



Rutgers University Student Instructional Rating

Spring 2021

Syrett, Kristen - SYRETTK

Language Development - 01:615:440:01

Survey Form: *Standard SIRS

Enrollment: 38

Responses Received: 21

The Student Instructional Ratings Surveys should be considered within the context of the global health emergency. Rutgers University has decided that some instructors have flexibility in choosing whether to include the Spring 2021 SIRS results in promotion and rehiring materials. Details may vary by campus, rank, or position; please confer with your department chair for more information.

Special University-wide Questions for Spring 2021

Due to the challenges created by the Covid-19 pandemic, three additional questions were added to the Spring 2021 survey.

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
Given the content and level of the course, the course workload was manageable.	0	0	0	4	17	21	4.81	4.81	4.38	4.40
The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized.	0	0	1	2	18	21	4.81	4.81	4.36	4.56
The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand.	0	0	0	4	17	21	4.81	4.81	4.08	4.36

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Kristen Syrett was prepared for class and presented the material in an organized manner.	0	0	0	3	18	21	4.86	4.86	4.35	4.56
The instructor Kristen Syrett responded effectively to student comments and questions.	0	0	0	2	19	21	4.90	4.90	4.32	4.54
The instructor Kristen Syrett generated interest in the course material.	0	0	1	2	18	21	4.81	4.81	4.30	4.45
The instructor Kristen Syrett had a positive attitude toward assisting all students in understanding course material.	0	0	1	2	18	21	4.81	4.81	4.35	4.60
The instructor Kristen Syrett assigned grades fairly.	0	0	0	2	19	21	4.90	4.90	4.47	4.59
The instructional methods of Kristen Syrett encouraged student learning.	0	0	1	4	15	20	4.70	4.70	4.26	4.42

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Kristen Syrett as:	0	0	1	1	19	21	4.86	4.86	4.20	4.44

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	0	3	18	21	4.86	4.86	4.45	4.43
I had a strong prior interest in the subject matter and wanted to take this course.	0	0	0	4	17	21	4.81	4.81	4.35	3.97

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	1	1	19	21	4.86	4.86	4.25	4.41

What do you like best about this course?

These comments are intended for all instructors.

Comments
I liked the meetings. Our synchronous Zoom meetings were always entertaining, and I appreciated Prof. Syrett's encouraging us to put and keep our cameras on, because that resulted in the class being much more interactive, fun and engaging { or engageable, if that were a word (; }
Being able to interact with Professor Syrett and the other students in my class, other than just being lectured.
I loved the course material, the engagement, the organization of groupwork, and the professor.
I liked how we had a project instead of a midterm and I also liked how we had a project again right before the final which ended up being more of a study guide than anything.
I liked how Prof. Syrett taught us with inclusive and hands-on strategies.
Working on the discussion posts, collaborating on projects, and the class discussions.
I enjoyed how organized this class was and how there were a variety of different activities, such as discussion posts and group projects to aid in our learning.
The professor and content!
I appreciate how straightforward the course was. I knew what to expect each week so the consistency was nice. I also really appreciated that she took the mid-semester survey into account and modified the due date for the discussion posts.
I loved how organized everything is! I also loved the first group project! Professor Syrett engaged everyone in the class and is really effective at answering student questions.
Very interactive and positive atmosphere promoted by instructor
I liked learning about the various aspects of child acquisition. The Kahoot was really fun too and a nice change of pace.
I loved the baby clips. Mainly, my favorite unit was the developmental milestones seeing as there was so much present in the first year of life, let alone how much they know in 5!
I like how interactive Professor Syrett made the course.

