



Rutgers University Student Instructional Rating

Spring 2019

Syrett, Kristen - syrettk

Advanced Topics II: Topics In Language - 01:185:412:01

Survey Form: *Standard SIRS

Enrollment: 17

Responses Received: 12

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Kristen Syrett was prepared for class and presented the material in an organized manner.	0	0	0	1	11	12	4.92	4.92	4.57	4.41
The instructor Kristen Syrett responded effectively to student comments and questions.	0	0	0	0	12	12	5.00	5.00	4.58	4.31
The instructor Kristen Syrett generated interest in the course material.	0	0	0	1	11	12	4.92	4.92	4.52	4.30
The instructor Kristen Syrett had a positive attitude toward assisting all students in understanding course material.	0	0	0	0	12	12	5.00	5.00	4.67	4.46
The instructor Kristen Syrett assigned grades fairly.	0	0	0	1	11	12	4.92	4.92	4.63	4.12
The instructional methods of Kristen Syrett encouraged student learning.	0	0	0	1	11	12	4.92	4.92	4.44	4.10

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Kristen Syrett as:	0	0	0	2	10	12	4.83	4.83	4.46	4.10

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	1	2	2	7	12	4.25	4.25	4.19	4.16
I had a strong prior interest in the subject matter and wanted to take this course.	1	2	3	4	2	12	3.33	3.33	3.81	3.73

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	1	3	8	12	4.58	4.58	4.42	4.06

What do you like best about this course?

These comments are intended for all instructors.

Comments
It was very interactive
I really enjoyed the readings, and discussion questions and Food for Thoughts we posted; I learned a great deal from reading the articles and coming up with inquisitive questions, and I felt like the discussion questions and Food for Thoughts ensured that we actually did do the reading and understand it.
I also really liked our in-class discussions and the way Professor Syrett presented the material and led debate – she's an excellent Professor.
The various topics that we discussed were interesting—— specially on accents and the disney films/ villain's voices
Great materials! Some papers were a bit long, and you could tell that many students may not have read the papers, but Prof. Syrett asked other students to contribute in explanations and discussion rather than lecturing every class session.
Grades were assigned fairly, especially considering people came from very different backgrounds and had varying levels of linguistic education.
I loved the wide variety of interesting topics that gave the course a proper sense of direction while still covering many ideas.
The discussions and the workload.
I learned so much about linguistics and its use in the world.

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
Pick different articles to read
Honestly, nothing
i would put more background information for the readings because some of them were more difficult to understand due to lack of information
maybe an intro powerpoint to the linguistic terms that will be used/ referenced throughout the course
Nothing! If anything at all, I might ask for a few more video assignments? Another one of the best things about this course was the students' interest in topics that we got to find videos for. I would like to see a bit more of that if anything.
I don't think I would make it open to students of all levels. Either make it advanced and require some linguistic prereqs or make it an intro course. In my opinion, this design made it boring for advanced students and intimidating for students without a background (such as myself). Knowing the other people in the class are that much more knowledgeable than you in a topic makes it really intimidating to speak up in class.
Nothing
I would go over some of the linguistic terminology in some of the more difficult readings before having the students read them. While Professor Syrett always explained things for us after reading the articles I think it would be more helpful to do that before reading them.
The amount of reading assigned was not feasible and also at far too high a level If the readings assigned were more reasonable, I would have done them more and more thoroughly
Sometimes they were too hard for me to even try to get anywhere with them
Nothing. I would actually make sure all the courses at Rutgers are following her guidelines in teaching.

In what ways, if any, has this course or the instructor Kristen Syrett encouraged your intellectual growth and progress?

These comments are unique to the instructor Kristen Syrett.

