

KRISTEN SYRETT

CONTACT	Department of Linguistics Rutgers University 18 Seminary Place New Brunswick, NJ 08901	Office:	Linguistics Dept, Rm 304
		Email:	kristen.syrett@rutgers.edu
		Web:	sites.rutgers.edu/kristen-syrett/
		ORCID iD:	0000-0002-3773-3035

I am a Professor in the Rutgers University Department of Linguistics with a co-appointment in the Center for Cognitive Science (RuCCS). I am a language acquisitionist, a cognitive scientist, a developmentalist, a semanticist, and a psycholinguist with a focus in experimental semantics and pragmatics. I am also an advocate for women, gender, diversity, and inclusivity in Linguistics, Cognitive Science, and Higher Education.

RESEARCH INTERESTS

BROAD Language Acquisition; Psycholinguistics; Semantics, Pragmatics, and their interaction with Syntax

NARROW word learning, form-meaning correspondences, sentence comprehension, measurement, quantification, comparison, adjectives, adverbs, numerals, ellipsis, (not)at-issueness, covert movement, implicature calculation, prosody

APPOINTMENTS

Academic

2023-pres. Professor, Department of Linguistics and Rutgers Center for Cognitive Science (RuCCS), Rutgers, The State University of New Jersey - New Brunswick

2017-2023 Associate Professor, Rutgers University - New Brunswick

2011-2017 Assistant Professor, Rutgers University - New Brunswick

Administrative

2024-pres. Chair, Department of Linguistics, Rutgers University

2011-pres. Director, Rutgers Laboratory for Developmental Language Studies
sites.rutgers.edu/language-studies

2022-2023 Associate Dean, SAS Office of Undergraduate Education, Rutgers University

2020-2023 Co-Director, Language and Social Justice Initiative, SAS Humanities

2019-2022 Undergraduate Program Director, Department of Linguistics, Rutgers University

EDUCATION AND TRAINING

Degrees and Post-Doctoral Training

2008-2011 Post-doctoral Fellow (NIH NRSA Award), Rutgers Center for Cognitive Science (RuCCS) and Department of Psychology, Rutgers University - New Brunswick

2007-2008 Post-doctoral Associate, RuCCS, Rutgers University - New Brunswick

2001-2007 Ph.D. in Linguistics, Northwestern University, Evanston, IL
Specializations: Cognitive Science, Language and Cognition
Thesis *Learning about the structure of scales: Adverbial modification and the acquisition of the semantics of gradable adjectives*
Committee: Jeffrey Lidz (Chair), Christopher Kennedy, Stefan Kaufmann, Sandra R. Waxman

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- 1998-1999 Masters in Education, Loyola University, Baltimore, MD
- 1993-1997 Bachelor of Arts, The Catholic University of America, Washington, DC
Magna cum laude, Honors College
Major: Elementary Education
Minor: Second Language Education and Cultural Diversity

Additional Education and Training

- 2024 The Chronicle's Strategic-Leadership Program for Department Chairs. June.
- 2022-2023 Co-Active Training Institute (CTI) Coaching Curriculum
August 2022-May 2023 (Course assistant, 2023-present)
- 2022 Co-Active Training Institute (CTI) Leadership Experience. Completed July 24.
- 2022 Participant (by invitation and selection). H.E.R.S. Leadership Institute, Golden, CO. Completed June 16.
- 2005 Student (with fellowship). LSA Linguistic Summer Institute, MIT, Cambridge, MA
- 2003 Student (with fellowship). LSA Linguistic Summer Institute, Michigan State University, East Lansing, MI
- 2002-2005 Research Assistant for Christopher Kennedy, Jeffrey Lidz
Northwestern University, Evanston, IL
- 2004 Visiting Scholar, University of Massachusetts, Amherst, MA
- 2004 Traveling Scholar, University of Chicago, Chicago, IL
- 1998-1999 Association Montessori Internationale certification (ages 3-6)
Ohio Montessori Training Institute, Cleveland, OH
- 1997-1998 Cours de civilization française, niveau supérieur La Sorbonne, Paris, France

PUBLICATIONS

Books

- 2018 Syrett, K., & Arunachalam, S. (Eds.). *Semantics in Language Acquisition, Trends in Language Acquisition (TiLAR) Series*. Amsterdam: John Benjamins

Peer-reviewed journal articles

- 2024 Syrett, K., & Becker, M. More hard words: Learning emotion and mental state adjectives from linguistic context. *Language Acquisition*.
- 2024 Syrett, K., Lu, J., & Parrish, K. Perceptual benefits of linguistic diversity and language background: Evidence from auditory free classification of English dialects and Asian languages. *Glossa: Psycholinguistics*.
<https://escholarship.org/uc/item/026094hf>
- 2024 Syrett, K. Variation by context: The importance of pragmatics and the discourse (commentary on Shin & Miller). *Language Learning and Development*.
- accepted Syrett, K. Challenges and strategies for acquiring adjectives. *Language and Linguistics Compass*.

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- accepted** Gotowski, M., & Syrett, K. Using syntax and semantics to acquire subjective adjective meanings. *Language Acquisition*.
- under revis.** Syrett, K., & Aravind, A. Count nouns have a contextually-mediated minimal standard semantics.
- in prep.** Law, J., Syrett, K., & Zhu, Z. Experimental support for the discourse translucency of bare noun phrases in Mandarin.
- Ms.** Syrett, K., Trivedi, N., Butler, C., & Kahng, S. Production and perception of prosodic focus marking in autistic and neurotypical adults.
- 2023** Syrett, K. Syntactic bootstrapping with clausal complements of adjectives (commentary on Hacquard). *Journal of Child Language*.
- 2022** Davies, C., Syrett, K., Taylor, L., Wilkes, S., & Zuniga-Montanez, C. Supporting adjective learning across curriculum by 5-7 year-olds: Insights from psychological research. *Language and Linguistics Compass: Education and Pedagogy*.
<https://doi.org/10.1111/lnc3.12476>
- 2022** Davies, C., Ebbels, S., Nicoll, H., Syrett, K., White, S., & Zuniga-Montanez, C. Supporting adjective learning by children with Developmental Language Disorder: Enhancing metalinguistic approaches. *International Journal of Language & Communication Disorders*, 58(2), 629–650.
- 2022** Syrett, K., & Aravind, A. Context sensitivity and the semantics of count nouns in the evaluation of partial objects by children and adults. *Journal of Child Language*, 49, 239-265.
- 2021** Cépeda, P., Kotek, H., Pabst, K. & Syrett, K. Gender bias in linguistics textbooks: Has anything changed since Macaulay & Brice (1997)? *Language*, 97, 678-702.
- 2021** Goldin, M., Syrett, K., & Sánchez, L. Perspective-taking with deictic motion verbs in Spanish heritage child speakers: Context-dependent cross-linguistic influence at the lexical level. *Frontiers in Psychology (Language Sciences)*.
- 2021** Syrett, K., Austin, J., & Sánchez, L. Establishing upper bounds in English monolingual and Heritage Spanish-English bilingual language development. *Language Acquisition*, 1, 39-64.
- Ms.** Gor, V., & Syrett, K. Principle C is not the final word: Experimental evidence for the influence of conceptual plausibility and pronominal position on coconstrual relations.
- 2020** Moyer, M., & Syrett, K. The study of questions. *WIREs Cognitive Science (Advanced Review)*.
- 2019** Moyer, M., & Syrett, K. The semantics of questions. *WIREs Cognitive Science (Primer)*.
- 2019** Syrett, K. & Brasoveanu, A. An experimental investigation of the scope of object comparative quantifiers. *Journal of Semantics*, 36, 285-315.

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- 2019 Syrett, K., Latourrette, A., Ferguson, B., & Waxman, S. R. Crying helps, but being sad doesn't: Infants constrain nominal reference using known verbs, not known adjectives. *Cognition*, 193.
- 2017 Achimova, A., Syrett, K., Musolino, J., Déprez, V. Children's developing knowledge of *wh*-/quantifier question-answer relations. *Language Learning and Development*, 1, 80-99.
- 2017 Arii, T., Syrett, K., & Goro, T. Investigating the form-meaning mapping in the acquisition of English and Japanese measure phrase comparatives. *Natural Language Semantics*, 25, 53-90.
- 2017 Syrett, K., Austin, J., Sanchez, L., Germak, C., Lingwall, A., Perez-Cortes, S., Arias-Amaya, A., & Baker, H. The influence of conversational context and the developing lexicon on the calculation of scalar implicatures: Insights from Spanish-English bilingual children. *Linguistic Approaches to Bilingualism*, 7, 230-264.
- 2017 Syrett, K., Lingwall, A., Perez-Cortes, S., Austin, J., Sanchez, L., Baker, H., Germak, C., & Arias-Amaya, A. Differences between Spanish monolingual and Spanish-English bilingual children in their calculation of entailment-based scalar implicatures. *Glossa Special Issue: Acquisition of Quantification*, 2, 1-19.
- 2016 Arunachalam, S., Syrett, K., & Chen, Y. Lexical disambiguation in verb learning: Evidence from the intransitive frame in English and Mandarin Chinese. *Frontiers in Psychology (Language Sciences)*, 7, 1-14.
- 2016 Syrett, K., & Musolino, J. All together now: Collectivity, distributivity, and the semantics of *together* in child and adult language. *Language Acquisition: A Journal of Developmental Linguistics*, 23, 175-197.
- 2015 Syrett, K. (a). Events and agents in the acquisition of universal quantification. *Theoretical Linguistics*, 41, 211-222.
- 2015 Syrett, K. (b). Experimental support for inverse scope readings of finite-clause embedded Antecedent-Contained Deletion sentences. *Linguistic Inquiry*, 46, 579-592.
- 2015 Syrett, K. (c). QR out of a tensed clause: Evidence from Antecedent-Contained Deletion. *Ratio Special issue: Investigating Meaning* (Ed. by N. Hansen and E. Borg), 28, 395-421.
- 2015 Syrett, K., & Koev, T. Experimental evidence for the truth conditional contribution and shifting information status of appositives. *Journal of Semantics*, 32, 525-577.
- 2014 Syrett, K., Arunachalam, S., & Waxman, S. R. Slowly but surely: Adverbs support verb learning in 2-year-olds. *Language Learning and Development*, 10, 263-278.
- 2014 Syrett, K., & Kawahara, S. Production and perception of listener-oriented clear speech in child language. *Journal of Child Language*, 41, 1373-1389.
- 2014 Syrett, K., Simon, G., & Nisula, K. Prosodic disambiguation of scopally ambiguous sentences in a discourse context. *Journal of Linguistics*, 50, 453-493.