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
The only thing I might recommend is to check up on students' following along of the notes, as well as maybe encourage/be clear about the expectations as per the course readings. I felt I fell quite behind in the course readings as the semester progressed, and for a while that was bothering me, so I guess just knowing that it wasn't the end of the world if I didn't finish the readings would have provided me sufficient support/consolation haha :)
N/A
Nothing!
I don't think there's anything that could have been done to make this course better. With the overall nature of the pandemic and having remote courses, this was very well-organized and allowed us to still have the experience of acquiring all the information from the class.
I would probably do a little more review along the way—there is a lot of material to remember so bringing back material from the beginning of the semester more often might be helpful.
N/A
N/A
Nothing i loved the combination of the group projects and solo work.
I would have given the class more chances to review the course material throughout the semester because I feel like I have to bring out material I haven't had to use since January for this final exam. It's a bit stressful. The weekly discussion posts really weren't that reflective of the course content and could have been answered by just quickly reviewing the slides. Not to say she should make the discussions harder. Maybe a periodic quiz would have been nice. Additionally, I didn't like that she would call on people during class sometimes. We were a pretty active class already but it is very stressful, especially during a virtual semester to be called on in class. I am usually prepared for class but had a difficult week and of course that was the day I was called on and didn't understand what she was discussing in class. As a senior having a lot on my plate, I would have appreciated if she didn't call on students. If she enjoys class participation that much, in-class discussion should be a staple of the course instead of spontaneously calling on students.
Some of the discussion posts were a bit time consuming, but still overall very enjoyable and I learned a lot through them. Not sure if I would do anything differently because I think they kept the students on top of the weekly content especially in an online setting.
I always felt a little lost when asked to predict the age of a child given a transcript. Even though these were graded leniently, I felt unconfident because there wasn't much to go off of in the notes in regards to specific age ranges (eg for syntax/morphology we were given general orderings of acquisition, but not associated ages).
Also, to make the game (group project 2), it was hard to use class readings, so I probably wouldn't have encouraged their use. The slides presented a lot of different concepts concisely, making them the best resource.
I don't think I would change anything— this class was taught PERFECTLY online, and I wonder how much better it would be in person.
The only thing I would consider, given that we were online, would be to maybe extend in class time on projects since it is harder for students to meet up out of lecture time when online due to other responsibilities.
Nothing, I really enjoyed this course.

In what ways, if any, has this course or the instructor Kristen Syrett encouraged your intellectual growth and progress?

These comments are unique to the instructor Kristen Syrett.

Comments
She's given me feedback on my work that has been very heart-warming and motivating. She also praises us on our abilities to explain topics, and that is great as well. She has given us a solid view into the world of academia/research, and that has been an eye- (and potentially door-) opening experience.
professor syrett was a very understanding professor who often helped out her students mentally, which made learning in her class enjoyable.
Her continued supports and efforts to ensure each student is able to succeed in the class.
Professor Syrett has encouraged me to become more organized, and helped me learn better with encouraging strategies
The projects and discussion posts that we were instructed to do allowed me to apply what I have learned in the course instead of just memorizing facts.
Professor Syrett is very encouraging of her students and actively listens to ways to engage us in the course material and have it apply to our real lives
Professor Syrett has been extremely informative during class and is always willing to answer questions!
This course encouraged me to stay on track because there's a lot of material to focus on that involves numerous subfields of linguistics
Professor Syrett is really organized, all the slides and lectures are really easy to follow. The projects are super fun and engaging. They allow the students to apply the lecture information in a fun and creative way that makes learning really enjoyable. I also enjoyed all the different connections to different Linguistics subfields!
The course gave insight into research in a subfield of linguistics that I had not previously learned about. Prof Syrett not only covered material effectively but also taught us how we can effectively learn/engage with the material on our own, which I think is excellent instruction.
I learned a great deal and found out how much we have covered in such a short period of time. There was an abundance of information that I was happy to share with my friend (a first time mother). I doubt that I will forget anything we learned given how much time was spent on this class. I hope to apply this in my future as well!!

