (VII, IX)
- Discuss the issues facing women later in life including menopause, reproductive cancers and heart disease (VII, IX)
- Develop skills of effective communication, teaching and collaboration with clients and healthcare team members (VI)
- Discuss the implications of healthcare policy on issues related to access to care, use of publically funded programs for pregnant women, WIC Program, and social justice in healthcare delivery (IV, V, VIII)
- Examine the concept of civic engagement and how it applies to the role of the professional nurse working in Camden, N.J. (VI, VII, VIII, IX)

#### **Required Textbook and Readings:**

- Murray, S., McKinney, E., Holub, K., & Jones, R. (2019). *Foundations of Maternal-Newborn and Women's Health Nursing* (7<sup>th</sup> ed.). Elsevier. ISBN-13: 978-0-323-39894-7
- Additional readings and resources are posted on Canvas

#### **Required Equipment:**

- ALL students must have access to a laptop capable for completing coursework and assignments for this class. Please review the "Laptop Requirements" posted on the School of Nursing—Camden website under the student tab.

#### **Required Resources:**

- **ATI Products:** Students will need to have access to ATI products for this course.

#### **Recommended Textbooks:**

Textbooks from the following previous courses will be useful in this class: Anatomy and Physiology (50:120:153-154), Genetics (50:120:231), Human Development (50:830:222), Nutrition in the U.S. and the World (57:705:255), Microbiology (50:120:211), Pathophysiology (50:120:347), Foundations (57:705:212-213), Health Assessment (57:705:202-206), Pharmacology (57:705: 489)

#### **Standards of Nursing Practice:**

- American Academy of Pediatrics and the American College of Obstetricians and Gynecologists (2017). *Guidelines for Perinatal Care* (7<sup>th</sup> Ed.). AAP & ACOG.
- AWHONN (2009). *Standards and guidelines for professional nursing practice in the care of women and newborns* (7<sup>th</sup> ed.). Washington, D.C.: AWHONN.
- [American Nurses Association \(2015\). Code of ethics for nurses with interpretive statements. Silver Spring, MD: Nursesbooks.org](#)
- [Code of Ethics for Nurses](#)
- [Nursing: Scope and Standards of Practice](#)
- [NJ Board of Nursing: Nurse Practice Act](#)

#### **Methods of Instruction:**

This class will be taught using multiple formats including asynchronous recorded classroom lecture, synchronous web-based course meetings with discussion, audiovisual media, web-based simulation, case studies, class reflection exercises, educational gaming, and required readings.

### **In Case of Illness and/or Personal or Family Emergency:**

1. The student needs to obtain a note from their healthcare provider that includes the dates of their illness/hospitalization and the date that they are cleared to return to school
2. The student needs to contact the Dean of Students Office and send over the note from their health care provider as soon as they are able
3. The student's absence will not be excused unless they have given their note to the Dean of Students Office
4. The student is responsible for making the professor aware of their absence and making up the work they missed in a timely manner. Written request for extensions for work due to illness or personal/family emergencies will be taken into consideration.

#### **Dean of Students Office**

326 Penn Street Campus Center, Camden, NJ 08102 - Third Floor

856-225-6050 | [deanofstudents@camden.rutgers.edu](mailto:deanofstudents@camden.rutgers.edu)

### **Course Requirements:**

#### **1) Attendance:**

- a) Students are required to attend all scheduled synchronous classes. **Students are expected to be on time, and to stay for the entire class.** Refer to the student handbook for the attendance protocol. Students are to notify the Professor and course assistant via email prior to missing any class and reason for the absence. If class is missed, the student is responsible for missed content.
- b) The above attendance policy also applies to exam days and recitation sessions
- c) In case of illness and/or personal or family emergency, see above section (at the top of this page) for instructions
- d) Recitations are scheduled on Mondays 3:45 – 4:45pm**
  - i) The Course Assistant will lead recitation each week
  - ii) **Recitation sessions are mandatory**
  - iii) The purpose of recitation is to review topics that may need further clarification; however, the Course Assistant should not be expected to re-teach topics that have already been covered in class and in the readings. For example, a student should not come to recitation asking the Course Assistant “What is gestational hypertension?” and expect the Course Assistant to re-teach this topic. Instead, the student should first read about this topic in their textbook, review their lecture notes, and review other resources posted on Canvas. After doing their due diligence of reviewing the topic, the student can then ask a more specific question related to the topic for further clarification
  - iv) The Course Assistant may use recitation time to hold an exam review and/or review topics after an exam

