Which alternatives matter?

A QUD-based approach to disjunctive questions

Morwenna Hoeks
UC Santa Cruz

Alternatives

Different types of alternatives are often modelled in the same way: as sets of propositions

1 **Q-alternatives:** Answers/resolutions as alternatives in questions

(Hamblin, 1973, 1976; Ciardelli, Groenendijk, & Roelofsen, 2018)

I-alternatives: Inherent alternatives of disjunction and indefinites

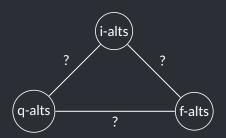
(Simons, 2005; Alonso-Ovalle, 2006; Aloni, 2007; Ciardelli et al., 2018)

F-alternatives: Alternatives introduced via focus marking (Rooth, 1992; Büring, 2003; Beck, 2006; Beck & Kim, 2006)

Alternatives

Can we simply collapse these distinctions?

And how do these types of alternatives interact?

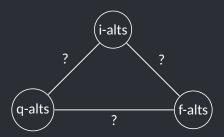


Alternatives in disjunctive questions

To look into this, I look at disjunctive questions like (1)

(1) Did Tony drink coffee or tea?

Obviously, these are questions, they contain disjunctions, and they involve focus marking



Disjunctive questions like (1) are also interesting because they are ambiguous in English:

(1) Did Tony drink coffee or tea?

Disjunctive questions like (1) are also interesting because they are ambiguous in English:

(1) Did Tony drink coffee or tea?

√ PolQ, AltQ, OpenQ

They can be interpreted as a polar question (PolQ), as an alternative question (AltQ) or as open disjunctive question (OpenQ).

(Bartels, 1999; Roelofsen & van Gool, 2009; Meertens et al., 2018)

These different readings are disambiguated by prosody:

(2) a. Did Tony drink COFFEE H* or TEA $^{L-L\%}$

√ AltQ

b. He drank COFFEE.



These different readings are disambiguated by prosody:

(2) a. Did Tony drink COFFEE H* or TEA $^{L-L\%}$

√ AltQ

b. He drank COFFEE.



These different readings are disambiguated by prosody:

- (2) a. Did Tony drink COFFEE H* or TEA $^{L-L\%}$
 - b. He drank TEA.



√ AltQ

These different readings are disambiguated by prosody:

- (2) a. Did Tony drink COFFEE H* or TEA $^{L-L\%}$
 - b. #He drank WATER.



√ AltQ

These different readings are disambiguated by prosody:

- (2) a. Did Tony drink COFFEE^H* or TEA^{L—L%}
 - b. #Yes, he did.



5/85

√ AltQ

These different readings are disambiguated by prosody:

(2) a. Did Tony drink COFFEE H* or TEA $^{L-L\%}$

√ AltQ

b. #No, he didn't.



AltQs are also often argued to come with an additional set of presuppositions:

- They presuppose that the disjunction itself is true.
- They presuppose that not both of the disjuncts are true.



This question can also be an OpenQ:

(3) a. Did Tony drink COFFEE^{H*} or TEA^{H−H%}? ✓ OpenQ b. He drank COFFEE.



This question can also be an OpenQ:

(3) a. Did Tony drink COFFEE^{H*} or TEA^{H−H%}? ✓ OpenQ b. He drank TEA.



This question can also be an OpenQ:

- (3) a. Did Tony drink COFFEE^{H*} or TEA^{H-H%}? \checkmark OpenQ
 - b. He drank WATER.



This question can also be an OpenQ:

(3) a. Did Tony drink COFFEE^{H*} or TEA^{H-H%}? \checkmark OpenQ b. #Yes, he did.



This question can also be an OpenQ:

(3) a. Did Tony drink COFFEE^{H*} or TEA^{H-H%}? \checkmark OpenQ

b. ?No, he didn't.



Finally, this question can be a PolQ:

(4) a. Did Tony drink coffee or tea^{H—H%}

b. Yes, he did.



√ PolQ

Finally, this question can be a PolQ:

(4) a. Did Tony drink coffee or tea $^{H-H\%}$

b. No, he didn't.



√ PolQ

The puzzle

AltQs
$$[(2a)] = \{|c \wedge \neg t|, |t \wedge \neg c|\}$$

OpenQs $[(3a)] = \{|c|, |t|, |w|, ...\}$
PolQs $[(4a)] = \{|c \vee t|, |\neg(c \vee t)|\}$

Disjunction provides alternatives in the case of AltQs & OpenQs, but not in the case of PolQs.