Comments
Incredibly interesting topics and lectures, well-presented class slides/PowerPoints that generated interest, readings that were not only relevant but also really informative, and just an overall phenomenal classroom experience – you're easily one of the best Professors I've had Professor Syrett
Gained an appreciation to linguistics that I didn't know I had before this course
She was incredibly interested in the material she was teaching and made quite an effort to gather material that students would be interested in as well. Prof. Syrett also makes a great effort to encourage student participation even for those students that may feel too intimidated or unsure to contribute to the class discussion. She has been a great help in answering my questions and progressing as a student.
I am better at breaking down complicated paper
The structure of this course and Dr. Syrett made it so that not only was I actively encouraged to participate and be a part of discussion, but also want to be a part of those discussions and take the time to be prepared for each and every class.
She encouraged me to think out of the box and be creative with my work.
Thanks to Professor Syrett and this course, I learned how to read research articles and I am thankful for that because I never really knew how to break them down and understand them.

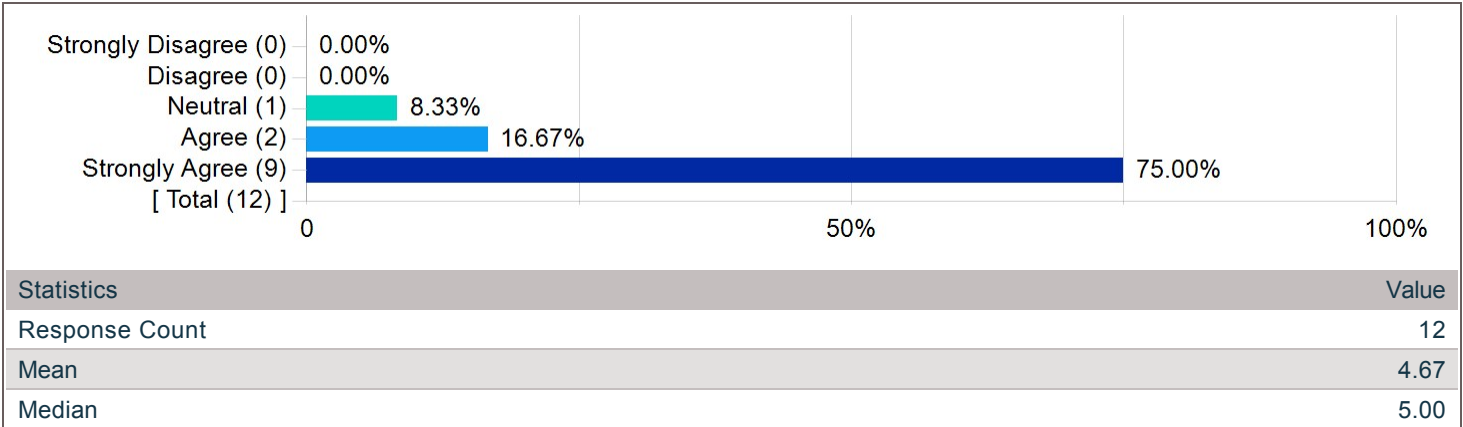
Other comments or suggestions:

These comments are intended for all instructors.