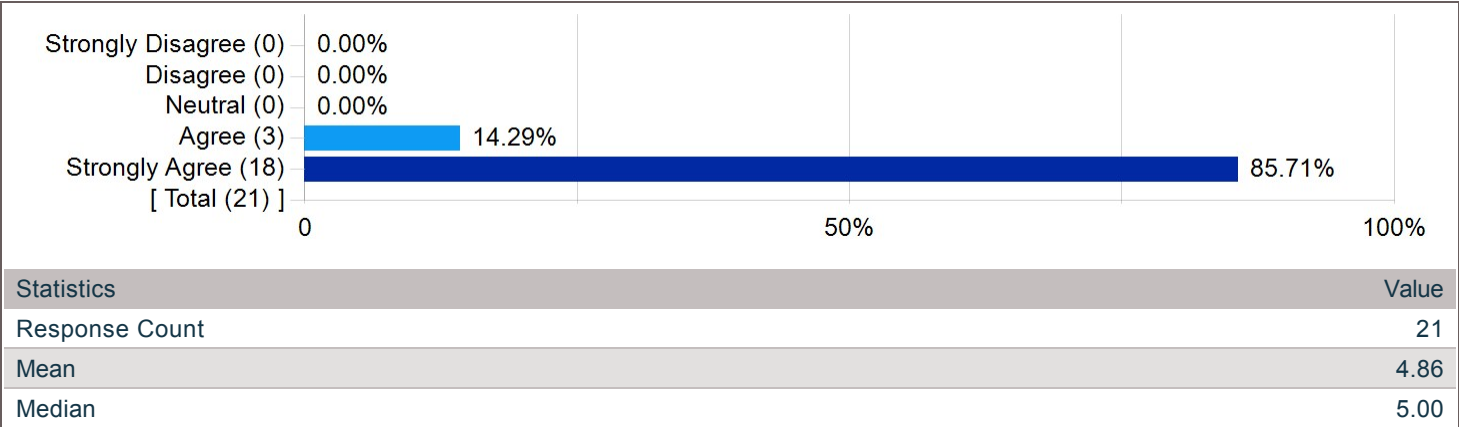
Other comments or suggestions:

These comments are intended for all instructors.

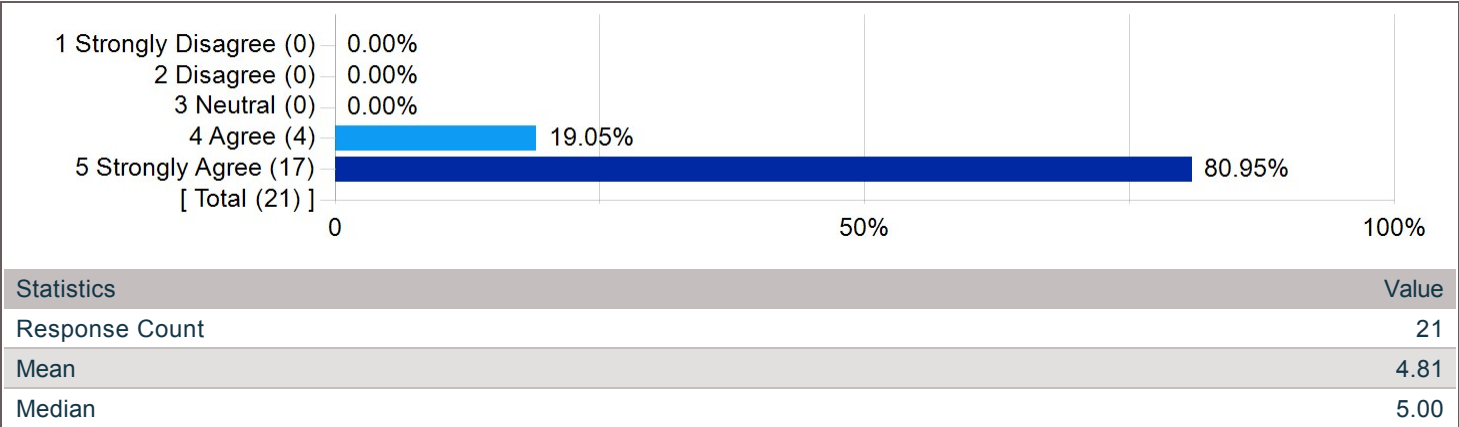
Comments
Thanks for the 10pm deadlines...they honestly helped a lot, and I kinda wish other professors thought of doing similar things.
N/A
This has been my favorite course this semester. I was able to learn a lot but without the stress of an intense workload. It was a great experience!
Thank you Professor Syrett for an incredible semester!! I'll miss you!
N/A
Being that this was the first year of virtual learning for everyone, a pet peeve of mine was that she started class exactly at 9:50 every morning. This was quite annoying because sometimes my laptop would be slow or zoom would have to update, preventing me from coming to class exactly on time. I would have appreciated if she could give us at least 3 minutes to log on and identify any technical issues before jumping into course content.
I really liked this course! There were so many things I learned about language acquisition and development that I think I would take with me for the rest of my life. This was a really fun and informative class!
I appreciate all the effort the instructor puts into all different aspects of teaching so much. It made me feel like someone was invested in my success, which is a great environment for learning.
Professor Syrett is great, she works so hard as a professor and in the Linguistics Department! So grateful I had the opportunity to have her as my teacher.