PolQs & OpenQs involve possible answers which do not entail the disjunction, but AltQs don't.

The question

How can we derive these different readings from differences in the respective prosody of these questions?

The question

How can we derive these different readings from differences in the respective prosody of these questions?

Different approaches in the literature

- Syntactic approach: Deriving question alternatives from alternatives introduced by disjunction
- Focus approach: Deriving question alternatives from focus marking on the disjuncts

The question

How can we derive these different readings from differences in the respective prosody of these questions?

Different approaches in the literature

- Syntactic approach: Deriving question alternatives from alternatives introduced by disjunction
- 2. Focus approach: Deriving question alternatives from focus marking on the disjuncts

Roadmap

1. Previous approaches

- Syntactic approaches and some issues with them:
 - Q-alts in AltQs cannot be derived from i-alts of disjunction
- Previous focus approach and some issues:
 - Q-alts in AltQs cannot be equated with f-alts

2. A QUD-based approach

• Deriving q-alts from f-alts, but allowing both to exist in parallel

Syntactic approaches: Movement (Larson 1985)

Main assumptions:

- Difference between AltQs and PolQs is a difference in scope
- Question operator Q takes scope by moving
- In AltQs, Q moves from disjunction to the left periphery
- In PolQs, Q takes wide scope over the full question, and a silent "or not" disjunct

```
(5) a. Q_i Did Tony drink x_i [ [tea] or [coffee] ] \sqrt{\text{AltQ}}
b. Q [ Did Tony drink tea or coffee ] [or not] \sqrt{\text{PolQ}}
```

(Larson, 1985)

Syntactic approaches: Movement (Larson 1985)

Argument for this approach: AltQs seem island-sensitive (Larson, 1985)

(6) ??Do you believe the claim that Tony drank TEA or COFFEE?

However, this claim does not generalize:

- (7) a. *Who_i did Tony eat a sandwich that x_i made?
 - b. Did Tony eat a sandwich that SOPHIE or TOM made?
- (8) a. *Who_i did Tony eat a sandwich before seeing x_i ?
 - b. Did Tony eat a sandwich before seeing SOPHIE or TOM?

Syntactic approaches: Using disjunctive alternatives

Instead of relying on movement, more recent approaches suggest that the ambiguity between AltQs and PolQs arises due to ellipsis.

- Either by assuming a combination of movement and ellipsis (Han & Romero, 2004)
- Or by assuming that ellipsis affects a a scopal interaction between disjunction and a flattening operator ∃. (Uegaki, 2018; Roelofsen, 2015; Gračanin-Yuksek, 2016; Roelofsen & Farkas, 2015)

Main assumption: Disjunction introduces alternatives by default

(9)
$$[or] = \lambda p \lambda p' \lambda q. q = p \lor q = p'$$

Syntactic approaches: Using disjunctive alternatives

Instead of relying on movement, more recent approaches suggest that the ambiguity between AltQs and PolQs arises due to ellipsis.

- Either by assuming a combination of movement and ellipsis (Han & Romero, 2004)
- Or by assuming that ellipsis affects a a scopal interaction between disjunction and a flattening operator ∃. (Uegaki, 2018; Roelofsen, 2015; Gračanin-Yuksek, 2016; Roelofsen & Farkas, 2015)

Main assumption: Disjunction introduces alternatives by default

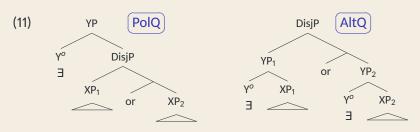
(9)
$$[or] = \lambda p \lambda p' \lambda q. q = p \lor q = p'$$

Alternatives are flattened out in case of PolQs using an existential closure operator.

(10)
$$[\exists \alpha] = \lambda w. \exists p \in [\alpha] : p(w) = 1$$

Syntactic approaches: Using disjunctive alternatives

Differences in interpretation due to different scope configurations of disjunction and \exists



Although different approaches assume different positions for \exists , to capture all cases Y^o has to be somewhere in the left periphery:

(12) John or Mary ate the beans.

Using disjunctive alternatives: How does prosody come in?

Thus, AltQs always involve underlyingly large disjuncts, PolQs always involve small disjuncts.