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- 2013 Déprez, V., Syrett, K., & Kawahara, S. The interaction of syntax, prosody, and discourse in licensing French *wh-in-situ* questions. *Lingua (Special issue: Prosody at the Grammatical Crossroad)*, 124, 4-19.
- 2013 Syrett, K. The role of cardinality in the interpretation of measurement expressions. *Language Acquisition: A Journal of Developmental Linguistics*, 20, 228-240.
- 2013 Syrett, K., & Musolino, J. Collectivity, distributivity, and the interpretation of numerical expressions in child and adult language. *Language Acquisition: A Journal of Developmental Linguistics*, 20, 259-291.
- 2012 Syrett, K., Musolino, J., & Gelman, R. (a). How can syntax support number word acquisition? *Language Learning and Development*, 8, 146-176.
- 2012 Syrett, K., Musolino, J., & Gelman, R. (b). Number word acquisition: Bootstrapping, cardinality and beyond. (reply to commentaries). *Language Learning and Development*, 8, 190-195.
- 2011 Syrett, K., & Lidz, J. Competence, performance and the locality of Quantifier Raising: Evidence from 4-year-old children. *Linguistic Inquiry*, 42, 305-337.
- 2010 Syrett, K., Kennedy, C., & Lidz, J. Meaning and context in children's understanding of gradable adjectives. *Journal of Semantics*, 27, 1-35.
- 2010 Syrett, K., & Lidz, J. 30-month-olds use the distribution and meaning of adverbs to interpret novel adjectives. *Language Learning and Development*, 6, 258-282.
- 2009 Syrett, K., & Lidz, J. QR in child grammar: Evidence from Antecedent-Contained Deletion. *Language Acquisition: A Journal of Developmental Linguistics*, 16, 67-81.

Papers in Edited Volumes

- in prep. Interfaces in first language acquisition. *Cambridge Handbook on Interfaces*.
- 2023 Syrett, K. Behavioral acquisition methods with preschool-age children. In Jon Sprouse (Ed.), *Oxford handbook of experimental syntax* (pp. 171-208). Oxford: Oxford University Press.
- 2021 Kennedy, C., & Syrett, K. Numerals denote degree quantifiers: Evidence from child language. In N. Gotzner & U. Sauerland (Eds.), *Measurements, numerals, and scales: Essays in honour of Stephanie Solt* (pp. 135-162). Switzerland: Palgrave Macmillan.
- 2019 Syrett, K. Antecedent-contained deletion. In C. Cummins & N. Katsos (Eds.), *Oxford handbook of experimental semantics and pragmatics* (pp. 387-400). Oxford: Oxford University Press.
- 2019 Syrett, K. Distributivity. In C. Cummins & N. Katsos (Eds.), *Oxford handbook of experimental semantics and pragmatics* (pp. 143-155). Oxford: Oxford University Press.
- 2019 Syrett, K., & Gor, V. The perils of interpreting comparatives with pronouns for children and adults. In D. Altshuler and J. Rett (Eds.), *The semantics of plurals, focus, degrees, and times: Essays in honor of Roger Schwarzschild* (pp. 185-216). Dordrecht: Springer.

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- 2018 Syrett, K. The historical emergence and current study of semantics in acquisition. In Syrett, K. & Arunachalam, S. (Eds.), *Semantics in language acquisition, Trends in Language Acquisition (TiLAR) Series* (pp. 1-18). Amsterdam: John Benjamins.
- 2018 Syrett, K. Overt, covert, and clandestine operations: Ambiguity and ellipsis in acquisition. In K. Syrett & S. Arunachalam (Eds.), *Semantics in language acquisition, Trends in Language Acquisition (TiLAR) Series* (pp. 275-297). Amsterdam: John Benjamins.
- 2016 Syrett, K. Comparatives and degree constructions. In J. Lidz, W. Snyder, & J. Pater (Eds.), *Oxford handbook of developmental linguistics* (pp. 463-497). Oxford: Oxford University Press.
- 2014 Syrett, K. Adjectives (Acquisition of). In Patricia Brooks & Vera Kempe (Eds.), *Encyclopedia of language development* (pp. 1-3). Thousand Oaks, CA: SAGE Reference Publications.
- 2012 Déprez, V., Syrett, K., & Kawahara, S. Interfacing information and prosody: French *in situ* questions. In Irene Franco, Sara Lusini, and Andrés Saab (Eds.), *Romance languages and linguistic theory: Selected papers from 'Going Romance' 2010 24* (pp. 135-154). Amsterdam: John Benjamins.

Conference Proceedings

- 2022 Zhu, Z., & Syrett, K. Do Mandarin count classifiers individuate: Experimental evidence from a quantity judgment task. In Özge Bakay, Breanna Pratley, Eva Neu, and Peyton Deal (Eds.), *Proceedings of the 52nd Annual North East Linguistics Society (NELS) Vol. 3* (pp. 279-288). Amherst, MA: GLSA.
- 2020 Gotowski, M., & Syrett, K. Investigating the hypothesis space of children's interpretation of comparatives. *Proceedings of the 44th Annual Boston University Conference on Language Development* (pp. 154-167). Somerville, MA: Cascadilla Press.
- 2019 Gor, V., & Syrett, K. Beyond Principle C: (Not)-at-issueness and plausibility influence acceptability of coconstrual. In Eszter Ronai, Laura Stigliano and Yenan Sun (Eds.), *Proceedings of the 54th Annual Chicago Linguistic Society* (pp. 109-124). Chicago, IL: Chicago Linguistic Society.
- 2019 Moyer, M., & Syrett, K. Contextual, lexical, and structural factors licensing Mention-Some embedded questions. In Eszter Ronai, Laura Stigliano and Yenan Sun (Eds.), *Proceedings of the 54th Annual Chicago Linguistic Society* (pp. 361-376). Chicago, IL: Chicago Linguistic Society.
- 2019 Moyer, M., & Syrett, K. (Non-)Exhaustivity in embedded questions: Contextual, lexical and structural factors. In *Proceedings of Sinn und Bedeutung 23*.
- 2019 Moyer, M., Husnain, Z., & Syrett, K. Won't somebody think of the children? Beyond maximality with plural definite descriptions. In Megan M. Brown and Brady Dailey (Eds.), *Proceedings of the 43rd Annual Boston University Conference on Language Development* (pp. 441-443). Somerville, MA: Cascadilla Press.
- 2018 Bary, C., Altshuler, D., Syrett, K., & de Swart, P. Factors licensing embedded present tense in speech reports. In Uli Sauerland and Stephanie Solt (Eds.), *Proceedings of Sinn und Bedeutung 22* (pp. 127-142).

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- 2018 Simon-Pearson, L., & Syrett, K. Assessing truth and speaker knowledge when utterances are not maximally true. In Anne B. Bertolini and Maxwell J. Kaplan (Eds.), *Proceedings of the 42nd Annual Boston University Conference on Language Development* (pp. 708-721). Somerville, MA: Cascadilla Press.
- 2017 Law, J., & Syrett, K. Experimental evidence for the discourse potential of bare nouns in Mandarin. In Andrew Lamont and Katerina Tetzloff (Eds.), *Proceedings of the 47th Annual North East Linguistics Society (NELS) Vol. 2* (pp. 231-240). Amherst, MA: GLSA.
- 2016 Arii, T., Syrett, K., & Goro, T. Setting the standard in the acquisition of Japanese and English comparatives. In R. Burkholder et al. (Eds.), *Proceedings of the 50th Annual Chicago Linguistic Society (CLS)* (pp. 17-32). Chicago, IL: Chicago Linguistic Society.
- 2016 Bajaj, V., & Syrett, K. -hii: Modality meets exclusivity. *Proceedings of the Penn Linguistics Conference (PLC)*, vol. 22 (1). <http://repository.upenn.edu/pwpl/>
- 2016 Syrett, K., & Arunachalam, S. Young children's developing expectations about the language of events. In Jennifer Scott and Deb Waughtal (Eds.), *Proceedings of the 40th Annual Boston University Conference on Language Development* (pp. 375-390). Somerville, MA: Cascadilla Press.
- 2015 Gor, V., & Syrett, K. Picking up after sloppy children: What pronouns reveal about children's analysis of English comparative constructions. In Elizabeth Grillo and Kyle Jepson (Eds.), *Proceedings of the 39th Annual Boston University Conference on Language Development* (pp. 191-203). Somerville, MA: Cascadilla Press.
- 2015 Syrett, K. Mapping properties to individuals in language acquisition. In Elizabeth Grillo and Kyle Jepson (Eds.), *Proceedings of the 39th Annual Boston University Conference on Language Development* (pp. 398-410). Somerville, MA: Cascadilla Press.
- 2014 Arunachalam, S., & Syrett, K. Specifying event reference in verb learning. In Will Orman and Matthew Calteau (Eds.), *Proceedings of the 38th Annual Boston University Conference on Language Development* (pp. 39-50). Somerville, MA: Cascadilla Press.
- 2014 Syrett, K., G. Simon, & Nisula, K. Prosodic disambiguation of scopally ambiguous sentences. In Hsin-Lun Huang, Ethan Poole, and Amanda Rysling (Eds.), *Proceedings of 43rd Annual Meeting of the North East Linguistic Society (NELS) Vol. 2* (pp. 141-152). Amherst, MA: GLSA.
- 2013 Achimova, A., Crosby, C., Déprez, V., Syrett, K., & Musolino, J. Which account of *wh*-/quantifier interaction should everyone adopt? A new take on a classic developmental puzzle. In Sarah Baiz, Nora Goldman, and Rachel Hawkes (Eds.), *Proceedings of the 37th Annual Boston University Conference on Language Development* (pp. 1-12). Somerville, MA: Cascadilla Press.
- 2012 Arunachalam, S., Syrett, K., & Waxman, S. R. Can adverbs call attention to manner of motion for 2-year-olds learning verbs? In Biller, Alia K., Esther Y. Chung, and Amelia E. Kimball (Eds.), *Proceedings of the 36th Annual Boston University Conference on Language Development* (pp. 63-73). Somerville, MA: Cascadilla Press.
- 2010 Syrett, K. The representation and processing of measure phrases by four-year-olds. In Katie Franich, Kate Iserman, & Lauren L. Keil (Eds.), *Proceedings of the 34th*

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Annual Boston University Conference on Language Development (pp. 421-432).
Somerville, MA: Cascadilla Press.