Questions Chosen by Instructor

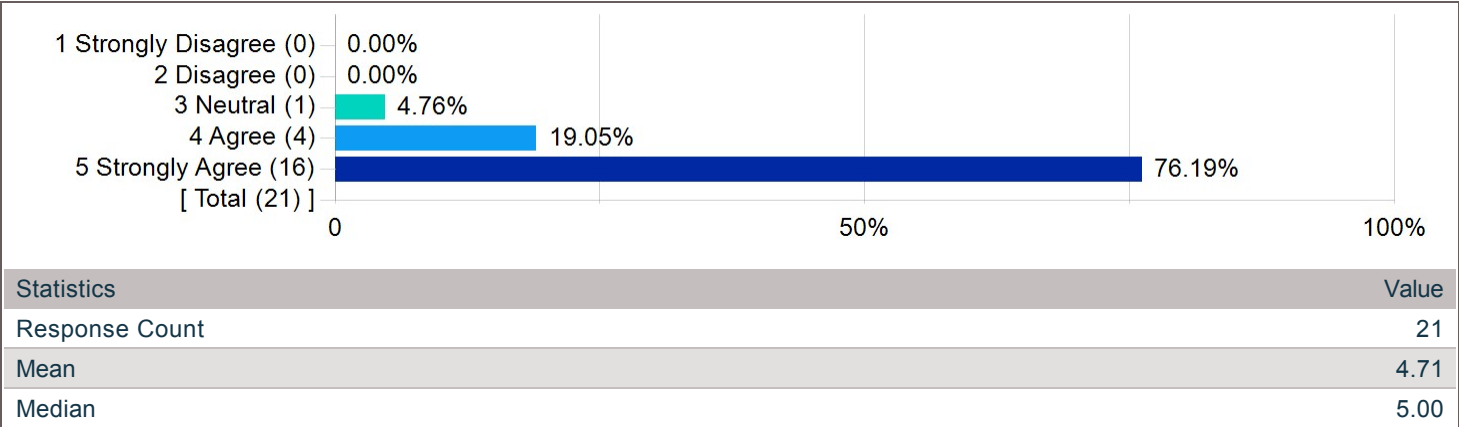
Assignments were relevant to what was presented



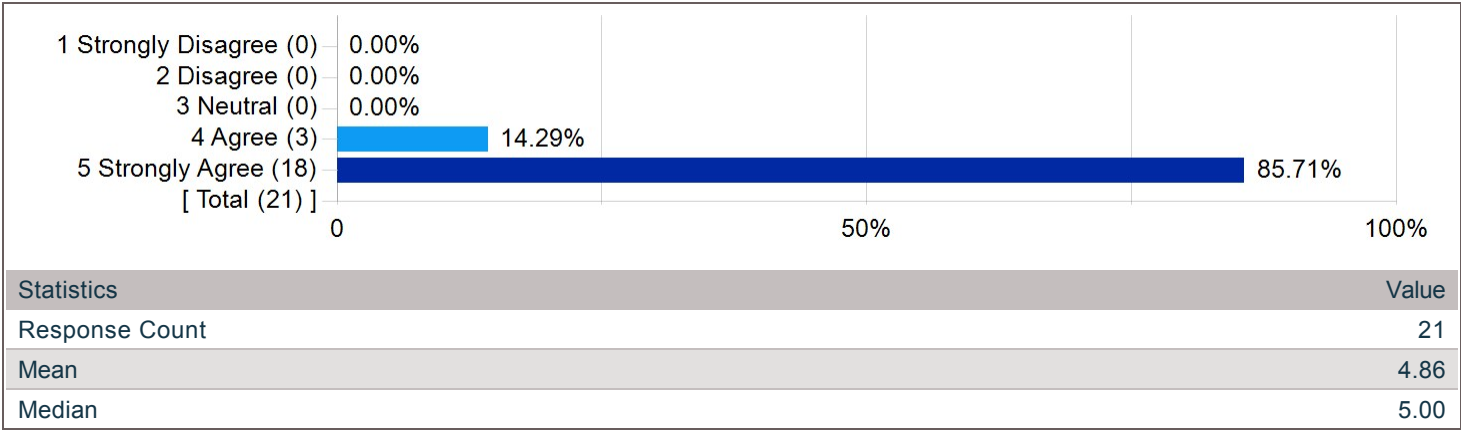
The workload for the course was appropriate.