- 2) **Lateness:** The Professor and Course Assistant should be notified in advance if the student will be late to class and/or recitation

#### **3) Assignments and Readings:**

- a) Assigned readings are to be completed prior to the scheduled lecture. The professor reserves the right to add additional readings during the semester.
- b) All assignments are due on the dates and times provided on this syllabus and Canvas.
  - i) If an assignment is not turned in on time, **the student will earn a 0 (zero) grade** for the assignment
  - ii) If students require more time for an assignment, the student must notify the professor in a timely manner **prior to due date**. Granting the request is at the discretion of the professor.

- 4) **Evaluation and Testing:** All tests/exams will utilize Exam soft, a computer-based platform. Therefore, **ALL** students must have access to a laptop for all tests administered in this class. Please review the “*Laptop Requirements*” posted on the School of Nursing | Camden website under the student tab.

- a) All students are expected to take exams on the scheduled date and time
- b) If a student finds it necessary to miss an exam based on illness or unforeseen circumstances, he/she must notify the Professor, Course Assistant, and the Dean of Students Office **prior to the exam**.

- i) If the Professor, Course Assistant, and the Dean of Students Office are not contacted by the student, the student will earn a grade of 0 (zero) for the missed exam.
  - ii) If the Professor and Course Assistant are contacted and a letter from their healthcare provider is provided to the Dean of Students Office, a make-up exam will be created, and a make-up exam date will be provided to the student. **The format for a make-up exam may vary**
  - c) Students will be allowed to review the questions answered incorrectly the next week after an exam or as outlined by the Professor. After that time frame, students will not be allowed to review their exams
  - d) Post-exam review may be done individually or in a group. The Professor and Course Assistant reserves the right to choose how post-exam review will be facilitated
- 5) **Quizzes**
- a) Weekly quizzes will be administered based on the topical content assigned as per the class schedule
  - b) If a student misses a quiz, they will earn a grade of 0 (zero); there will be no opportunity to make up the quiz
  - c) **Quizzes can only be taken during a specific time in class. The student must be present in class to take the quiz**
  - d) The two lowest quiz grades will be dropped
- 6) **Course Progression:**
- a) **A grade of C+ or above is required for progression**
  - b) A satisfactory grade in the clinical component course (705:302) is required for progression
  - c) If a student earns a grade of less than C+ in the course (705:301), he/she will receive “no credit” for the clinical component course (705:302) regardless of their performance in the clinical setting.
  - d) Likewise, if a student earns an unsatisfactory grade in the clinical course (705:302), he/she will receive “no credit” for the course (705:301) regardless of their performance in the classroom setting.
  - e) If a student earns a grade of less than a C+ in either 705:301 or 302, the student will have to **retake both courses** simultaneously.
- 7) **Class and Individual Communication from Faculty:** Students enrolled in this course are expected to check their Rutgers email accounts and log on to the Canvas online course every 24-48 hours to check for updates, announcements, and to access course materials.
- a) **Most of the communication for the class will be facilitated through Canvas announcements 1-2 times per week; make sure to have the notifications for announcements on for this class.**
  - b) Individual communication to students will be through Rutgers email/Canvas message
  - c) The professor and/or course assistant may provide additional feedback by email.
  - d) The course faculty may also request a virtual meeting with the student to further discuss their assignment, provide assistance, classroom participation, conduct in class, absences
- 8) **Student Communication with Faculty:** Student communication must be via the Canvas platform or via a Rutgers email address.
- a) **The student must identify themselves with their student ID and the name and section of the class. For example:**  
Dear Dr. Nagtalon-Ramos,  
This is Leilani June (Student ID# 123456, Maternal Newborn Class 8am Sec 01).
  - b) **Emails from personal accounts will not be viewed and thus not responded to**
  - c) Students must ensure that their Rutgers email is added to Canvas. To ensure that the student’s Rutgers email address is added to Canvas, go to “Account” on the left-hand tool bar, then click “Settings.” On the right-hand side there will be an area that says “Ways to Contact.” The student can add multiple emails here.
  - d) For general course-related questions, please post in the Q & A Discussion Board on Canvas. All course participants (students, professor, and course assistant) are encouraged to participate and answer questions.
  - e) For personal questions, please communicate through Rutgers email/Canvas message. When communicating with the professor or course assistant, please allow 24-48 hours during the standard work week (Monday-Friday, 9am – 5pm) for email response.