- 2006 Syrett, K., & Lidz, J. Learning scope economy: Why children will QR out of a tensed embedded clause but adults won't. In Christopher Davis, Amy Rose Deal, & Youri Zabbal (Eds.), *Proceedings of 36th Annual Meeting of the North East Linguistic Society (NELS)* (pp. 575-586). UMass, Amherst: GLSA.
- 2006 Syrett, K., Bradley, E., Kennedy, C., & Lidz, J. Shifting standards: Children's understanding of gradable adjectives. In Kamil Ud Deen, Jun Nomura, Barbara Schulz, & Bonnie D. Schwartz (Eds.), *Proceedings of the Inaugural Conference on Generative Approaches to Language Acquisition – North America, Honolulu, HI, Vol. 2* (pp. 353-364). Cambridge, Mass: UConn Occasional Papers in Linguistics 4.
- 2005 Syrett, K., & Lidz, J. Children want to access every interpretation adults do. v1. In Leah Bateman, & Cherlon Ussery (Eds.), *Proceedings of 35th Annual Meeting of the North East Linguistic Society (NELS)*. Charleston, SC: Booksurge Publishing, pp. 591-602. v2. In Alejna Brugos, Manuella R. Clark-Cotton, & Seungwan Ha (Eds.), *Proceedings Supplement of the 29th Annual Boston University Conference on Language Development*.
- 2004 Lidz, J., McMahon, E., Syrett, K., Viau, J., Anggoro, F., Peterson-Hicks, J., Sneed, E., Bunker, A., Flevaris, T., Graham, A., Grohne, K., Lee, Y., & Strid, J. E. Quantifier Raising in 4-year-olds. In Alejna Brugos, Linnea Micciulla, & Christine E. Smith (Eds.), *Proceedings of the 28th Annual Boston University Conference on Language Development* (pp. 340-349). Somerville, MA: Cascadilla Press.

Other

- 2012 Macaulay, M., & Syrett, K. Why major in linguistics...and what does a linguist do? FAQ for the Linguistic Society of America. (Previous version: 2005)
- 2011 Syrett, K. LSA Annual Meeting Poster FAQs. (Previous version, 2005: Syrett, K. How to design and present a successful poster. (online resource drafted at the request of the Linguistic Society of America)

GRANTS

- 2021-2024 PI: Context dependence across categories: Bridging developmental, experimental, and theoretical perspectives. (Collaborative grant with Athulya Aravind, MIT); January 2021-August 31 2024.
NSF award no. BCS-2016963/2016895 Amount: \$266,853
- 2021-2022 School of Arts and Sciences Humanities Plus Grant. Amount: \$2,000
- 2021-2022 Co-PI (with Crystal Akers): School of Arts and Sciences Online Course Development Award. Amount: \$10,000
- 2019-2021 PI: Doctoral Dissertation Research: Linguistic cues and speaker goals in the question/answer exchange (Morgan Moyer, Co-PI); September 2019-May 2020.
NSF award no. BCS-1918068. Amount: \$14,792
- 2016-2017 Co-PI (with Ernest Lepore and Mary Rigdon): Support for the 2016 North American Summer School on Logic, Language, and Information (NASSLLI); July,

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2016 - New Brunswick, New Jersey.
NSF award no. 1556428. Amount: \$44,119

2013-2018 Co-PI (with Veneeta Dayal): School of Arts and Sciences Entrepreneurial Initiatives Program (SASEP). Amount: \$20,000

2013-2014 PI, Rutgers University Research Council Grant: Spanish-English Bilingual Language Acquisition in New Brunswick, NJ. Amount: \$2,500

FELLOWSHIPS AND AWARDS

- 2021 School of Arts and Sciences Award for Distinguished Contributions to Undergraduate Education, Associate Professor level
- 2021 Faculty Mentor Award, Rutgers University First-year Interest Group Seminars (FIGS) Program
- 2020 Linguistic Service Award (shared), Linguistic Society of America for the Pop-Up Mentoring Program (PUMP) Initiative
- 2018 Early Career Award, Linguistic Society of America. One award presented annually: "This award recognizes scholars early in their career who have made outstanding contributions to the field of linguistics." Amount: up to \$500 in travel expenses and complimentary registration to Annual Meeting
- 2017 Rutgers University Presidential Fellowship for Teaching Excellence. Amount: \$1,000
- 2013 "Best Paper Written by an Untenured Scientist" awarded by *Language Acquisition: A Journal of Developmental Linguistics* for "Collectivity, distributivity, and the interpretation of plural numerical expressions in child and adult language," published in Issue 20.4
- 2008-2011 NIH Ruth L. Kirschstein National Research Service Award (NRSA) Post-Doctoral Fellowship (Sponsor: Rochel Gelman, Co-Sponsor: Julien Musolino) (NIH funding level: < 20%)
- 2007 Postdoctoral Fellowship, Rutgers Center for Cognitive Science, Rutgers University
- 2007 Linguistic Service Award, Linguistic Society of America (the first such award presented to a student by the LSA: honorary lifetime membership)
- 2005-2007 Presidential Fellowship, The Graduate School, Northwestern University (the most prestigious honor bestowed to a graduate student at Northwestern University: full tuition, stipend, appointment to the Society of Fellows)
- 2005 Fellowship, LSA Summer Institute hosted by MIT and Harvard University (second-time recipient of an Institute fellowship; full tuition)
- 2003-2005 Bernard and Julia Bloch Memorial Fellowship, Linguistic Society of America (the most prestigious Institute fellowship presented by the LSA): full tuition, stipend to the 2003 LSA Summer Institute hosted by Michigan State University, appointment as the student representative to the Executive Committee
- 2001 Language and Cognition Fellowship, Northwestern University (full tuition, stipend)

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1993-1997 Archdiocesan Scholarship, The Catholic University of America (the most prestigious scholarship presented to an incoming student: four years of full tuition)

MEDIA APPEARANCES AND CONSULTING

- 2023 Interviewed and quoted in [Is it sexist to call a female employee a b****? That depends, says De Niro judge and jury.](#) (by Bevan Hurley) *The Independent*. November 16.
- 2023 Invited speaker and expert consultant for training: *The Power Dynamics of Language*, Center for Strategic and International Studies (CSIS), Washington, D.C., June 14.
- 2023 Interviewed and quoted in [Please don't call my cervix incompetent.](#) (by Rachel R. Gross) *The Atlantic*. January 25.
- 2022 Interviewed and quoted in [The language we use to talk about pregnancy and abortion is changing. But not everyone welcomes the shift.](#) (by Harmeet Kaur) *CNN*. September 4.
- 2022 Interviewed by Jeff Russo (WKBW) for news story on NY legislation replacing the term 'inmate' with 'incarcerated individual'. August 12.
- 2022 Interviewed and quoted in [Why female entrepreneurs welcome the end of the girlboss era—once and for all.](#) (by Maggie McGrath and Alexandra Sternlicht) *Forbes*. June 28.
- 2022 Interviewed and quoted in [The Twitter account that collects awkward, amusing writing.](#) (by Naaman Zhou) *The New Yorker*. April 19.
- 2022 Interviewed and quoted in ['Goblin mode' is becoming part of people's everyday vocabulary. Language and meme experts share why.](#) (by Kalhan Rosenblatt) *NBC News*. April 2.
- 2022 Invited speaker, [18th annual Kutztown University Community Forum on 'Diversity, Equity, and Inclusion: Moving toward an Anti-Oppressive Practice.'](#) organized by the Department of Social Work. *What we say, how we say it, and who says it: The central role of Language in diversity, equity, and inclusion*. March 25.
- 2021 Interviewed and featured in *American Refugee* podcast Episode #15: ['Invasive Species!'](#) (host Sam Graber). June.
- 2021 Interviewed and quoted in [3 "compliments" that actually fetishize POC](#) (by Melissa Pandika). *Mic.com*. May 24.
- 2021 Invited speaker and expert consultant on Inclusive Language, NCAA Office of Inclusion. Regular meetings concerning NCAA guidelines and Inclusive Language Lunch & Learn. April 29.
- 2021 Invited speaker and expert consultant on Inclusive Language, TwentyFirstCenturyBrand. February 17.
- 2021 Interviewed and quoted in ['What exactly does it mean to be a patriot? Experts say it's not easy to define.'](#) (by Amir Vera). *CNN*. January 30.