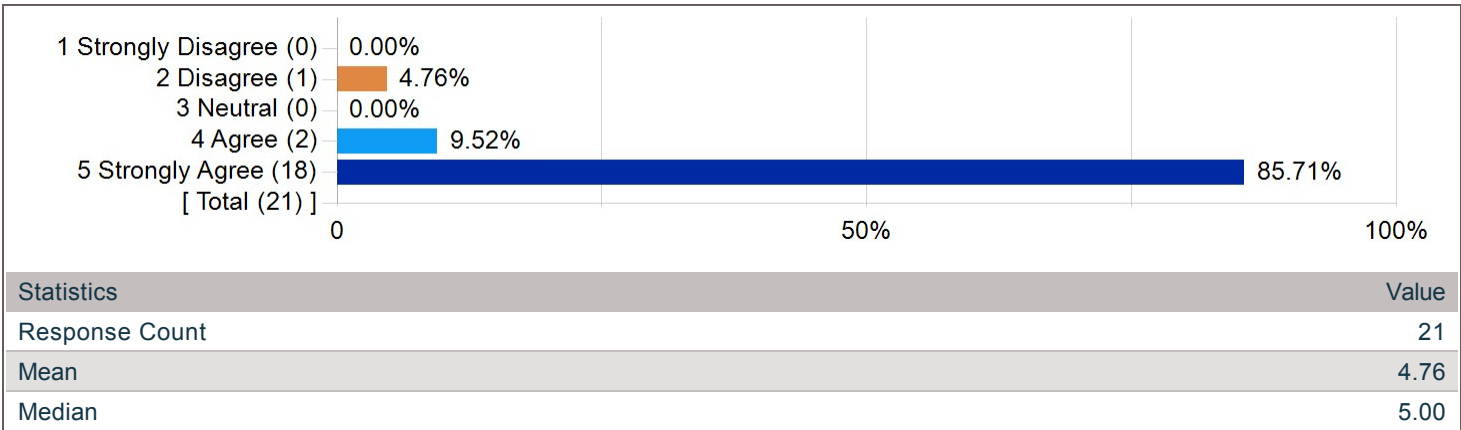
The instructional technologies were effective.