- f) Of note, Dr. Nagtalon-Ramos sees patients at Penn Medicine on Wednesdays from 6am – 6pm. If she is contacted during this time, she may not be able to return correspondence until the next day. Alternatively, students may reach out to the Course Assistant, Samantha Noblejas
- 9) **Professional Conduct:** As a courtesy to both faculty and students, all portable electronic devices, such as smartphones, iPads, etc. must be placed on quiet or vibrate status before lecture officially begins. When class is in session, the use of messenger-type of communication systems, playing games, watching video clips on laptop computers, text messaging on devices, and not engaging in class is unprofessional and a distraction to faculty and other students. Thus, these activities are prohibited during all lecture sessions **except** in cases when the professor indicates students may use these devices.
- a) Students are entitled to receive instruction free from interference by other class members. Examples of interference include, but are not limited to, making off-topic or inappropriate conversation (verbally or through chat messages), side conversations, lateness, and logging in and out of the room while class is in session. Students are asked not to talk with other classmates while the instructor or another student is speaking.
- b) Announcements will be made promptly at the start of class and will not be repeated for late arrivals. Students who are late need to obtain this information from other classmates. Again, this is the adult student’s responsibility.
- 10) **Canvas Learning Management System:** This course is complemented by the use of Canvas which contains the syllabus, weekly slides/handouts, required and recommended reading assignments, supplemental resources, assignment guidelines, and important announcements. ALL students are required to be familiar with the use of Canvas; online tutorials and help-lines are available for students who encounter technical difficulties.
- 11) **Cancellation of Classes:** In the event class is cancelled due to unforeseen circumstances, an asynchronous class may be provided to students (*pre-recorded lecture for students to download and watch/listen at their convenience*). It is the responsibility of the student to ensure that they check for announcements in the Canvas course and their emails for communication from the course professor regarding the cancellation of classes and any asynchronous classes scheduled.
- 12) **Use of Other Technology for Student Learning:** This class uses varying technology to engage students in learning such as gaming technology, interactive online platforms, and online sharing platforms such as Google Docs.

**Disclaimer:**

The faculty reserves the right to alter assignments, and course instruction based on changes in the COVID-19 teaching environment.

**Evaluation Criteria:**

Evaluation Methods	Percent of Grade	Date Administered / Due Date
Exam I	15%	2/14/22
Exam II	20%	3/7/22
Exam III	20%	4/11/22
ATI Proctored Exam	7%	4/25/22
ATI Practice Assessment A & B and all remediations	3%	See schedule
Case Studies x 2	5%	See schedule
In-class quizzes	5%	During class
Final Exam (cumulative)	25%	Finals Week - TBA
<b>Total</b>	<b>100%</b>	

## ATI PRACTICE ASSESSMENTS A & B

1. **PRACTICE ASSESSMENT A** (without rationales) **complete between 2/17/22 – 2/19/22**

**PRACTICE ASSESSMENT B** (with rationales) **complete between 3/10/22 – 3/12/22**

Note: These are not open book assessments. Do not look up answers while taking the assessments.

2. **REMEDIATION:** Students need to complete Focused Review 2.0 under “Improve Tab”
  - a. Study the identified content and reflect on the most important points to know about that topic.
  - b. The student should plan to spend at least one hour in focused review on their initial attempt without rationales for Assessment A and with rationales for Assessment B.
  - c. Complete any post-remediation quizzing that is generated
3. **DELIVERABLE:** Report and remediation to be submitted in Canvas by **March 5, 2022 (Assessment A) and April 2, 2022 (Assessment B)**
  - a. A PDF copy of your **EXAM REPORT** showing your exam results and time (35+ min)
  - b. Produce evidence of remediation in one of the following formats for each missed topic.
    - Summation of 3-critical points (see instructions posted on Canvas)
    - Concept mapping (see examples posted on Canvas for tab labeled concept mapping)
    - Use of the ATI Active Learning Templates (Templates posted on Canvas)
4. If the student earned a perfect score, they are expected to identify 2 topics from the course content and provide evidence of further review of the topic using the format stated above (i.e., 3 critical points, concept mapping, learning templates)
5. If the student misses Practice Assessment A or B, the Practice Assessment cannot be re-opened for individual students. The student will earn a **ZERO** for this assignment.
  - a. The student needs to contact the Course Assistant as soon as possible.
  - b. The student will be given 7-10 topics to remediate based on topics they missed on their first exam and/or case study.