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- 2020 Invited speaker and expert consultant on Inclusive Language, McKinsey & Company (global consulting firm). Dec. 10.
- 2020 Invited speaker and consultant. Lunch and Learn Talk on Inclusive Language, Black @ YouTube Employee Resource Group (ERG) Diaspora Lunch Series. August 14.
- 2020 Consulted for and quoted in [‘How to Incorporate Inclusive Language in Your Marketing Materials’](#) (by Althea Fung). *Health Care Marketing*. Sept. 18.
- 2020 Interviewed and quoted in [‘Here are some commonly used terms that actually have racist origins’](#) (by Olivia Eubanks). *ABC News*. July 30.
- 2020 Interviewed and featured in *Here & Now*, WBUR, NPR segment [‘The language of racism: Why it’s time to get rid of master bedroom, cake walk, grandfather clause’](#) (host Robin Young) July 23.
- 2020 Interviewed and quoted in [‘From ‘master bedroom’ to ‘blacklist’: What will it take to change racist terms in our everyday language?’](#) (by Korin Miller). *Yahoo! Life*. July 7.
- 2020 Interviewed and featured in *In Plain Language* podcast, Episode: [‘The fascinating ways video chat may impact language’](#) (host Kelsey Kloss). May.
- 2019 Interviewed and featured in *In Plain Language* podcast, Episode: [‘How is the internet changing language for kids’](#) (host Kelsey Kloss). November.
- 2019 Consulted for and quoted in the [Inclusive Language Guide](#), Counseling@Northwestern blog, The Family Institute, Northwestern University. October 16.
- 2019 Interviewed and quoted in [Associated Press coverage of the Berkeley gender-neutral language ordinance](#) (by Olga R. Rodriguez and Samantha Maldonado). July 19.
- 2016 Interviewed and quoted in [‘Millenials discuss origin of modern language terms’](#) (by Samantha Karas). *The Daily Targum*, Rutgers (pp. 1, 5). April 15.

PRESENTATIONS

Invited Talks

- 2024 *Title TBD*. University of North Carolina, Chapel Hill.
- 2024 *Linguistic diversity in the Rutgers campus community: Key takeaways from the 2020 LEP Research Advisory Council Multilingualism Survey*. Rutgers University. March 1.
- 2024 *Using linguistic context to acquire adjective meaning*. Yale University. January 22.
- 2023 *Setting a minimal standard for nominal semantics*. (With Athulya Aravind). Workshop on Gradability and Measurement across Domains, Rutgers. October 21.
- 2023 *Experimental Evidence for Gradability, Context Sensitivity, and Essentialism in the Representation of Objects and Nouns*. MACSIM at UPenn. April 15.

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- 2023 *Recruiting syntax (and more) to learn the meaning of adjectives.* International Linguistic Association monthly lecture series, NYC. February 4.
- 2022 *Creating space for gender equity and inclusivity in pedagogy.* Buffett Institute for Global Affairs, Northwestern University. November 15.
- 2022 *Adjective types and typical development.* Invited talk on adjective learning. Clinical Excellence Network meeting, Moor House School & College Surrey, UK (virtual). November 16.
- 2022 *What does it take to learn an adjective?* UC-Irvine. March 8.
- 2022 *Taking a vorpal sword to the manxome distributional cues to learn all those mimsy adjectives.* Jabberwocky Words in Linguistics Workshop (co-sponsored by University of Bucharest and University of Massachusetts Amherst), February 11-12.
- 2021 *Navigating a discourse context as a budding conversationalist: The case of nominal reference.* Michigan State University. September 16.
- 2021 Invited commentary (canceled). Workshop on ‘Scale, degrees and implicature: Novel synergies between Semantics and Pragmatics.’ (University of Potsdam). May 26-28.
- 2021 *Adjective meaning in language development.* Children learning adjectives: Perspectives from psychological research, the primary classroom, and speech language therapy. University of Leeds, Great Britain. March 18.
- 2021 *Language at the heart of social justice discourse.* Multidisciplinary approaches to examining the relationship between language and issues of social justice. Rutgers University Language and Social Justice Initiative. Feb. 10.
- 2020 *What partial objects tell us about context in nominal semantics.* UC Berkeley. Nov. 2.
- 2020 *Experiments in Cross-Category Vagueness.* Rutgers-Bochum Conference. March 7.
- 2019 *Setting the standard and making comparisons in language acquisition.* XPrag Workshop: The semantics and pragmatics of gradable adjectives: Integrating perspectives from linguistic theory, psycholinguistics and modeling. Cologne, Germany, May 16-17.
- 2019 *Vagueness and context sensitivity with nouns: Evidence from children and adults.* University of Hawaii. May 6.
- 2019 *Playing with semantic building blocks: Acquiring the lexical representations of verbs and adjectives.* University of Massachusetts, Amherst, MA, February 22.
- 2018 *Conversational Implicatures in Heritage and Child L2 Bilingualism* (with Jennifer Austin and Liliana Sanchez). Workshop on Current Investigations in Bilingualism, Rutgers University, April 14.
- 2018 *Experimental evidence for context sensitivity in the nominal domain: What children and adults reveal.* University of California, Santa Cruz, March 2.
- 2018 *Context sensitivity in adjectives and nominals: Evidence from children and adults.* University of Massachusetts, Amherst. Feb. 21.

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- 2018 *Context sensitivity, vagueness and gradability in nominals: Evidence from child and adult language.* Stanford University, Jan. 26.
- 2018 *Gendered Language Across Contexts: How to foster participation, level the playing field, and minimize gatekeeping.* Invited panelist/presenter, 'Our Linguistics Community: Addressing Bias, Power Dynamics, Harassment', *Annual Meeting of the Linguistic Society of America*, Salt Lake City, UT, January 5-7.
- 2017 *True, False, and Somewhere in Between.* CUNY Graduate Center, New York, NY, Nov. 9.
- 2017 *Semantic support for word learning: The case of adjectives and verbs.* Workshop on Word Learning and Linguistic Theory, Rutgers University - New Brunswick, Sept. 30.
- 2017 *Evaluating truth and speaker knowledge when statements aren't entirely true: Experimental evidence from children and adults.* University of Reading, England, Sept. 14.
- 2017 *Learning from children's setbacks and successes with quantification,* Washington University in St. Louis, March 24.
- 2017 *The theoretical and developmental consequences of children's interpretation of comparative constructions,* New York University, Jan. 27.
- 2016 *An experimental investigation of nominal gradability: Parts and wholes,* New York University Philosophy of Language Workshop, NYU, New York, Nov. 14.
- 2016 *Experimental Evidence for Gradability with Nominals and Category Membership,* CUNY Cognitive Science Speaker Series, CUNY, New York, NY, Oct. 28.
- 2016 *Puzzles in children's acquisition of comparatives,* University of Massachusetts, Amherst, MA, Sept. 23.
- 2016 *Reasoning in Context in Child Language Acquisition,* Université du Québec à Montréal (UQAM) Reasoning and Language Day as part of the Summer School in Cognitive Sciences, Montréal, Canada, June 23-25.
- 2016 *Word by word: Experimental investigations in the acquisition of the lexicon,* *Semantics and Linguistic Theory (SALT) Conference.* Keynote speaker. UT-Austin, May 12-16.
- 2016 *Levels of Predication in Language Acquisition,* University of Connecticut, Storrs, April 1-2.
- 2016 *Collectivity, Distributivity, and Quantification in Language Acquisition,* Johns Hopkins University, March 24-25.
- 2016 *Pragmatic reasoning about event reference in children and adults,* Penn Common Ground, University of Pennsylvania, March 16.
- 2016 *Distributivity and universal quantification in language acquisition,* Workshop on (Co-) Distributivity, Paris, France, February 11-12.
- 2015 *What children can tell us about the nature of grammatical constraints on movement: Evidence from embedded Antecedent-Contained Deletion,* Goethe University, Frankfurt, Germany, November 23.

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- 2015 *How to set linguistic limits, and why children selectively adhere to them*, Waseda University, Tokyo, Japan, August 7.
- 2015 *To each his own: Successes and challenges with distributivity in child language*. Symposium on Language Acquisition at the Intersection of Theoretical, Experimental, and Computational Approaches, Tsuda College, Tokyo, Japan, August 5-6.
- 2015 *Challenges and support for verb learning*, Stanford University, April 9-10.
- 2015 *Where do we point the finger? Identifying obstacles to verb learning, and how to overcome them*, Institut des sciences cognitives, Université du Québec à Montréal, March 26-27.
- 2014 *Semantic support for learning motion verbs*. Workshop on Language Processing, Cognitive Science Initiative, Princeton University, October 11-12.
- 2014 *Comparatively Speaking: Accounting for children's unexpected interpretations of comparative constructions*, Linguistics Program, Princeton University, September 17.
- 2014 *Challenges in the interpretation of quantities and comparison in language acquisition*. Mayfest 2014 (Themes: Prosody, Language Acquisition), Department of Linguistics at the University of Maryland, College Park, May 2-3.
- 2014 *Resolving quantificational ambiguities. Commentary on Brasoveanu and Dotlačil*. Workshop on Quantification and Modality, Rutgers University, April 4-5.
- 2014 *Experimental investigations into Antecedent-Contained Deletion: Why hard-to-access interpretations really aren't ungrammatical*, Conference at the University of Reading (Inaugural conference for the Centre for Cognition Research): "Semantics and Science: What Can Experimental Work Tell Us about Meaning," March 21-22.
- 2014 *Prosodic cues to quantifier scope: Why it pays to listen carefully*. CUNY Psycholinguistics Supper, March 11.
- 2013 *Syntactic and semantic constraints on verb meaning and event reference in English*. Institute of Psychology, Beijing, China, June 19.
- 2012 *The semantic contribution of appositives: An experimental investigation*. Department of Linguistics, University of Delaware, November 16.
- 2012 *Prosodic disambiguation of scopally ambiguous sentences*. Department of Linguistics, University of Pennsylvania, November 8.
- 2012 *Investigating the role of adverbs in verb learning*. Rutgers Center for Cognitive Science 'What is Cognitive Science' Series, Oct. 18.
- 2012 *Researching perception and language: Insights from experimental and computational linguistics* (coordinated talk with Bruce Tesar). Rutgers University IGERT Perceptual Science Group, April 16.
- 2012 *On the collective/distributive ambiguity of pluralities in children and adults*. Northwestern University Department of Linguistics, April 6.
- 2012 *Collectivity, distributivity, and pluralities: A view from language acquisition*. Columbia Linguistics Society, Columbia University, March 30.