Pitch accents on the disjuncts only arise when the disjuncts are large:

- Pitch accent reflect focus marking
- But focus marking is only a by-product of the size of the disjuncts

(Han & Romero, 2004; Uegaki, 2018; Roelofsen, 2015; Gračanin-Yuksek, 2016)

Using disjunctive alternatives: The problem

The AltQ in (13) would need to have the underlying structure in (13a) where material in the first disjunct is deleted:

- (13) a. Did TONY or ANNEY drink coffee?
 - b. [] [Did TONY drink coffee] or] [did ANNEY drink coffee]]

Using disjunctive alternatives: The problem

The AltQ in (13) would need to have the underlying structure in (13a) where material in the first disjunct is deleted:

- (13) a. Did TONY or ANNEY drink coffee?
 - b. [] [Did TONY drink coffee] or] [did ANNEY drink coffee]]

All AltQs with non-final disjunctions, like subject disjunctions, would have to involve backwards gapping.

Using disjunctive alternatives: The problem

The AltQ in (13) would need to have the underlying structure in (13a) where material in the first disjunct is deleted:

- (13) a. Did TONY or ANNEY drink coffee?
 - b. [] [Did TONY drink coffee] or] [did ANNEY drink coffee]]

All AltQs with non-final disjunctions, like subject disjunctions, would have to involve backwards gapping.

But this is generally impossible in English.

(Hankamer, 1979)

- (14) a. *I don't like coffee and/or Bill likes coffee.
 - b. *Ann likes coffee and/or Bill likes tea.

A possible workaround: Right Node Raising?

Could (13) have the following structure?

(15)
$$[\exists [Did TONY x_i] \text{ or } \exists [(\frac{did}{did} ANNEY x_i]] [drink coffee]_i]$$

But AltQs do not have the typical prosody that RNR constructions usually exhibit.

AltQs seem to pattern with constructions for which such prosody is out:

(16) $\#[[TONY x_i] \text{ or } [ANNEY x_i]]$ [drank coffee]_i

The problem with Right Node Raising

Just like VPE as in (17), RNR parses generally allow for 'sloppy' readings as shown in (18). (Sabbagh, 2014)

- (17) I didn't pass my exam, but I'm sure that Hana will pass her exam.
- (18) I didn't pass my exam, but Jonathan will pass his exam, pass his exam.

But (19a), just like (19b) cannot be interpreted in such a way:

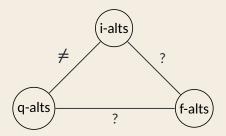
- (19) a. #Will JONATHAN or HANA, pass her exam?
 - b. #Jonathan or Hana, will pass her exam.

Perhaps this is because the disjuncts are too small to allow for RNR (see e.g. (Swingle, 1993)).

Syntactic approaches

In sum, syntactic approaches are not going to help us out.

- At least for English, we cannot rely on differences in the underlying syntax of PolQs and AltQs to make sure that disjunctive i-alts survive in the latter but not the first.
- This also means that we cannot derive the meaning of AltQs and OpenQs by assuming that i-alts of the disjunction are at play.



Roadmap

1. Previous approaches

- ✓ Syntactic approaches and some issues with them:
 - Q-alts in AltQs cannot be derived from i-alts of disjunction
- Previous focus approaches and some issues:
 - Q-alts in AltQs cannot be equated with f-alts

2. A QUD-based approach

• Deriving q-alts from f-alts, but allowing both to exist in parallel

Using f-alternatives: Beck & Kim (2006)

We can use f-alternatives to derive the meaning of OpenQs and AltQs by assuming that pitch accents in these questions indicate focus marking

(Meertens et al., 2018; Beck & Kim, 2006)

(20) Did TONY_F or ANNEY_F drink coffee?

Beck & Kim style focus account: Q-alts are f-alts

Beck and Kim (2006) use a Roothian account of focus to account for the semantics of AltQs. (Rooth, 1992)

- Expressions have both an ordinary and a focus semantic value.
- Focus marking triggers the introduction of alternatives in the focus semantic value. For instance:
 - (21) a. $[Ann_F]^o = a$ b. $[Ann_F]^f = \{x \mid x \in human\}$
- The f-value and o-value of a disjunction are defined as follows:
 - (22) [TEA_F or COFFEE_F]

 a. $[DisjP]^o = \lambda P \lambda w. P_w(t) \vee P_w(c)$ b. $[DisjP]^f = \{[tea]^o, [coffee]^o\}$

Beck & Kim style focus account: Q-alts are f-alts

The f-alternatives introduced by the disjunction percolate up the tree using PFA, and get interpreted by the question operator:

(23)
$$[Q_{B\&K} \varphi]^o = [\![\varphi]\!]^f$$
 Q flips the o- and f-value of its prejacent.