## STANDARDIZED ATI PROCTORED EXAM

1. **ATI PROCTORED EXAM**  
**Date: April 25, 2022 Time: During Class Location: TBD**
2. **SCORE: Based on the level achieved, students will earn the following grade**
  - Level 3 = 100%
  - Level 2 = 90% (Benchmark)
  - Level 1 = 75%
  - Below level 1 = 65%
3. **REMEDIATION:** Students need to complete Focused Review 2.0 under “Improve Tab”
  - a. Study the identified content and reflect on the most important points to know about that topic.
  - b. Complete any post-remediation quizzing that is generated
  - c. Recommended minimum time spent in Focused Review:
    - Level 3 – minimum 1 hour of focused review and complete remediation
    - Level 2 – minimum 2 hours focused review and complete remediation
    - Level 1 or below – minimum 4 hours focused review and complete remediation
4. **DELIVERABLE:** Report and remediation to be submitted in Canvas by **May 2, 2022.**
  - a. A PDF copy of your **EXAM REPORT** showing your exam results and time
  - b. Produce evidence of remediation in one of the following formats for each missed topic.
    - Summation of 3-critical points (see instructions posted on Canvas)
    - Concept mapping (see examples posted on Canvas for tab labeled concept mapping)
    - Use of the ATI Active Learning Templates (Templates posted on Canvas)



**5. All students scoring Level 1 or Below level 1:**

- a. The student will be required to meet with the Nursing Student Success Coach and to complete a required plan for improvement, using ATI resources, to reinforce missed concepts.
- b. The assigned work is to be completed prior to the start of the following term when the student is enrolled in classes.
- c. Retake assessments will be scheduled prior to the start of the following term when the student is taking classes:
  - A retake assessment is **required for all students who scored Below Level 1.**
  - A retake assessment is recommended for all students who scored at Level 1.
- d. If a student continues to score Below Level 1 on any Content Mastery assessment, the student will continue on a probationary plan for improvement and will be required to follow up with the Nursing Student Success Coach.

Note:

**BELOW LEVEL 1:** Scores below the Proficiency Level 1 standard can be considered **below minimum expectations and can be indicative of significant risk in this content area.**

ATI strongly advises these students to develop and complete an intensive plan for focused review and remediation, including the use of ATI materials, textbooks, class notes, reference materials, and assistance from nurse educators.

**Grading Scale:**

**A course grade of C+\* or better is required for progression in the nursing major.**

<b>A</b>	<b>90 to 100</b>	<b>B+</b>	<b>85 to 89</b>	<b>B</b>	<b>80 to 84</b>	<b>C+</b>	<b>75 to 79 (*)</b>
<b>C</b>	<b>70 to 74</b>	<b>D</b>	<b>60 to 69</b>	<b>F</b>	<b>&lt;60</b>		

**Assignment/Exam Grades:**

Final theory course grades are calculated using the above weighted criteria. Exam grades will not be rounded off. Final grades will be rounded at the discretion of the faculty instructor

**Academic Integrity Policy:**

The School of Nursing follows the Rutgers, The State University of New Jersey policies/procedures regarding Academic Integrity that can be found at: <http://academicintegrity.rutgers.edu>

Audio or videotaping (or use of any other electronic recording media) of course lectures **is not permitted** unless the student presents the course professor with valid documentation for this accommodation from the Division of Student Affairs, Dean of Students Office <http://deanofstudents.camden.rutgers.edu/> Students who are caught doing so without approval of this accommodation will be violating the Student Code of Conduct.