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- 2011 *Assessing semantic knowledge in language acquisition*. Reference Workshop. Rutgers University, August 13.
- 2011 *Insights into linguistic theory from language acquisition*. Stanford University Department of Linguistics, February 8.
- 2011 *Insights into linguistic theory from language acquisition*. Rutgers University Department of Linguistics, February 4.
- 2009 *Four-year-olds' interpretation of measure phrases*. Princeton University Language Acquisition Workshop, Nov. 4.
- 2009 *Grammatical constraints or extragrammatical processing demands: What children's interpretations of ACD sentences might tell us about the locality of QR*. Rutgers University Department of Linguistics Colloquium Series, April 24.
- 2008 Syntax, semantics, and the acquisition of number words. Rutgers Center for Cognitive Science 'What is Cognitive Science' Series, December 4.
- 2008 'Very' informative adverbs in adjective learning. Princeton University Language Acquisition Workshop, April 11.
- 2008 Recruiting form-meaning correspondences in adjective learning. CUNY Psycholinguistics Supper, April 8.

Conference Presentations (presentations with proceedings papers listed above *instead*)

- 2024 Sanchez, K., Syrett, K. & Aravind, A. Developmental differences in the categorization and quantification of partial objects. Poster to be presented at the 49th Annual Boston University Conference on Language Development, November 7-10.
- 2024 Syrett, K., & Becker, M. Syntactic complementation signals emotion/mental state, but not color or shape, for young children acquiring adjectives. Poster to be presented at the 49th Annual Boston University Conference on Language Development, November 7-10.
- 2024 Syrett, K., & Becker, M. *Syntactic structure supports the acquisition of emotion and mental state adjectives*. Talk presented at Experiments in Linguistic Meaning (ELM) 3. University of Pennsylvania, June 12-14.
- 2024 Patel, P., Syrett, K., & Aravind, A. *Using bounds set by modals to investigate the status of partial objects and count nouns*. Poster presented at Experiments in Linguistic Meaning (ELM) 3. University of Pennsylvania, June 12-14.
- 2024 Becker, M., & Syrett, K. *Learning emotion adjective meanings via syntactic cues*. Poster presented at the Meeting on Language in Autism (MoLA) conference, Duke University, March 14.
- 2023 Syrett, K., Trivedi, N., Butler, C., & Kahng, S. *Autistic and Neurotypical speakers mark given-new information structure with systematic, perceptible prosodic focus*. Poster presented at the Meeting on Language in Autism (MoLA) conference, Duke University, March 9-11.
- 2023 Syrett, K. *Advancing public engagement of the LSA by linguists and for linguists*. Invited contribution to the Presidential Sunlight Symposium: LSA Challenges and Opportunities.

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- (Organized by John Baugh (President, LSA) and deandre miles-hercules). *Annual Meeting of the Linguistic Society of America*, Denver, CO, January 5-8.
- 2022 Gotowski, M., & Syrett, K. It is daxy to learn adjectives, and learning adjectives is daxy for everyone: Syntactic frames support the acquisition of adjective meaning. Paper presented at the 47th *Annual Boston University Conference on Language Development*, November 2-5.
- 2022 Li, K., & Syrett, K. Mandarin discourse particle a as a speaker-oriented common ground manager of contradiction. Poster presented at the *Annual Meeting of the Linguistic Society of America*, Washington, DC, January 6-9.
- 2022 Syrett, K. *Communicating to the public about the role of language in promoting inclusivity and establishing identity*. Talk presented at the Organized Symposium, *Towards best practices in public engagement by linguists: Responsibilities, strategies, ethics, and impact*. (Organized by Jeff Good (Ethics Committee Chair) and Kristen Syrett (Public Relations Committee Chair)). *Annual Meeting of the Linguistic Society of America*, Washington, DC, January 6-9.
- 2021 Zhu, Z., & Syrett, K. Do Mandarin count classifiers individuate: Experimental evidence from a quantity judgment task. Poster presented at the 9th *International Conference on Formal Linguistics*, Shanghai, China, November 5-7.
- 2021 Gor, V., & Syrett, K. Coconstrual is mediated by both Principle C and the grammatical position of the c-commanding pronoun. Talk presented at the *North East Linguistic Society (NELS)*, Rutgers, October 29-31.
- 2021 Zhu, Z., & Syrett, K. Do Mandarin nouns and classifiers individuate? Experimental evidence from a quantity judgment task. Poster presented asynchronously at the 12th *Dubrovnik Conference on Cognitive Science (DUCOG)*, May 18-21.
- 2019 Goldin, M., Syrett, K., & Sanchez, L. Easy come, easy go: Deictic verbs reveal crosslinguistic influence in Heritage speakers of Spanish. Talk presented at the 49th *Linguistic Symposium on Romance Languages*. University of Georgia, Athens, May 1-4.
- 2019 Law, J., & Syrett, K. Experimental evidence for the reduced discourse potential of bare noun phrases in Mandarin. Poster presented at the *Workshop on Indefinites*. Yale University, March 29.
- 2019 Goldin, M., Syrett, K., & Sanchez, L. 'Come' to think of it: Heritage speakers' use of deictic verbs. Poster presented at the *Generative Approaches to Second Language Acquisition (GASLA) XV Conference*. University of Nevada Reno, March 22-24.
- 2019 Gor, V., & Syrett, K. Not-at-issueness and Principle C: Information status influences judgments of structurally illicit coconstruals. Talk presented at the *Annual Meeting of the Linguistic Society of America*, New York City, January 3-6.
- 2019 Law, J., & Syrett, K. Experimental support for the discourse translucency of bare noun phrases in Mandarin. Talk presented at the *Annual Meeting of the Linguistic Society of America*, New York City, January 3-6.

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- 2018 Austin, J., Sánchez, L., & Syrett, K. Conversational implicatures in heritage and child L2 bilingualism. Talk presented at the *Hispanic Linguistics Symposium*. University of Texas at Austin. October 25.
- 2018 Gor, V., & Syrett, K. What's at issue when Principle C is not-at-issue: Information status and backwards anaphora. Talk presented at the *North East Linguistics Society (NELS)*. Cornell University, Ithaca, NY, October 5-7.
- 2018 Gor, V., & Syrett, K. The influence of pragmatic plausibility and processing in judgments of ungrammatical backwards anaphora. Talk presented at the *Annual Meeting of the Linguistic Society of America*, Salt Lake City, UT, January 5-7.
- 2018 Pabst, K., Cépeda, P., Kotek, H., Syrett, K., Donelson, K., McCarvel, M. Gender bias in linguistics textbooks: Has anything changed since Macaulay & Brice (1997)? Talk presented at the *Annual Meeting of the Linguistic Society of America*, Salt Lake City, UT, January 5-7.
- 2018 Syrett, K., LaTourrette, A., Ferguson, B., & Waxman, S. R. Crying helps, but being sad doesn't: Verbs, but not adjectives, constrain referent selection for novel nouns through age three. Talk presented at the *43rd Annual Boston University Conference on Language Development*, November 2-4.
- 2018 Aravind, A., & Syrett, K. Gradability and vagueness in the nominal domain: An experimental approach. Talk presented at the *Annual Meeting of the Linguistic Society of America*, Austin, TX, January 5-8.
- 2017 Aravind, A., & Syrett, K. Investigating context sensitivity and vagueness in nominals in child and adult language. Poster presented at the *North East Linguistics Society (NELS)*. University of Iceland, Reykjavik, Iceland, October 27-29.
- 2017 Bary, C., Altshuler, D., Syrett, K., & de Swart, P. Factors licensing embedded present tense in speech reports. Poster presented at the *7th Biennial Experimental Pragmatics Conference (XPrag)*. University of Cologne, Germany, June 21-23.
- 2017 Bary, C., Altshuler, D., Syrett, K., & de Swart, P. Factors licensing embedded present tense in speech reports. Poster presented at *Sinn und Bedeutung 22*, Postdam/Berlin, Germany, September 7-10.
- 2017 Gor, V., & Syrett, K. Grammatical illusions in subject comparatives: Acceptable Principle C violations. Talk presented at the *Annual Meeting of the Linguistic Society of America*, Austin, TX, January 5-8.
- 2017 Syrett, K., & Aravind, A. When is a part (not) as good as a whole: Factors affecting object individuation in non-counting and counting tasks. Poster presented at the *42nd Annual Boston University Conference on Language Development*, November 2-5.
- 2016 Austin, J., Syrett, K., Sanchez, L., Lingwall, A., & Pérez-Cortes, S. Morphological Development and the Acquisition of Quantifiers in Child L2 Spanish. Poster presented at the *41st Annual Boston University Conference on Language Development*, November 4-6.
- 2016 Gor, V. (Collaborative work, faculty supervisor). Acceptable but ungrammatical in comparison: Overriding Principle C violations in comparatives. Poster presented at

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- North East Linguistics Society (NELS)*. University of Massachusetts, Amherst, Oct. 14-16.
- 2016 Syrett, K. Insights into language acquisition from comparative constructions. Poster presented at the *Future of Language Science*. Northwestern University (50th Anniversary of the Northwestern Department of Linguistics), September 29-30.
- 2015 Austin, J., Sanchez, L., Syrett, K., Lingwall, A., & Pérez-Cortes, S. Quantity implicatures in English monolingual and Spanish-English bilingual children. Poster presented at the 40th *Annual Boston University Conference on Language Development*, November 13-15.
- 2015 Bajaj, V., & Syrett, K. Admitting *-hii* to the exclusive club. *Formal Approaches to South Asian Languages (FASAL) Workshop*. April 11-12.
- 2014 McLaughlin, S., & (Gravatt) LeMeune, S. Accessing inverse scope interpretations of embedded ACD sentences. Talk presented at the *Great Lakes Expo for Experimental and Formal Undergraduate Linguistics (GLEEFUL)*, April 12-13, Michigan State University. (Faculty advisor)
- 2014 Simon, G., & Syrett, K. Meaning what you say, or saying it the way you mean it: Suprasegmental cues to non-literal meaning. Poster presented at the *CUNY Conference on Human Sentence Processing*, March 13-14, The Ohio State University.
- 2013 Kim, C., Beltrama, A., Syrett, K., Xiang, M., & Kennedy, C. Sensitivity to local discourse vs. global communicative context in gradable adjectives. Poster presented at the *CUNY Conference on Human Sentence Processing*, March 21-23, USC, Columbia, SC.
- 2013 Syrett, K., Arunachalam, S., & Waxman, S. R. Manner adverbials can provide informational support for verb learning. Paper presented as part of the Symposium 'Syntax and meaning: Mechanisms for syntactic bootstrapping at the *Biennial Meeting of the Society for Research in Child Development*, April 18-20, Seattle, WA.
- 2013 Syrett, K., Lingwall, A., Perez-Cortes, S., Austin, J., Sanchez, L. Investigations into the calculation of scalar implicatures by Spanish-English bilingual preschoolers. Poster presented at the *Hispanic Linguistics Symposium*, October 17-20, University of Ottawa, Canada.
- 2013 Syrett, K., Lingwall, A., Perez-Cortes, S., Austin, J., Sanchez, L., Baker, H., Germak, C., & Arias-Amaya, A. How Spanish-English bilingual children approach entailment-based scalar implicatures. Talk presented at the *Workshop on the Acquisition of Quantification*, October 4-5, University of Massachusetts, Amherst.
- 2012 Angelides, N., Koev, T., & Kramer, M. An experimental investigation of the semantic contribution of appositives. Poster presented at the *Second Annual Mid-Atlantic Colloquium of Studies in Meaning (MACSIM)*, University of Maryland, February 18. (Faculty advisor)
- 2012 Syrett, K., Kennedy, C., Musolino, J., Buo, S., & Starcher, K. Acquiring the non-exact reading of numerical expressions: What semantics says you have to do and what pragmatics allows. Poster presented at the *37th Annual Boston University Conference on Language Development*, November 2-4, Boston, MA.