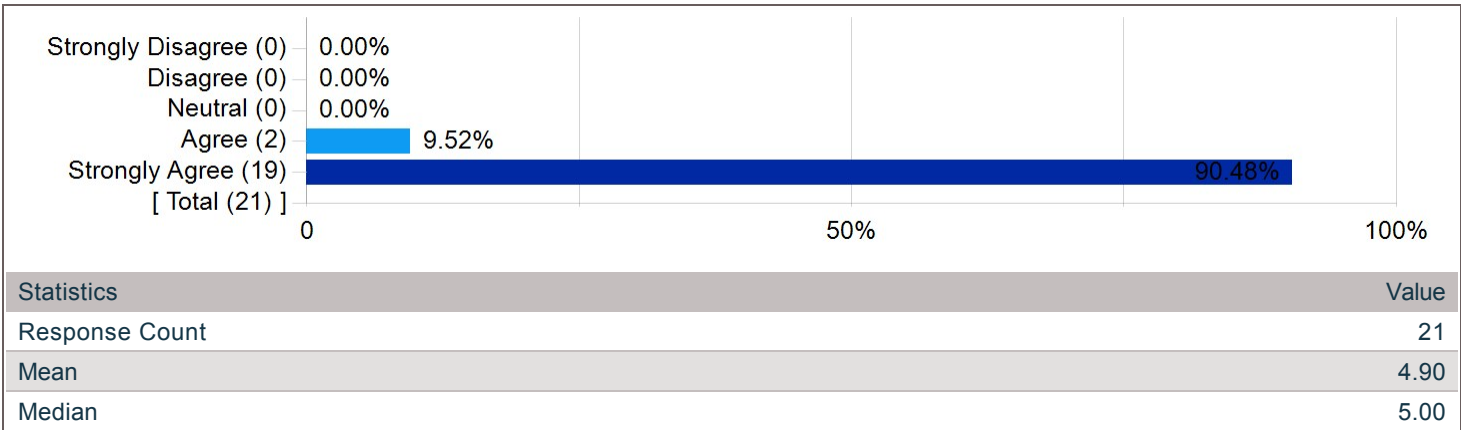
The instructor Kristen Syrett gave constructive feedback



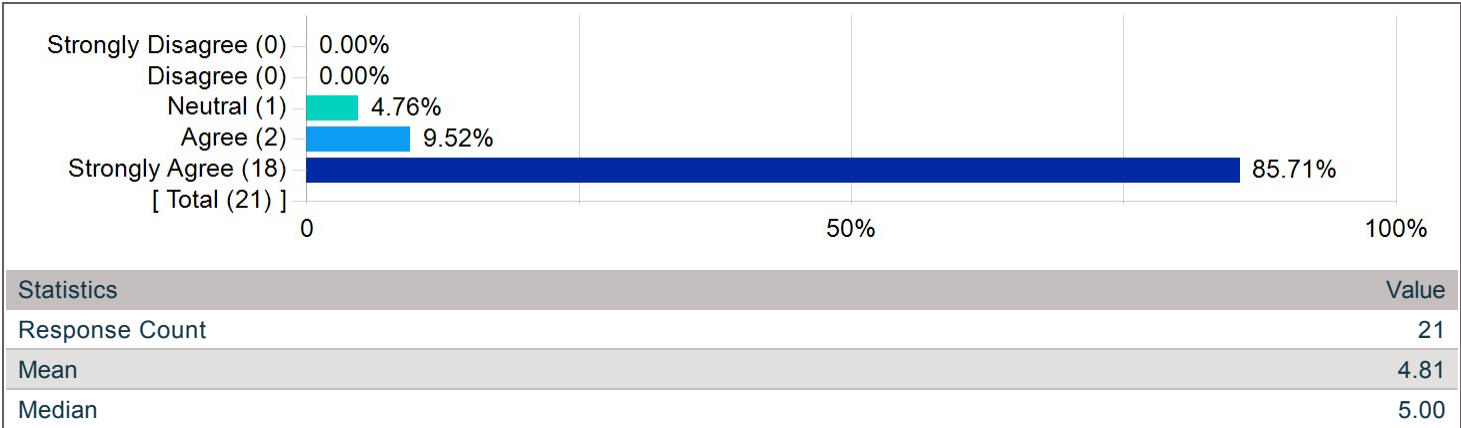
The instructor Kristen Syrett treated students with respect