**Note: Any student who is aware of any academic misconduct has a moral and ethical responsibility to report it to the course faculty.**

**Student Handbook 2019-2021(in effect until July 2022):**

All students are held to the policies and procedures and all information in the [SNC Student Handbook](#)

## Student Services:

- 1. SNC CARES (formerly, Office of Nursing Student Advising and Clinical Operations)**  
Is a **comprehensive** center dedicated to positively impacting the nursing student experience. SNC CARES will serve as the core of student support from admissions to graduation including: Recruitment ▪ Admissions ▪ Progression Planning ▪ Advisement ▪ Mentoring ▪ Remediation ▪ Counseling ▪ Course Scheduling ▪ Clinical Placement ▪ and Clinical Compliance. **Please make an appointment through Raptor Connect or visit their website: [nursing@camden.rutgers.edu](mailto:nursing@camden.rutgers.edu)**
- 2. Office of Disability Services (ODS)**  
The School of Nursing is committed to supporting the learning of all students. If the student has already registered with Office of Disability Services and have their letter of accommodations (LOS), please share this with the faculty early in the course. If a student believes they think they have a disability (learning, sensory, physical, chronic health, mental health or attentional), please contact <https://success.camden.rutgers.edu/disability-services>
- 3. IT help/Computer Issues:** Students may call 856-225-6274 or email [help@camden.rutgers.edu](mailto:help@camden.rutgers.edu). For additional help, check out the website at **IT help** (Camden campus): <https://it.rutgers.edu/technology-guide/students/?loc=camden> See dropdowns for troubleshooting help with multiple technology issues.
- 4. APA Style: [APA version 7 tutorial](#)**
- 5. Center for Learning & Student Success: <https://learn.camden.rutgers.edu/>**  
Students can attend workshops, access *Smarthinking* tutoring, or receive other academic support coaching. Access through the link above or through RaptorConnect.
- 6. Canvas Information:** Students who have technical difficulties with the online aspect of this course should contact the Canvas help desk. Phone: 877-778-8437 (24hr/7 days/week).  
Email: [help@canvas.rutgers.edu](mailto:help@canvas.rutgers.edu)
- 7. ATI help:** Students who have questions or difficulties with ATI should contact <https://student.atitesting.com/MyHelp> directly for assistance.
- 8. Registrar**  
Student Information - <https://registrar.camden.rutgers.edu/student-information>  
Last day to withdraw from an individual class with a W grade **April 4, 2022**. Other important dates can be found at
- 9. Course Evaluation:**  
The course evaluation process is central to Rutgers' efforts to ensure that instruction at the University continues its history of excellence. School instructors and administrators take the information and feedback received from students very seriously. It is the expectation that all students complete all required course evaluation surveys while enrolled in courses at Rutgers University. The online course evaluation system provides security and confidentiality that far exceeds that which is possible with the paper and pencil method. Students can participate in the surveys with complete assurance that their responses will remain *confidential*.  
Students are expected and encouraged to comment about their experiences in the classroom and to provide feedback on the quality of instruction in the course through the Student Instructional Rating Survey [SIRS] (a University-wide survey). SIRS is conducted at the end of every semester by the Center for Teaching Advancement and Assessment Research. When the course evaluation survey is launched for a semester, students will be contacted through e-mail from the CoursEval System (<https://sirs.ctaar.rutgers.edu/>).



**Rutgers University**  
**School of Nursing – Camden**  
**Nursing of Women and the Childbearing Family Theory (50:705:301)**  
**Course Outline – Spring 2022**