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- 2011 Syrett, K., Baker, H., Kalkstein, A., & Musolino, J. Let's disambiguate sentences together: What children know about the semantics of *together*, and where pragmatics steps in. Talk presented at the *36th Annual Boston University Conference on Language Development*, November 4-6, Boston, MA.
- 2011 Syrett, K., Greenberg, L., Kelliher, M., & Kawahara, S. The acoustic features and perception of children's clear speech. Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 6-9, Pittsburgh, PA.
- 2011 Syrett, K., & Musolino, J. Collective and distributive interpretations of number pluralities in child language. Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 6-9, Pittsburgh, PA.
- 2011 Syrett, K., Nisula, K., Simon, G., Klimashousky, S. The contribution of information structure and prosody in sentence disambiguation in English. Poster presented at *Experimental and Theoretical Advances in Prosody (ETAP) 2*, September 23-25. McGill University, Montréal, Canada.
- 2010 Déprez, V., Syrett, K., Kawahara, S. Licensing questions with intonation: The case of French *wh- in situ*. Paper presented at *Going Romance*, December 9-11, Universiteit Leiden, The Netherlands.
- 2010 Déprez, V., Syrett, K., Kawahara, S., Blanc, N., Lew, K., & Mustafayev, M. Interrogative licensing with intonation: The case of French *wh- in situ*. Poster presented at *Workshop on Prosody, Syntax, and Information IV*, September 17-18, University of Delaware.
- 2010 Greenberg, L., Kelliher, M., Syrett, K., & Kawahara, S. Perception and production of children's clear speech. Paper presented at *RUMMIT*, December 4, MIT, Boston, MA.
- 2010 Syrett, K., & Musolino, J. Children's collective and distributive interpretations of pluralities with number. Paper presented at the *35th Annual Boston University Conference on Language Development*, November 5-7, Boston, MA.
- 2010 Syrett, K., & Musolino, J. When the whole is not greater than the sum of its parts: Collectivity, distributivity, and number in language development. Paper presented at *Generative Approaches to Language Acquisition - North America 4*, September 1-3, Toronto, Canada.
- 2009 Syrett, K., & Schwarzschild, R. The representation and processing of measure phrases by four-year-olds. Paper presented at the *34th Annual Boston University Conference on Language Development*, November 6-8, Boston, MA.
- 2009 Syrett, K., & Schwarzschild, R. The representation and processing of measure phrases in four-year-olds. Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 8-11, San Francisco, CA.
- 2008 Lidz, J., Conroy, A., Musolino, J., & Syrett, K. When revision is difficult and when it isn't: The role of the parser in ambiguity resolution. Paper presented at *Generative Approaches to Language Acquisition - North America 3*, September 4-6, Storrs, CT.

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- 2008 Syrett, K. Syntactic bootstrapping in the adjectival domain: Adverbs help infants classify gradable adjectives. Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 3-6, Chicago, IL.
- 2008 Syrett, K., Musolino, J., & Gelman, R. Using syntax to learn about number word meaning: Successes and challenges of a bootstrapping approach. Paper presented at the *33rd Annual Boston University Conference on Language Development*, October 31-November 2, Boston, MA.
- 2007 Syrett, K. Adverbs provide infants with cues to differences between object properties and the semantics of gradable adjectives. Paper presented at the *32nd Annual Boston University Conference on Language Development*, November 2-4, Boston, MA.
- 2007 Syrett, K. Can infants use adverbs to learn about adjectives? Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 4-7, Anaheim, CA.
- 2007 Syrett, K., & Lidz, J. Not all adjectives are the same: Children's (and adults') knowledge of semantic differences among gradable adjectives. Paper presented as part of the Symposium 'Constraining the range of adjective meanings and their discourse referents: How young children learn and process adjectives' (chairs K. Syrett and J. Lidz) at the *Biennial Meeting of the Society for Research in Child Development*, March 30-April 1, Boston, MA.
- 2006 Syrett, K. Acquiring the semantics of adjectives: Can infants use adverbs to learn about adjectives? Paper presented at the *Midwest Workshop on Semantics*, October 7, University of Chicago, Hyde Park, IL.
- 2006 Syrett, K., Lidz, J., & Kennedy, C. Scalar structure and the semantic representations of gradable adjectives in child language. Paper presented at the *Annual Meeting of the Chicago Linguistic Society (Main Session)*, April 6-8, University of Chicago, Hyde Park, IL.
- 2006 Syrett, K., Lidz, J., & Kennedy, C. The semantic typology of gradable adjectives: Experimental evidence from adult and child language. Poster presented at the *CUNY Conference on Human Sentence Processing*, March 23-25, CUNY, New York, NY.
- 2005 Syrett, K., Bradley, E., Kennedy, C., & Lidz, J. Shifting standards: Children's understanding of gradable adjectives. Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 6-9, Oakland, CA.
- 2004 Syrett, K., & Lidz, J. Children want to access every interpretation adults do. Paper presented at the *Inaugural Conference on Generative Approaches to Language Acquisition - North America* Conference, December 17-20, University of Hawai'i at Manoa, Honolulu, HI.
- 2003 Syrett, K. Factors affecting stress shift: rhythmic parallelism and early accent placement. Paper presented at the *Spring Linguistics Colloquium*, June 9th, Northwestern University, Evanston, IL.
- 2002 Syrett, K. Local context structure in stress shift. Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 2-5, Atlanta, GA.

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2002 Syrett, K. The role of information structure and parallelism in stress shift. Paper presented at the *Midwest Continental Workshop on Phonology (McWOP-8)*, October 25, Indiana University, Bloomington, IN.

TEACHING

Certificates and Badges earned

Certificate for Lifelong Learning in Inclusive & Equitable Teaching, Level 1 Badge (2021)

Graduate

Language Acquisition: Acquisition of Nouns (F 2019)

Semantics Seminar: Language Acquisition (Spr 2018)

Semantics III: Recent Advances in Experimental Semantics and Pragmatics (F 2015)

Qualifying Paper Workshop (F 2011)

Syntax III: Experimental Syntax (co-taught with Viviane Déprez) (F 2011)

Undergraduate

Language Development (Spr 2020, 2021, 2022, 2023, 2024)

Pragmatics (undergraduate) (Spr 2012, F 2013, F 2014, F 2015, F 2016, F 2017, Spr 2018, 2019, F 2020)

Guest lectures in Pragmatics on Acquisition and Experimental Pragmatics (F 2019, Spr 2020, 2021, 2022)

Guest lectures on word learning and language acquisition, Advanced Topics in Cognitive Science (Spr 2016, 2018, 2020, 2022)

Advanced Topics in Cognitive Science II: Sound and Meaning (Spr 2019)

Experimental Methodologies in Language Acquisition (F 2016)

Linguistics 101: Introduction to the Study of Language (F 2014, Spr 2016)

Language, Categories, and Cognition Honors seminar (Spr 2013, 2014)

Language Games and Talking Heads Byrne seminar (co-taught with Karin Stromswold) (F 2014, F 2015; Spr 2016 (honors), S 2017, F 2017)

First Year Interest Group (FIGS) Faculty Advisor (F 2017, 2019, 2020, 2021, 2022, 2024)

Linguistics Practicum (for undergraduate laboratory RAs) (Spr 2013, F 2013)

Cognitive Science: A multi-disciplinary introduction (F 2008)

Summer Schools (Course, School)

Acquiring Word Meaning (with Athulya Aravind), LSA Summer Linguistic Institute, UMass-Amherst (*Scheduled 2023*)

Acquisition of Semantics (with Ann Bunker), LSA Summer Linguistic Institute, UC Davis (2019)

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Reasoning in Context in Child Language Acquisition, Cognitive Science Institute at the Université du Québec à Montréal graduate summer school (2016)

Semantics in Language Acquisition, Advanced Core Training in Linguistics (ACTL), London (2015)