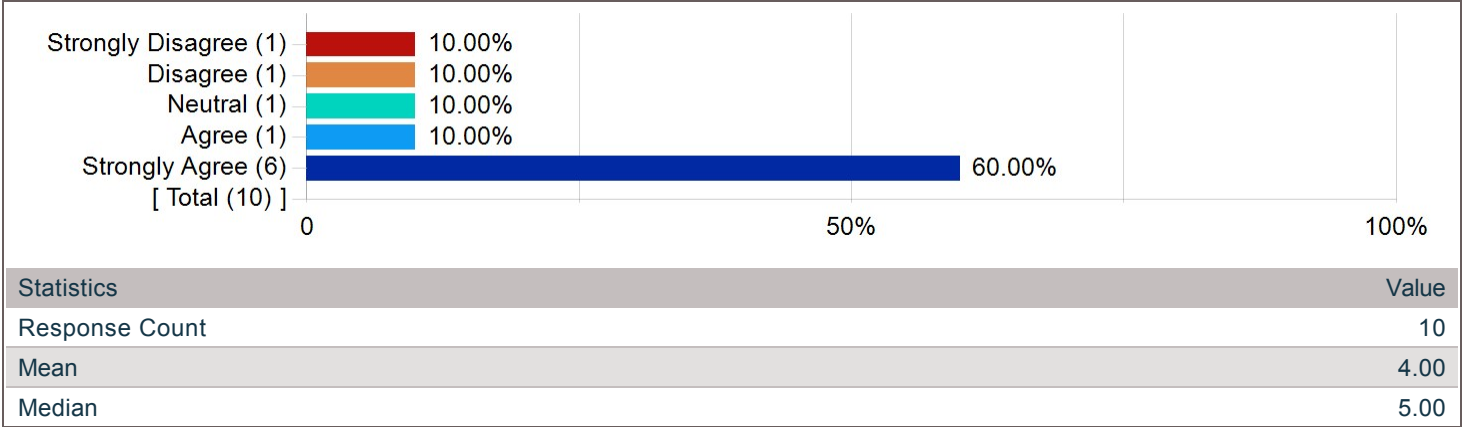
Comments
Thank you for a great semester – I learned a lot and am so glad I got to take this course with you.
Thank you so much for teaching me— had a good time
I would love to take another seminar with Prof. Syrett and focus more on one of the topics we covered in class!
Give feedback on forums/get us started. You sometimes say we need more meaningful content in these assignments, but when everyone gets a 10/10 every week and theres no individual feedback, its hard to find room for improvement.
This class was fantastic! One of my favorite classes at Rutgers.
I really enjoyed how passionate Professor Syrett was about the material. Class was never boring, and I could see that she truly cared about teaching us. I really appreciate how much effort she put into teaching this course.
thanks so much! i learned a lot and it was a lot more interesting than i thought it was going to be

Questions Chosen by Instructor

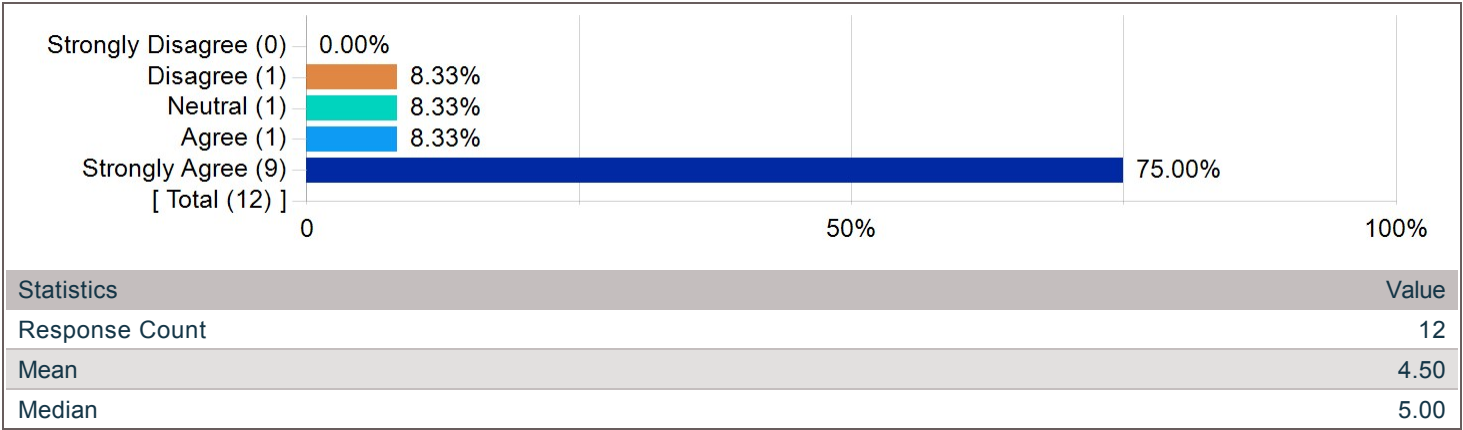
I would recommend this professor Kristen Syrett