<b>Week</b>	<b>Date</b>	<b>Topic</b>	<b>Required Readings</b> (Additional readings on Canvas)
<b>1</b>	<b>1/24</b>	<b>SECTION 1: Foundations of Nursing Care of Childbearing Families</b>	
		<b>Module 1: Introduction to Maternal-Newborn Care</b>	
		<ul style="list-style-type: none"> <li>• Maternity &amp; Women’s Health Care Today</li> <li>• Social, Ethical, &amp; Legal Issues</li> </ul>	<b>Murray:</b> Preface Chapters 1 & 2
		<b>Module 2: Preconception &amp; Interconception Period</b>	
		<ul style="list-style-type: none"> <li>• Obtaining a Sexual &amp; Reproductive Health History</li> <li>• Female Reproductive Anatomy &amp; Cycle</li> <li>• Hereditary &amp; Environmental Influences on Childbearing</li> </ul>	<b>Murray:</b> Chapters 3 & 4  <b>ATI:</b> Chapters 1 & 2
<b>Recitation 3:45 pm – 4:45 pm – Review of Modules 1 &amp; 2 &amp; MedMath practice</b>			
<b>2</b>	<b>1/31</b>	<b>SECTION 2: The Family Before Birth</b>	
		<b>Module 3: Antepartum Period (Part 1)</b>	
		<ul style="list-style-type: none"> <li>• Conception &amp; Prenatal Development</li> <li>• Maternal Adaptations to Pregnancy</li> <li>• Antepartum Assessment, Care, and Education</li> </ul>	<b>Murray:</b> Chapters 5 – 7  <b>ATI:</b> Chapters 3 – 5
		<b>Recitation 3:45 pm – 4:45 pm – Review of Module 3 &amp; MedMath practice</b>	
<b>3</b>	<b>2/7</b>	<b>Module 3: Antepartum Period (Part 2)</b>	
		<ul style="list-style-type: none"> <li>• Nutrition for Childbearing</li> <li>• Assessing the Fetus</li> </ul>	<b>Murray:</b> Chapters 8 & 9  <b>ATI:</b> Chapter 6
		<b>Blue Print for Exam 1 will be posted 2/7 at 12:00 pm</b>	
		<b>Recitation 3:45 pm – 4:45 pm – Exam 1 prep &amp; MedMath practice</b>	
<b>DUE</b>	<b>2/7 - 2/13</b>	<b>CASE 1</b> <b>Open for 6 days: Monday 2/7 at 12:00 pm – Sunday 2/13 at 12:00 pm</b>	
<b>4</b>	<b>2/14</b>	<b>EXAM 1: Modules 1, 2, &amp; 3</b>	
		<b>Recitation 3:45 pm – 4:45 pm – Case 1 Review &amp; MedMath practice</b>	
<b>DUE</b>	<b>2/17- 2/19</b>	<b>ATI Practice Assessment A</b> <b>Open for 48 hours: Thursday 2/17 at 12:00 pm - Saturday 2/19 at 12:00 pm</b>	

5	2/21	<b>Module 4: High-Risk Pregnancies &amp; Complications (Part 1)</b>	
		<ul style="list-style-type: none"> <li>Complications of Pregnancy</li> </ul>	<b>Murray:</b> Chapter 10 <b>ATI:</b> Chapter 7, 9, 10
		<b>Recitation 3:45 pm – 4:45 pm – Review of Module 4 &amp; MedMath practice</b>	
6	2/28	<b>Module 4: High-Risk Pregnancies &amp; Complications (Part 2)</b>	
		<ul style="list-style-type: none"> <li>Complications of Pregnancy (continued)</li> <li>The Childbearing Family with Special Needs</li> </ul>	<b>Murray:</b> Chapter 4, Teratogens Chapter 10 & 11 <b>ATI:</b> Chapter 8
		<b>Blue Print for Exam 2 will be posted 2/28 at 12:00 pm</b>	
		<b>Recitation 3:45 pm – 4:45 pm – Exam 2 prep &amp; MedMath practice</b>	
<b>DUE</b>	3/5	<b>ATI Practice Assessment A report and evidence of remediation due Submit in Canvas by 12:00 pm</b>	
7	3/7	<b>EXAM 2: Module 4 (Parts 1 &amp; 2)</b>	
		<b>Recitation 3:45 pm – 4:45 pm – Review of Modules 1 – 4 &amp; MedMath practice</b>	
<b>DUE</b>	3/10-3/12	<b>ATI Practice Assessment B Open for 48 hours: Thursday 3/10 at 12:00 pm - Saturday 3/12 at 12:00 pm</b>	
<b>Week 8: Spring Break – March 12 – March 20</b>			
9	3/21	<b>SECTION 3: The Family During Birth</b>	
		<b>Module 5: Intrapartum Period (Part 1)</b>	
		<ul style="list-style-type: none"> <li>Processes of Birth</li> <li>Intrapartum Fetal Surveillance</li> <li>Nursing Care During Labor &amp; Birth</li> </ul>	<b>Murray:</b> Chapter 12 Chapter 14 – 15 <b>ATI:</b> Chapter 11, 13 – 15
		<b>Recitation 3:45 pm – 4:45 pm – Review Module 5 &amp; MedMath practice</b>	
<b>DUE</b>	3/21–3/27	<b>CASE 2 Open for 6 days: Monday 3/21 at 12:00 pm – Sunday 3/27 at 12:00 pm</b>	
10	3/28	<b>Module 5: Intrapartum Period (Part 2)</b>	
		<ul style="list-style-type: none"> <li>Pain Management During Labor</li> <li>Intrapartum Complications</li> <li>Birth of an Infant with Congenital Anomalies</li> <li>Perinatal Loss</li> </ul>	<b>Murray:</b> Chapter 11, p. 285 – 290 Chapter 13 Chapter 16 <b>ATI:</b> Chapter 12 & 16
		<b>Recitation 3:45 pm – 4:45 pm – Case 2 Review, Module 5 &amp; MedMath practice</b>	
<b>DUE</b>	4/2	<b>ATI Practice Assessment B report and evidence of remediation due Submit in Canvas by 12:00 pm</b>	