Our familiar AltQ example thus has the following structure and denotation:

- (24) $Q_{B\&K}$ Did Tony drink TEA_F or COFFEE_F
- (25) $[(24)]^{\circ} = \{\lambda w. \text{ T drank tea in } w, \lambda w. \text{T drank coffee in } w\}$

This allows us to derive the q-alts in AltQs directly from f-alts

Difficulties for B&K

- However, this account does not deal with OpenQs.
- This account doesn't actually make use of focus alternatives, but instead relies on the ordinary values of each disjunct

```
(26) [ TEA<sub>F</sub> or COFFEE<sub>F</sub> ]

a. [DisjP]^{\circ} = \lambda P \lambda w. P_w(t) \vee P_w(c)

b. [DisjP]^{f} = \{ [tea]^{\circ}, [coffee]^{\circ} \}
```

• It therefore also needs to assume that the whole disjunction is f-marked, as opposed to the disjuncts.

```
(27) [ tea or coffee ]

a. [DisjP]^o = \lambda P \lambda w. P_w(t) \vee P_w(c)

b. [DisjP]^f = {\lambda P \lambda w. P_w(t) \vee P_w(c)}
```

AltQs within the wider landscape of focused questions

Most importantly, B&K's approach doesn't allow for a general account of focus marking in questions across different types of questions.

We don't just see f-marking in AltQs:

- (28) What did $TOM_{CT}^{(L+)H*}$ bring to the potluck?
- (29) Who did SOPHIE $_{CT}^{(L+)H*}$ invite to the party?

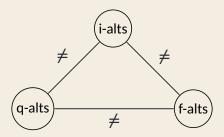
AltQs within the wider landscape of focused questions

The presence of these contrastive topics do not directly affect the answerhood conditions of the questions they occur in.

- (30) What did $TOM_{CT}^{(L+)H*}$ bring to the potluck? QUD: for each individual, what did they bring?
- (31) Who did SOPHIE $_{CT}^{(L+)H*}$ invite to the party? QUD: for each individual, who did they invite?
 - Contrastive topics are often assumed to signal something about the structure of the QUD instead. (Constant, 2014; Büring, 2003)
 - Concretely, why would Q_{B&K} not show up in these cases?

The upshot

A satisfying theory of focus marking in questions allows for f-alts to interact q-alts, but does not equate the two



Roadmap

1. Previous approaches

- ✓ Syntactic approaches and some issues with them:
 - Q-alts in AltQs cannot be derived from i-alts of disjunction
- ✓ Previous focus approaches and their some issues:
 - Q-alts in Alts cannot be equated with f-alts

2. A QUD-based approach

• Deriving q-alts from f-alts, but allowing both to exist in parallel

The claim

We can derive the interpretational differences between disjunctive questions by unifying them with the effects of other foci in questions.

We need a general account of focus marking in questions that explains how differences in the prosodic realization affect answerhood conditions.

A QUD-based approach

- 1. Differences in the prosodic realization of a question give rise to different QUDs.
- 2. QUDs can affect answerhood conditions in disjunctive questions.

What's next

A QUD-based approach

Goal: propose an account of focus marking that explains the link between prosody of a question, the structure of its presupposed QUD and its answerhood conditions.

- Put forward basic theory of CT-marking in WhQs
 - How does the presupposed QUD affect answers?
 - How do we derive the correct alternatives?
- Apply it to F and CT-marked PolQs
- Extend it to OpenQs
- Extend it to AltQs

CT-marking in WhQs

Contrastive topics presuppose a discourse antecedent which is a set of questions (a superquestion). (Constant, 2014; Büring, 2003)

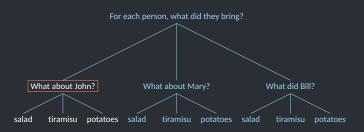
Contrastive topics presuppose a discourse antecedent which is a set of questions (a superquestion). (Constant, 2014; Büring, 2003)

This is the presupposed QUD.

Contrastive topics presuppose a discourse antecedent which is a set of questions (a superquestion). (Constant, 2014; Büring, 2003)

This is the presupposed QUD.

(32) What did JOHN $_{CT}^{(L+)H*}$ bring to the potluck? QUD: for each person, what did they bring?



Generalizing ∼

The squiggle operator (~) is responsible for interpreting both CT and F-alternatives:

(33) Generalized squiggle:

- a. $\llbracket \boldsymbol{\sim} \varphi \rrbracket^o = \llbracket \varphi \rrbracket^o$
- b. $\llbracket \boldsymbol{\sim} \varphi \rrbracket^f = \llbracket \varphi \rrbracket^o$
- c. and presupposes that the context contains a QUD such that $QUD \subseteq \llbracket \varphi \rrbracket^f$

Answers to CT-marked questions also have to be CT-marked, therefore presupposing a question antecedent too.