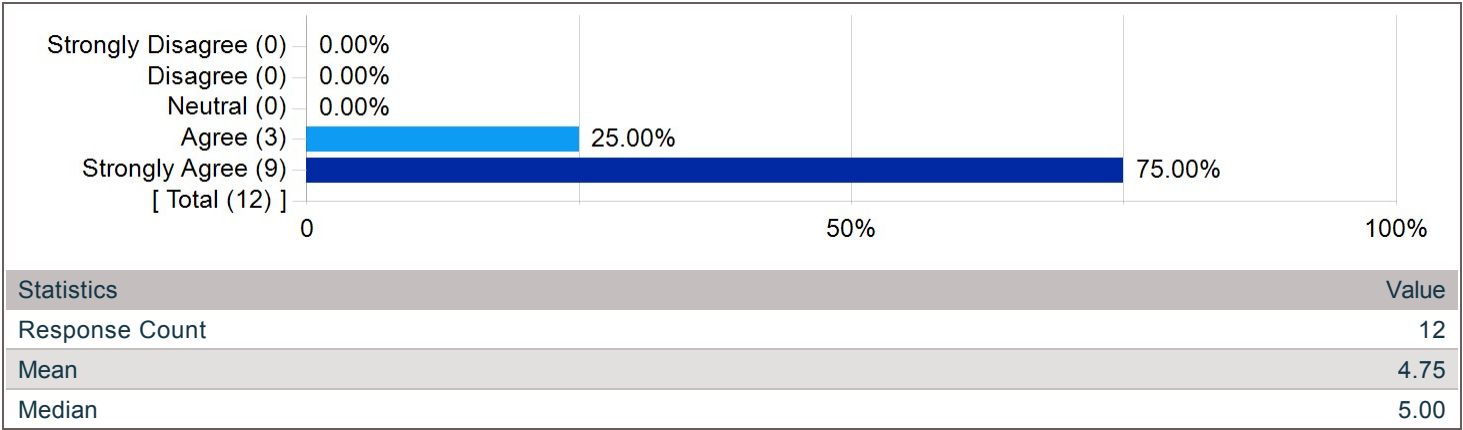
My experience in this course has encouraged me to continue taking courses in this subject.



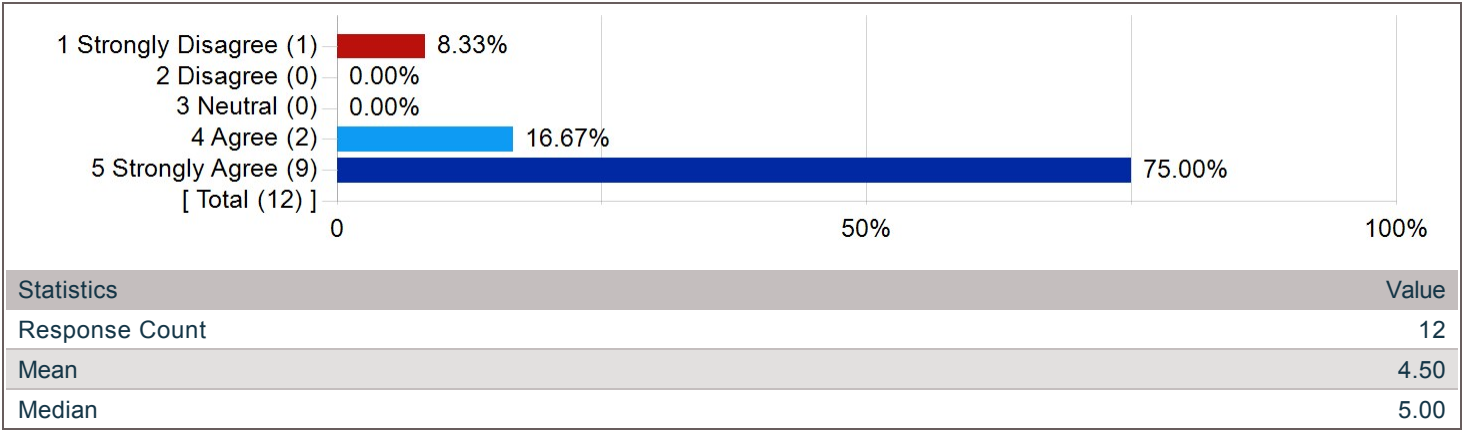
The course was intellectually stimulating.