11	4/4	<b>SECTION 4: The Family After Birth</b>	
		<b>Module 6: Postpartum Period and Postpartum Complications</b>	
		<ul style="list-style-type: none"> <li>• Postpartum Adaptations &amp; Nursing Care</li> <li>• Postpartum Maternal Complications</li> <li>• Perinatal Psychological Complications</li> </ul>	<b>Murray:</b> Chapter 11, p. 292 – 296 Chapter 17-18  <b>ATI:</b> Chapter 17, 19 – 22
		<b>Blue Print for Exam 3 will be posted 4/4 at 12:00 pm</b>	
<b>Recitation 3:45 pm – 4:45 pm – Exam 3 prep &amp; MedMath practice</b>			
12	4/11	<b>EXAM 3: Module 5 (Parts 1 &amp; 2) &amp; Module 6</b>	
		<b>Module 7: Normal Newborn Care &amp; High-Risk Newborn (Part 1)</b>	
		<ul style="list-style-type: none"> <li>• Normal Newborn: Process of Adaptation</li> <li>• Assessment of Normal Newborn</li> <li>• Care of Normal Newborn</li> <li>• Infant Feeding</li> </ul>	<b>Murray:</b> Chapter 19 – 21 <b>ATI:</b> Chapter 23 – 27
		<b>Recitation 3:45 pm – 4:45 pm – Review of Module 7 &amp; MedMath practice</b>	
13	4/18	<b>Module 7: Normal Newborn Care &amp; High-Risk Newborn (Part 2)</b>	
		<ul style="list-style-type: none"> <li>• High-Risk Newborn Complications</li> </ul>	<b>Murray:</b> Chapter 23  <b>ATI:</b> Chapter 23 – 27
		<b>Blue Print for Final Exam will be posted 4/18 at 12:00 pm</b>	
		<b>Recitation 3:45 pm – 4:45 pm – Review Module 7 &amp; MedMath practice</b>	
14	4/25	<b>ATI PROCTORED EXAM</b> Exam will be given during class period	
		<b>SECTION 5: Women's Health</b>	
		<b>Module 8: Women's Health Screenings &amp; Problems/Disorders</b>	
		<ul style="list-style-type: none"> <li>• Preventive Health Care &amp; Screenings</li> <li>• Women's Health Problems</li> <li>• Menstrual Cycle Disorders</li> <li>• Family Planning &amp; Contraception</li> <li>• Infertility</li> </ul>	<b>Murray:</b> Chapters 25 – 27  <b>ATI:</b> Chapter 8
<b>Recitation 3:45 pm – 4:45 pm – Final Exam prep &amp; MedMath practice</b>			
<b>DUE</b>	5/2	<b>ATI Proctored Exam report and evidence of remediation due</b> <b>Submit in Canvas by 12:00 pm</b>	
15	5/3 – 5/4	<b>READING DAYS</b>	No classes
<b>TBD</b>		<b>FINAL EXAM</b> <b>Final exam is cumulative: Modules 1 - 8</b>	