Answers to CT-marked questions also have to be CT-marked, therefore presupposing a question antecedent too.

The answer in (34b) presupposes the same question antecedent as the question in (34a).

- (34) a. What did JOHN $_{CT}^{(L+)H*}$ bring to the potluck? QUD: for each person, what did they bring?
 - b. JOHN_{CT} brought POTATOES_F

 QUD: for each person, what did they bring?

This is necessarily the case: in order to be a cooperative participant in conversation, an addressee needs to adopt the speaker's QUD:

- (35) a. What did JOHN $_{CT}^{(L+)H*}$ bring to the potluck? QUD: for each person, what did they bring?
 - b. #The POTATOES_{CT} were brought by JOHN_F QUD: for each dish, who brought it?

QUD maintenance

Main intuition: a speaker not only raises a question, but by f-marking it they situate this question within a particular QUD.

Answers need to respect that QUD: addressees cannot just switch to a different QUD before the one that is signalled by the speaker is resolved.



QUD maintenance

Main intuition: a speaker not only raises a question, but by f-marking it they situate this question within a particular QUD.

Answers need to respect that QUD: addressees cannot just switch to a different QUD before the one that is signalled by the speaker is resolved.



A fully cooperative conversational participant not only adopts the QUD, but also resolves it.

Focus marking in questions and answerhood conditions

- (36) **Focus-sensitive answerhood:** An answer A properly answers a question Q iff
 - a. $[A]^o$ resolves $[Q]^o$,
 - b. $[A]^f \subseteq QUD_Q$, and where QUD_Q is the salient QUD of Q
 - c. $[A]^o$ resolves (one subquestion within) $[A]^f$.

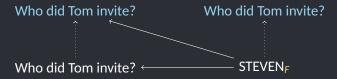
(37) **Resolution:** An answer [A] resolves a question [Q] iff $[A] \subseteq P$ s.t. $P \in [Q]$ (Ciardelli et al., 2018)

Question/answer congruence

Our basic question/answer congruence will be derived as a special case:

If a question is not f-marked, the QUD it presupposes is by default simply its o-value

- (38) a. Who did Tom invite to the party?
 - b. Tom invited STEVEN_F



Question/answer congruence++

In (39a) and (39b) \sim enforces that $QUD_q \subseteq [[Q]]^f$:

- (39) a. What did JOHN $_{CT}^{(L+)H*}$ bring to the potluck? QUD_q: for each person, what did they bring?
 - b. JOHN_{CT} brought POTATOES_F

 QUD_a: for each person, what did they bring?

Question/answer congruence++

In (39a) and (39b) \sim enforces that $QUD_q \subseteq [[Q]]^f$:

- (39) a. What did JOHN $_{CT}^{(L+)H*}$ bring to the potluck? QUD_q: for each person, what did they bring?
 - b. JOHN_{CT} brought POTATOES_F
 QUD_a: for each person, what did they bring?
 - Due to focus-sensitive answerhood, $[\![A]\!]^f \subseteq QUD_q$, meaning that $[\![A]\!]^f \subseteq [\![Q]\!]^f$.
 - $[A]^o$ then has to resolve the question itself and address QUD_q , in this case by addressing at least one subquestion within it.

What's next

A QUD-based approach

Goal: propose an account of focus marking that explains the link between prosody of a question, the structure of its presupposed QUD and its answerhood conditions.

- Put forward basic theory of CT-marking in WhQs
 - ✓ How does the presupposed QUD affect answers?
 - How do we derive the correct alternatives?
- Apply it to F and CT-marked PolQs
- Extend it to OpenQs
- Extend it to AltQs

To derive this, I adopt a compositional account of CTs (Wagner, 2012;

Constant, 2014)

To derive this, I adopt a compositional account of CTs (Wagner, 2012; Constant, 2014)

• CTs are f-marked, thus simply invoking f-alternatives

To derive this, I adopt a compositional account of CTs (Wagner, 2012; Constant, 2014)

- CTs are f-marked, thus simply invoking f-alternatives
- CTs are associated with a ~ which has two foci in its scope.