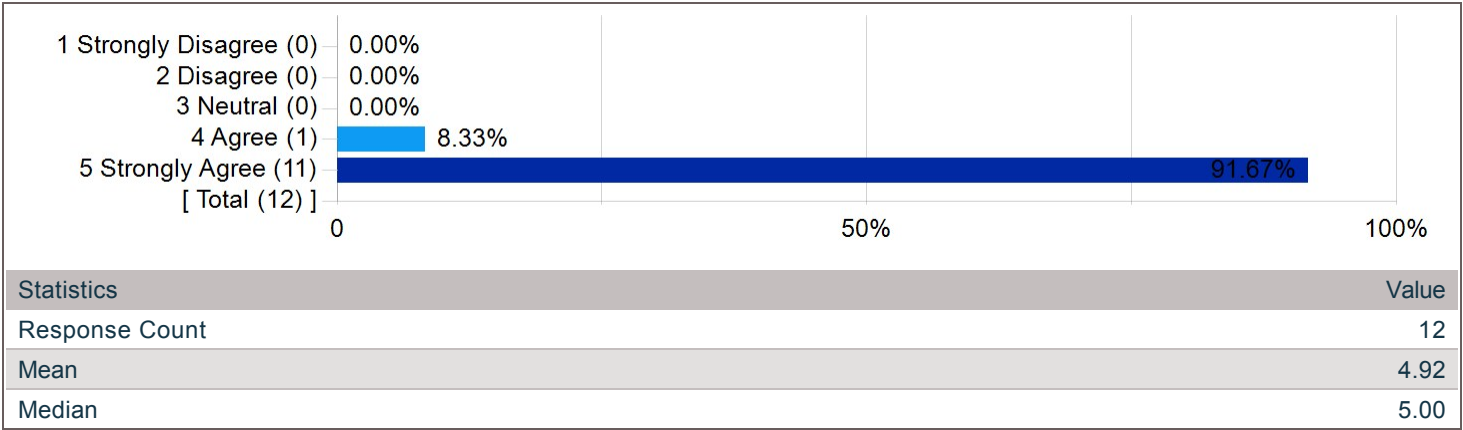
Assignments were relevant to what was presented