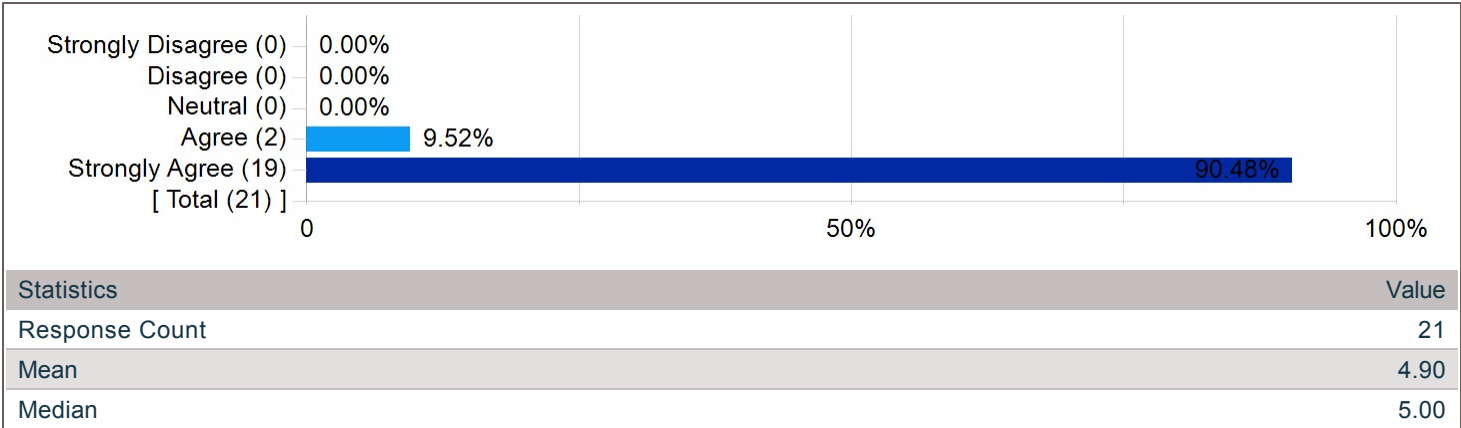
The instructor Kristen Syrett was accessible to students.



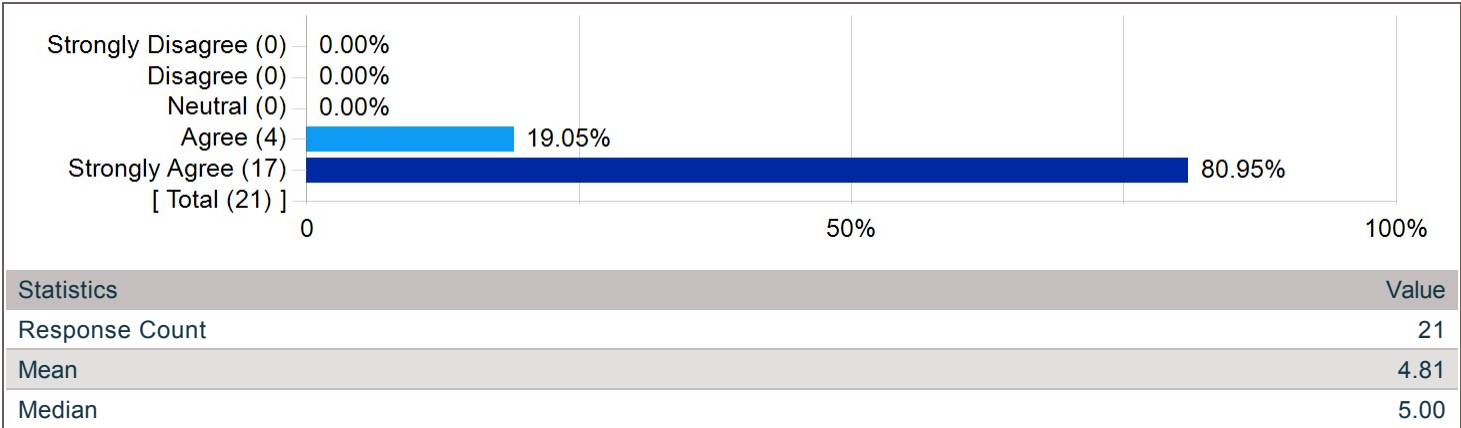
The instructor Kristen Syrett was personally interested in student learning.