ADVISING

Graduate

Dissertation Committees

- 2024-pres. Indira Das (member, Linguistics)
- 2023-2024 Gina Tigri (member, Graduate Program of Higher Education) *Becoming a college student: Exploring how classroom experiences shape first-year, first-generation students' transitions into University life*
- 2020-2022 Megan Gotowksi (chair, Linguistics) *Syntactic bootstrapping in the adjectival domain: Learning subjective adjectives*
- 2014-2020 Morgan Moyer (chair, Linguistics) *The question of questions: Resolving (non-) exhaustivity in wh-questions*
- 2014-2020 Vera Gor (co-chair with Ken Safir, Linguistics) *Experimental investigations of Principle C at the Syntax-Pragmatics interface*
- 2019-2020 Michele Goldin (member, Spanish & Portuguese) *Syntax before morphology? The role of age and context of acquisition in the development of subject-verb agreement in bilingual children*
- 2015-2018 Anne Lingwall (member, Spanish & Portuguese): *Understanding Spanish monolingual and Spanish-English bilingual language development: The acquisition of ser and estar*
- 2017 David Miller (external examiner, Psychology and Clinical Language Sciences, University of Reading): *Scalar quantification in Spanish: An event-related potential investigation of monolinguals and bilingual attriters*
- 2017 Gwendolyn Rehrig (member, Psychology) *Acoustic correlates of stress in sentence production and comprehension*
- 2013-2017 Tomoe Arii (external member (unofficial), Linguistics, University of Tokyo): *The acquisition of English and Japanese Measure Phrase comparatives*
- 2013-2017 Vandana Bajaj (co-chair with Veneeta Dayal, Linguistics): *Scaling up exclusive -hii*
- 2011-2013 Asya Achimova (member, Psychology): *Resolving wh-/quantifier ambiguities: Integrating theoretical and experimental perspectives*
- 2011-2013 Aaron Braver (member, Linguistics): *Degrees of incompleteness in neutralization: Paradigm uniformity in a phonetics with weighted constraints*
- 2011-2013 Todor Koev (member, Linguistics): *Apposition and the structure of discourse*

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Masters Committees

- 2023-2024 Nishtha Trivedi (external member, GC CUNY Linguistics): *Prosodic marking of focus in autistic and neurotypical adults*
- 2019-2020 Yarkin Ergin (member, Psychology): *Prosodic marking of grammatical roles in Turkish sentences*
- 2016-2017 Michelle Cheng (member, Psychology): *Small group theory of mind: Preschoolers' ability to simultaneously maintain multiple agents and their false beliefs*
- 2016-2017 Gala Stojnić (member, Psychology): *Can two-year-olds understand others' false-beliefs about object identities?*
- 2013-2015 Atsushi Oho (chair, Linguistics): *Scope of comparative quantifiers: An experimental investigation*

Qualifying Paper, Qualifying Exam Committees

- 2023-2024 Chenli Wang (member, Linguistics)
- 2020-2021 Ziling Zhu (chair, Linguistics): *Do Mandarin count classifiers individuate: Experimental evidence from a quantity judgment task*
- 2018-2019 Megan Gotowski (chair, Linguistics): *Children's early comprehension of comparatives*
- 2018-2019 Gala Stojnić (member, Psychology): *Can two-year-olds understand each other's false-beliefs about object identities?*
- 2017-2018 Yu Cao (member, Linguistics): *On causal and instrumental how*
- 2017-2018 Meng Zheng (member, Psychology): *Emerging temporal perspectives: Past, present, and future*
- 2016-2017 Livia Souza (member, Linguistics): *Algun in Brazilian Portuguese: A pragmatic account of a double-duty polarity item*
- 2016-2017 Nicholas Winter (member, Linguistics)
- 2015-2016 Jess Law (chair, Linguistics): *The discourse potential of bare nouns in Mandarin*
- 2015-2016 Morgan Moyer (chair, Linguistics): *Issues in the semantics and pragmatics of question embedding: An experimental investigation*
- 2015-2016 Gwendolyn Rehrig (member, Psychology): *Why you should buy a vowel: The predictive relationship between vowel duration and upcoming sentence content*
- 2015-2016 Shuqi Yang (member, Psychology): *Children's understanding about materials: the domain of substance*
- 2015-2016 Satarupa Das (member, Linguistics): *Two routes to free choice*
- 2015-2016 Luca Iacaponi (member, Linguistics): *On NCIs in Italian: An experimental approach*
- 2015-2016 Anne Lingwall (member, Spanish & Portuguese): *Spanish Second Language (L2) Acquisition in Children: Insight from the copulas ser and estar*
- 2013-2014 Vera Gor (chair, Linguistics): *Reduction vs. direct analysis of English comparatives: Children see more than adults*

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- 2013-2014 Sarah Hansen (member, Linguistics): *A semantics for contrastive connectives*
- 2012-2013 Beibei Xu (chair, Linguistics): *An experimental study on nandao-questions in Mandarin*
Diti Bhadra (member, Linguistics): *Bangla naki: Evidentiality and bias*
- 2011-2012 Vandana Bajaj (member, Linguistics): *Hii at the semantics-pragmatics interface*

Formal Mentoring

- 2022-2024 Shuyan Wang (post-doctoral fellow, NSF grant)
- 2022-2024 Shannon Bryant (post-doctoral teaching instructor, RuCCS)
- 2021-2022 Carly Dickerson (post-doctoral associate, Language and Social Justice Initiative)
- Spr. 2018 Gala Stojnić (graduate student, Psychology): Faculty mentor, capstone project for Communicating Science course

Undergraduate Honors Theses

- 2024-2025 Vaishnavi Elanchezian (chair, Linguistics)
- 2023-2024 Hanna Murphy (chair, Linguistics): *Linguistic support for the acquisition of emotion adjectives* (highest honors, Department of Linguistics Award for Research Excellence, Henry Rutgers Scholar Award)
- 2022-2023 Alison English (co-chair with Peter Alrenga, Linguistics): *Investigating the pragmatic factors licensing 'but'* (highest honors, Department of Linguistics Award for Research Excellence, Henry Rutgers Scholar Award)
- 2021-2022 Amy Rosen (chair, Linguistics): *Communication across modalities: An investigation of co-speech gesture in a lexical suppression task* (highest honors, Department of Linguistics Award for Research Excellence, Henry Rutgers Scholar Award)
- 2021-2022 Nishtha Trivedi (chair, Cognitive Science): *Prosodic marking of information structure and contrastive focus in autistic adults* (highest honors, Henry Rutgers Scholar Award)
- 2020-2021 Karen Li (chair, Linguistics): *A proposal for the meaning of the Mandarin sentence final particle 'a'* (highest honors, Henry Rutgers Scholar Award)
- 2020-2021 Joy Lu (chair, Linguistics): *Calling Stella long distance: Free classification of regional United States dialects, international dialects, and Asian Nonnative accents by listeners from a diverse demographic* (highest honors, Department of Linguistics Award for Research Excellence)
- 2020-2021 Nathaniel Serio (chair, Linguistics): *Concepts, essences, and mental representation* (high honors)
- 2019-2020 Talia Lang (chair, Linguistics): *You called her a what?! Experimental evidence for the expressive and descriptive dimensions of slurs* (high honors)
- 2019-2020 Kathryn Slusarczyk (chair, Linguistics): *Can speakers recruit sound symbolic cues in novel Korean ideophones to distinguish manner of motion?* (highest honors, Henry Rutgers

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- Scholar Award)
- 2019-2020 Ilana Torres (chair, Linguistics): *“Who’s” right: Accent and accuracy in assessments of object labels and instances of faultless disagreement* (high honors, Department of Linguistics Award for Research Excellence)
- 2018-2019 Zachary Dau (chair, Linguistics): *The linguistic status of emojis* (high honors)
- 2017-2018 Zehra Husnain (chair, Linguistics): *Domain restriction with plural definite descriptions in child language* (high honors)
- 2016-2017 Anna Goldin (chair, Linguistics): *I suppose that I presuppose: An experimental investigation of factors affecting presupposition projection* (high honors)
- 2016-2017 Laura Simon-Pearson (chair, Linguistics): *Assessing truth and knowledge: How children differ from adults in assessment of truth values and speaker knowledge* (highest honors, Henry Rutgers Scholar Award)
- 2012-2013 Hannah Baker (chair, Cognitive Science and Linguistics): *An experimental investigation of the epistemic effect of ‘algun’ in Spanish language learners* (honors)
- 2011-2012 Kirsten Nisula (chair, Psychology): *Perception of prosodic and acoustic cues for sentence disambiguation*

Undergraduate Research Internships

- 2024 Ayush Singh, undergraduate research assistant, Aresty Summer Science program
- 2022 Khushi Shah, undergraduate research assistant, Aresty Summer Science program
- 2021 Nishtha Trivedi, undergraduate research assistant, Introduction to Scientific Research, Project SUPER, Douglass College
- 2008 Mentor, Introduction to Scientific Research, Project SUPER, Douglass College

SERVICE

Service to the Field

Editorial positions

- 2013-pres. Associate Editor, *Semantics and Pragmatics*
- 2023-pres. Review Editor, *Frontiers Language Sciences: Psycholinguistics*
Review Editor, *Frontiers in Human Neuroscience: Speech and Language*
- 2024-pres. Member, Editorial board, *Language Faculty and Beyond* series, John Benjamins
- 2023-pres. Member, Editorial board, *Elements in Semantics* series, Cambridge University Press
- 2019-pres. Member, Editorial board, *Studies in Theoretical Psycholinguistics* series, Springer
- 2017-pres. Member, Editorial board, *Journal of Child Language*
- 2012-pres. Member, Editorial board, *Linguistics and Philosophy*
- 2021-pres. Advisory Board, *Language Acquisition*

KRISTEN SYRETT

2018-2023 Associate Editor, *Language*

2016-2021 Associate Editor, *Language Acquisition*

Ad-Hoc Reviews for Peer-Reviewed Journals and Edited Volumes

2023 *Glossa: Psycholinguistics, Journal of Child Language, Journal of Experimental Psychology*

2022 *Journal of Semantics, Language Learning and Development*

2021 *First Language, Journal of Child Language, Glossa*

2020 *Cognition, Journal of Child Language, Linguistic Approaches to Bilingualism*

2019 *Infancy*

2018 *Journal of Child Language, Language Learning and Development*

2017 *Cognition, Cognitive Development, Cognitive Science, Frontiers in Psychology, Journal of Child Language, Journal of Memory and Language, Journal of Psycholinguistic Research, Language Learning and Development, Language & Linguistics Compass, Springer edited volume*

2016 *Cognition, Journal of Child Language, Journal of Memory and Language, Language Acquisition, Mind & Language, Natural Language and Linguistic Theory*