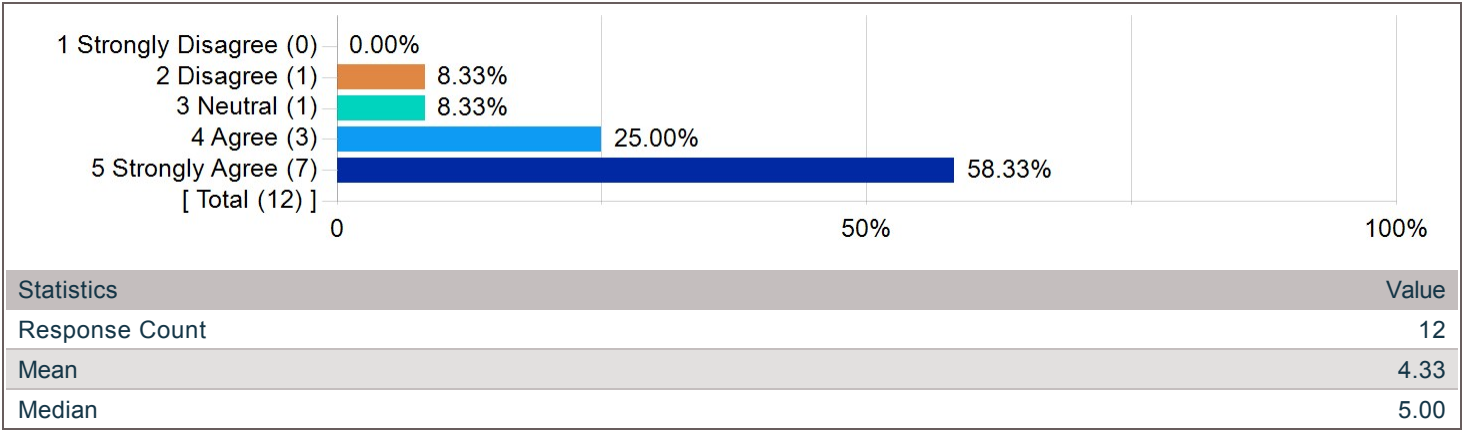
The classroom environment supported my learning.



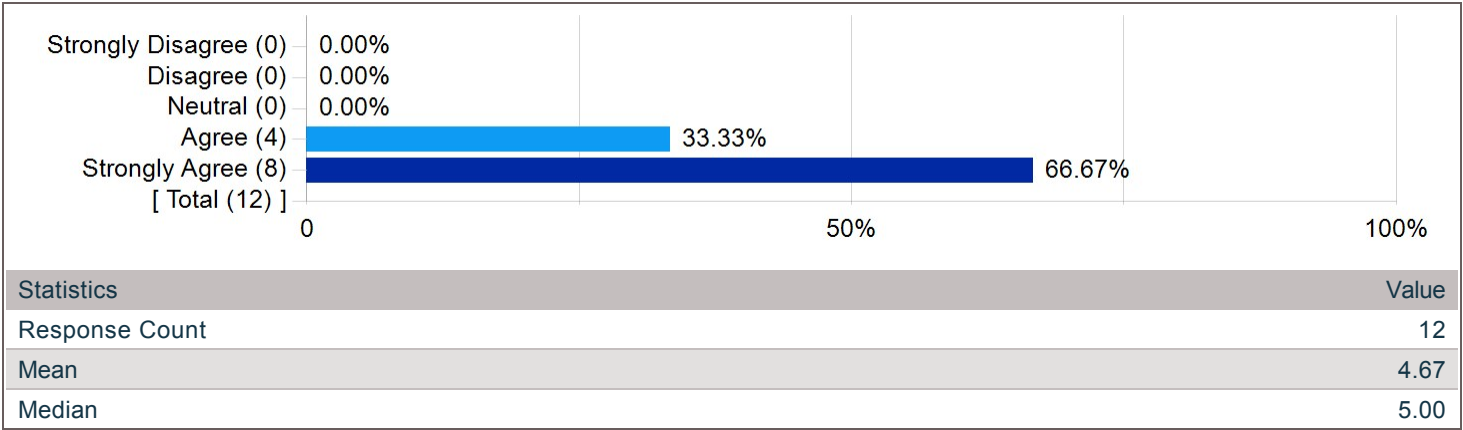
The instructor Kristen Syrett treated students with respect