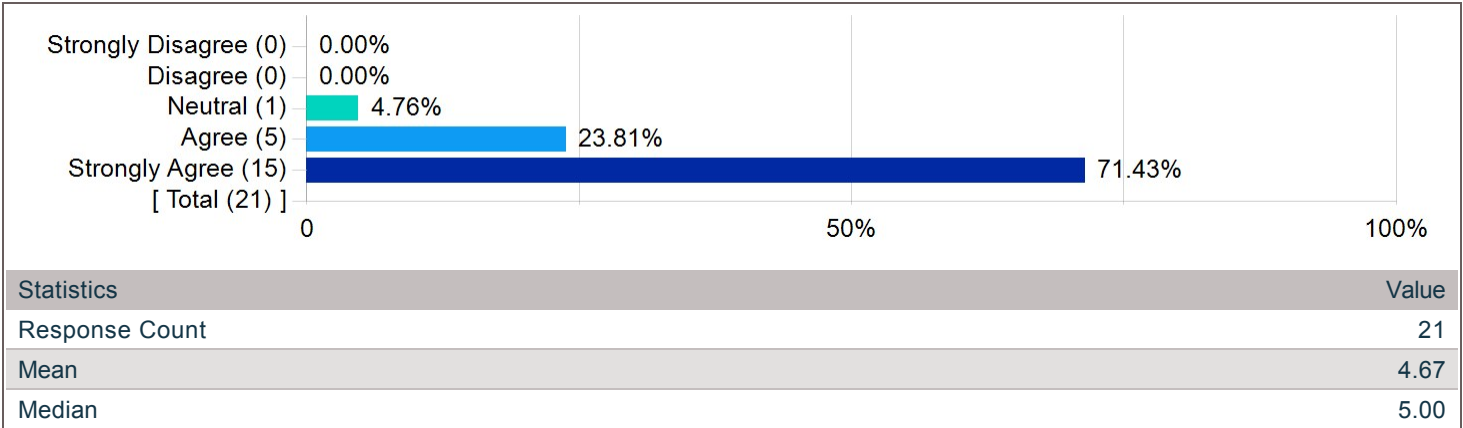
Course participation was encouraged.



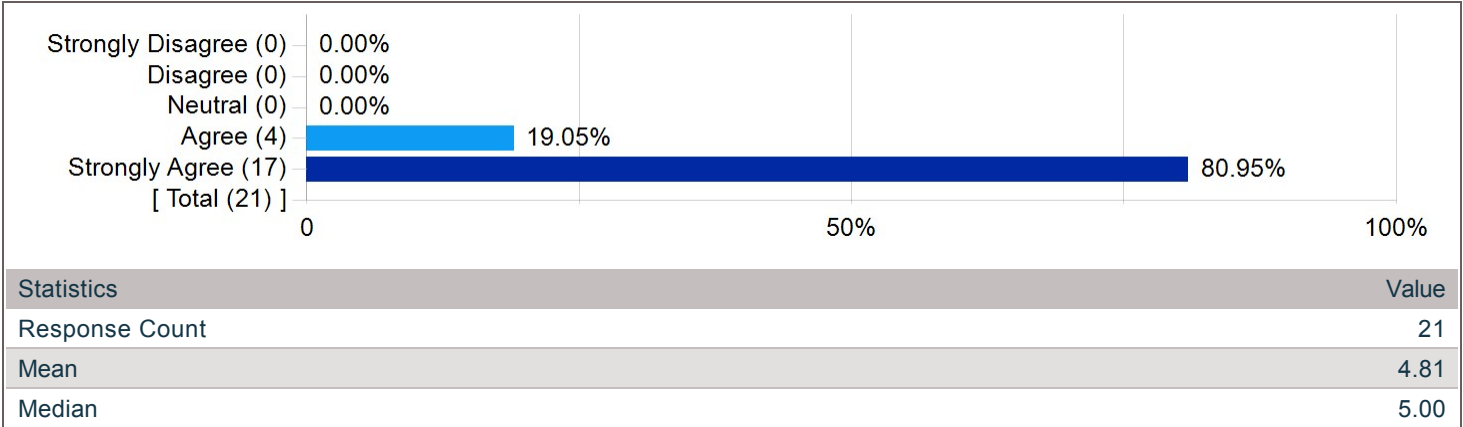
The instructor Kristen Syrett used real world examples to explain course content.



The course met the objectives in the syllabus.



Given the subject of the course, there was good balance between the readings, online discussions, and assignments.



The instructor Kristen Syrett effectively made use of the online environment to support classroom learning.