2015 *Cognition, Cognitive Psychology Glossa, Journal of Child Language, Language and Speech, Language Acquisition, Linguistics, Lingua, Proceedings of the East Asian Linguistics Workshop,*

2014 *Journal of Child Language, Journal of Experimental Child Psychology, Language Acquisition, Language Learning and Development, Recursion and Embedding in Brazilian Languages and Beyond*

2013 *Language Acquisition, GALANA proceedings, Natural Language Semantics*

2012 *Cognitive Psychology, Journal of Child Language, Journal of Semantics, Language Acquisition, Language Learning and Development, Lingua, Mind & Language*

2011 *Cognition, GALANA proceedings, Journal of Semantics, Language Acquisition, Language and Cognitive Processes, Language Learning and Development, Mind & Language, Syntax & Semantics series: Experiments at the Interfaces*

2009/2010 *Cognition, Journal of Semantics, Language Acquisition, Linguistics, Vagueness and Communication (Springer)*

Recent and Ongoing Abstract Reviews for Conferences and Workshops

2021 *ESSLLI 2022 (Language and Logic Program Committee member and reviewer)*

2016-2021 *Cognitive Science Society (metareviewer, abstract reviewer)*

2013-pres. *Amsterdam Colloquium, Experimental and Theoretical Advances in Prosody (ETAP), North East Linguistic Society (NELS), International Symposium on Bilingualism Semantics and Linguistic Theory (SALT), West Coast Conference on Formal Linguistics (WCCFL), Experimental Pragmatics (XPRAG)*

2010-pres. *Linguistic Society of America (LSA) Annual Meeting*

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- 2008-pres. *Boston University Conference on Language Development (BUCLD), Generative Approaches to Language Acquisition – North America (GALANA), Society for Research in Child Development (SRCD)*
- 2020 *Experiments on Linguistic Meaning (ELM) Conference*
- 2018 *Child Language Symposium*
- 2013 *European Summer School on Logic, Language, and Information (ESSLLI) 2014 Formal and Experimental Pragmatics Workshop (Programme committee), Exploring the Interfaces: Prosody and Constituent Structure (ETI)*
- 2010 *Psycholinguistics across the Borders Workshop*

Grant Proposal Review

- 2013-pres. Ad-hoc Grant Proposal Review, National Science Foundation (NSF)
- 2023-pres. Panelist, NSF (Linguistics & Cultural Anthropology programs)
- 2014-2016 Panelist, NSF Senior Panel (Linguistics program)
- 2017-2020 Panelist, NSF Senior Panel (Linguistics program)
- 2013 Ad-hoc Grant Proposal Review, L'Agence Nationale de la Recherche (ANR)

Committee Service

- 2024-pres. Member, Inaugural Alum Council, HERS
- 2021-2023 Chair, Public Relations Committee, Linguistic Society of America
Organizer, Five-Minute Linguist Event
- 2022-pres. Member, Scholarship of Teaching and Learning Special Interest Group, Linguistic Society of America
- 2019-pres. Member, Public Relations Committee, Linguistic Society of America
- 2016-2022 Member, Committee on Linguistic Institutes and Fellowships (CLIF), Linguistic Society of America
- 2014-2022 Member, Publications Committee, Linguistic Society of America
- 2019-2022 Member, Data issues workgroup, Linguistic Society of America
- 2012-2021 Member, Committee on the Status of Women in Linguistics (COSWL)/
Committee on Gender Equity in Linguistics (COGEL), Linguistic Society of America
- 2016-2018 Chair, Committee on the Status of Women in Linguistics (COSWL), Linguistic Society of America
- 2018-2021 Co-founder, organizer, Pop-Up Mentoring Program (PUMP) (COGEL/COSWL), Linguistic Society of America
- 2016-2020 Member and LSA Liaison, Steering Committee, Semantics and Linguistic Theory (SALT) conference

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- 2016 Member, Search Committee, Editor, *Language*, Linguistic Society of America
- 2013-2014 Member, Strategic Planning Committee, Linguistic Society of America
- 2011 Session Chair, Acquisition of Syntax, Linguistic Society of America Annual Meeting
- 2007-2010 Member, Committee on Membership Services and Information Technology (COMSIT), Linguistic Society of America
- 2004-2005 Member, Membership and Services Committee, Linguistic Society of America
- 2005-2006 Member, Information Technology Advisory Group (ITAG) Committee, Linguistic Society of America (website design and development)
- 2003-2005 Student Representative and Voting Member, Executive Committee, Linguistic Society of America

Other

- 2020-pres. Participant, BUCLD Developmental Researchers Network Assistant-Associate Women's Mentoring Program

Service to Rutgers University

- 2013-pres. Faculty Mentor, SAS Honors Program
- 2023-pres. Faculty Fellow (non-residential), Honors College
- 2023-pres. Faculty campus advisor, Fulbright program
- 2024 Panelist, NSF GRFP Information Session
- 2024-pres. Member, Advisory Committee, Institute for Teaching, Innovation, and Inclusive Pedagogy (TIIP)
- 2022-2023 Member, Task Force for the Institute for Teaching, Innovation, and Inclusive Pedagogy
- 2024 Member, SAS Data Collection and Analysis Committee
- 2022-2024 Member, Discovery Advantage initiative, Curriculum workstream
- 2023 Member, Job Search Committee (Director, Office of Advising and Academic Services)
- 2023 Member, University Equity and Inclusion virtual learning community book group
- 2022 Member, Scarlet Guarantee Student Support Working Group
- 2022 Co-Facilitator (with Musu Davis), Inclusive Advising Workshop, sponsored by the SAS Office of Undergraduate Education - Coalition For Anti-Racism, Social Justice, and Equity (CASE)
- 2021-2022 Member, University Academic Master Plan Committee (Working Group: *Inclusive Pedagogy and Student Experience*)
- 2021-2024 Mentor (by selection), Rutgers Connection Network Mentoring Program

KRISTEN SYRETT

- 2021-2022 Member, Mellon dissertation grant selection committee
- 2021-2022 Member, SAS Outstanding Service Award creation committee
- 2019-2021 Member, Language Engagement Project Steering Committee
Chair, Research Advisory Committee, 2019-2020
- 2019-2021 Member, SAS Committee on Appointments and Promotions
- 2019-2022 Member, Aresty Research Center Advisory Council
- 2020-2023 Member and reviewer, University Research Council
- 2020-pres. Member, Academic Standing and Appeals Committee
- 2024-2025,
2022-2023,
2021-2022,
2020-2021,
2019-2020,
2016-2017 Faculty Advisor, Undergraduate Peer Instructor, FIGS program
- 2021-2022,
2020-2021 Participant, Faculty Learning Community: *Undergraduate Leaders*
- 2019-2020 Facilitator, Faculty Learning Community: *Writing in the Disciplines*
- 2018-2020 Member, Committee on Responsible Conduct and Professionalism in Graduate Education, The Graduate School (by selection)
- 2019, 2024 Member, Faculty Mentoring committee, Psychology
- 2018-2019 Mentee (by selection), Rutgers Connection Network Mentoring Program
- 2015-2016 Member, Organizing and Program Committees, *North American Summer School on Logic, Language, and Information (NASSLLI)* hosted by Rutgers University
- 2012-2014 Aresty Research Center Faculty Review Board
- Service to the Center for Cognitive Science (RuCCS)**
- 2011-pres. Member, Executive Committee
- 2022-pres. Co-Organizer and Host, Post-doc Pedagogy and Professionalism Roundtables
- 2024 Member, Job Search Committee (post-doctoral associate positions)
- 2015-2021 Member (by election, two 3-year terms), Advisory Committee
- 2023 Organizer, Workshop: Gradability and Measurement across Domains.
- 2018 Organizer, Workshop: Current Investigations in Bilingualism
- 2015 Member, By-Laws Committee
- Service to the Department of Linguistics**
- 2024 Member, Job Search Committee (Semantics, NTT visiting position)
- 2022-2023 Member, Job Search Committee (Syntax)

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- 2022 Member, Job Search Committee (Syntax, NTT visiting position)
- 2021 Co-Chair, North East Linguistics Society (NELS) 52 Organizing Committee
- 2019-2022 Undergraduate Program Director
Initiatives: UnderLING-GradLING Mentoring, Alumni Career Panel, Alumni Fireside Chats, Faculty Q&A Panel, Undergraduate Celebration, Cheers with the UPD, Live Chats, regular Pedagogical workshops and Ling Open Spaces (in coordination with Crystal Akers)
Chair, Curriculum and Assessment Committee
- 2019-2020 Co-Chair, Job Search Committee (Semantics)
- 2020 Co-Chair, Job Search Committee (NTT Assistant Professor)
- 2019 Chair, Job Search Committee (Semantics, NTT visiting position)
- 2018-pres. Mentor, Linguistics faculty junior members
- 2017-2018 Chair, Job Search Committee (Semantics)
- 2017-2018 Member, Job Search Committee (Open Area, Senior)
- Fall 2017 Co-organizer (with Jane Grimshaw), Workshop: Word Learning and Linguistic Theory
- 2015-pres. Member, Curriculum and Program Assessment Committee
- 2015-2019, 2022 Faculty Advisor, Department of Linguistics table at Annual Rutgers Day
- 2015-2016 Member, Job Search Committee (Phonology)
- Spr. 2017 Acting Graduate Program Director
- 2014 Chair, Organizing Committee, MACSIM IV regional semantics conference hosted by Rutgers University
- 2014 Member, Organizing Committee, *International Symposium on Bilingualism* hosted by Rutgers University
- 2013-2014 Member, Job Search Committee (Semantics)
- 2011-pres. Supervisor, Department of Linguistics Website
- 2010-2011 Member, Organizing Committee, *Semantics and Linguistic Theory (SALT 21)*

PROFESSIONAL MEMBERSHIPS

Linguistic Society of America (LSA) (lifetime member)
American Association for the Advancement of Science, section Z (AAAS)
Cognitive Science Society (CSS)
Cognitive Development Society (CDS)

LANGUAGES

English (native speaker), French (fluency in speaking, reading, writing)