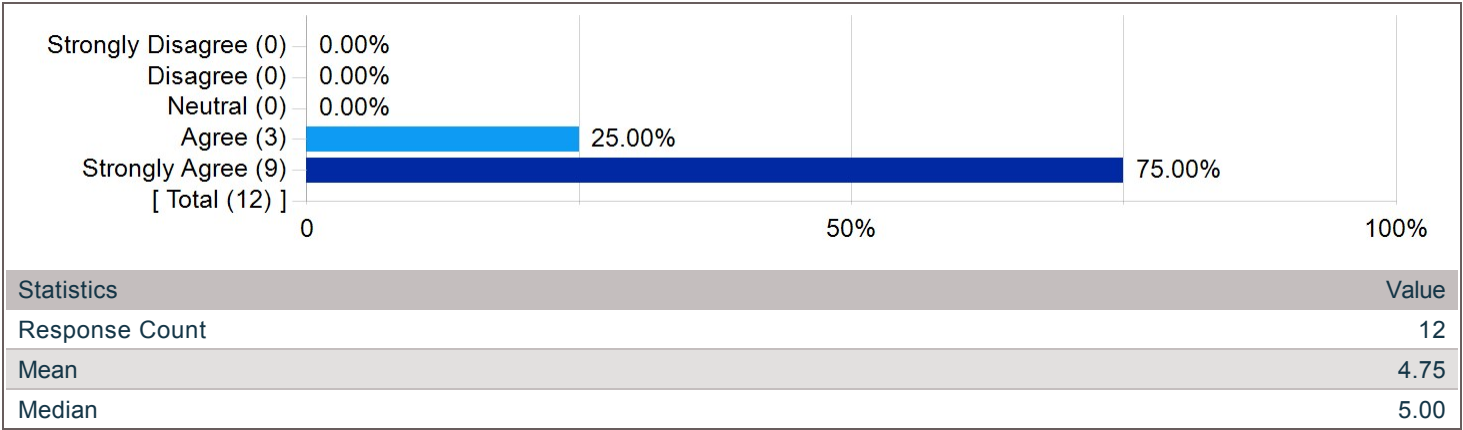
Class discussions were helpful.



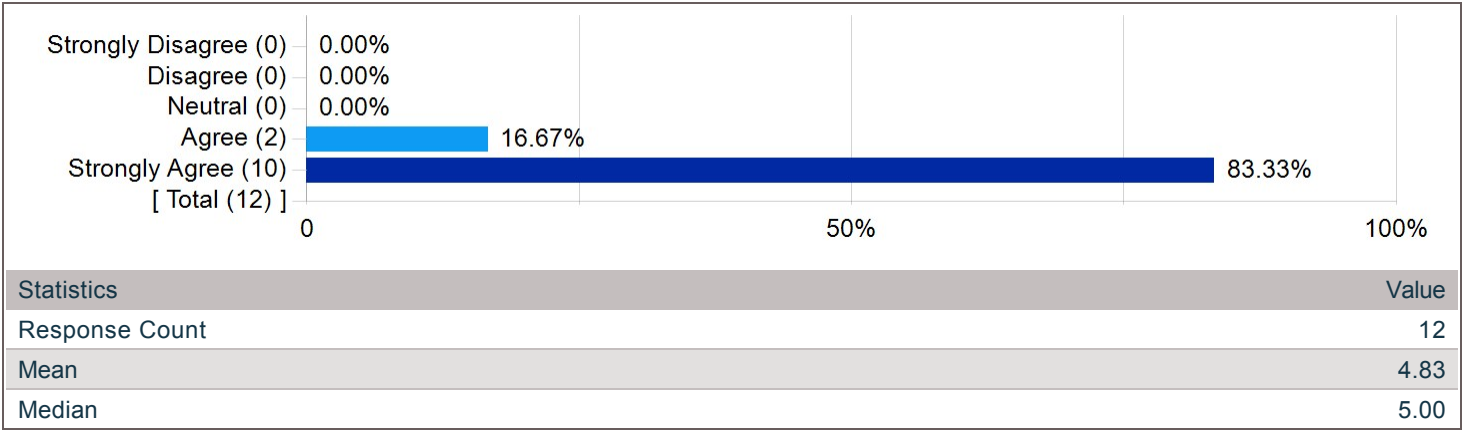
The instructor Kristen Syrett was accessible to students.



The instructor Kristen Syrett was personally interested in student learning.



Course participation was encouraged.



The instructor Kristen Syrett used real world examples to explain course content.