(40) a.
$$\sim [CT_1...[...F_2...]]$$

b. $\sim [...F...]$

To derive this, I adopt a compositional account of CTs (Wagner, 2012;

Constant, 2014)

- CTs are f-marked, thus simply invoking f-alternatives
- CTs are associated with a ~ which has two foci in its scope.

(40) a.
$$\sim [CT_1...[...F_2...]]$$

b. $\sim [...F...]$

(41) Focus-prosody mapping

a.
$$CT \rightarrow L+H^*$$

b.
$$F \rightarrow H^*$$

• In other words, only foci that have other foci in their scope are spelled-out with an L+H* accent.

Alternative Composition

Foci and CTs introduce alternatives in the f-value:

$$(42) ||Tom_F||^f = \{x \mid x \in D_e\}$$

- Unlike standard approaches to focus marking, I assume that any final node that is not f-marked: [] o = [] f
- When there are no alternative-generating expressions, things compose in the usual way.
- Non f-marked expressions compose with f-marked expressions which denote sets using the following two type-shifters

(c.f. Charlow, 2019)

$$(43) \quad \llbracket \odot_{S\alpha \to (\alpha\beta) \to S\beta} \rrbracket = \lambda m_{S\alpha} . \lambda f_{(\alpha\beta)} . \bigcup_{x \in m} \{ f(x) \}$$

$$(44) \qquad \llbracket \bigoplus_{S(\alpha\beta) \to \alpha S\beta} \rrbracket = \lambda f_{S(\alpha\beta)} \cdot \lambda x_{\alpha} \cdot \bigcup_{g \in f} \{g(x)\}$$

CT-marking in CT-F answers

(45)
$$QUD \subseteq \{\{\lambda w. y \text{ brought } x \text{ in } w \mid x \in D_e\} \mid y \in D_e\}$$

$$O \qquad \Theta$$

$$O \qquad D$$

(46) a.
$$[POTATOES_F^{\circ}]^f = \lambda f. \bigcup_{x \in D_e} \{f(x)\}$$

CT-marking in CT-F answers

(46) a.
$$[POTATOES_F^{\circ}]^f = \lambda f. \bigcup_{x \in D_e} \{f(x)\}$$

b. $[brought POTATOES_F^{\circ}]^f = \bigcup_{x \in D_e} \{\lambda y. \lambda w. y brought_w x\}$

CT-marking in CT-F answers

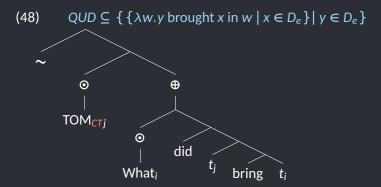
(46) a.
$$[POTATOES_F^{\circ}]^f = \lambda f. \bigcup_{x \in D_e} \{f(x)\}$$

b. $[brought POTATOES_F^{\circ}]^f = \bigcup_{x \in D_e} \{\lambda y. \lambda w. y brought_w x\}$
c. $[(brought POTS._F^{\circ})^{\oplus}]^f = \lambda y. \bigcup_{x \in D_e} \{\lambda w. y brought_w x\}$

CT-marking in WhQs

Wh-elements introduce f-alternatives in both the o- and f-value, and participate in the scopal interaction of CTs

(47)
$$[who]^f = [who]^o = \{x \mid x \in D_e\}$$



What's next

A QUD-based approach

- ✓ Put forward basic theory of CT-marking in WhQs
- Apply it to F and CT-marked PolQs
- Extend it to OpenQs
- Extend it to AltQs

F and CT-marking in PolQs

Less widely discussed: foci in PolQs like (49)

- (49) a. Has GRAHAM_{CT} voted already?
 - b. No, but ANNEY_{CT} DID_F

Less widely discussed: foci in PolQs like (49)

- (49) a. Has GRAHAM_{CT} voted already?
 - b. No, but ANNEY_{CT} DID_F
 - c. #No, ANNEY_F did.

Less widely discussed: foci in PolQs like (49)

- (49) a. Has GRAHAM_{CT} voted already?
 - b. No, but ANNEY_{CT} DID_F
 - c. #No, ANNEY_F did.

Less widely discussed: foci in PolQs like (49)

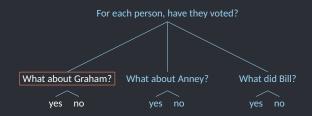
- (49) a. Has GRAHAM_{CT} voted already?
 - b. No, but ANNEY_{CT} DID_F
 - c. #No, ANNEY_F did.

Like WhQs, answers to these CT-marked PolQs must have a CT-F structure

Generalizing the CT-account to simple PolQs

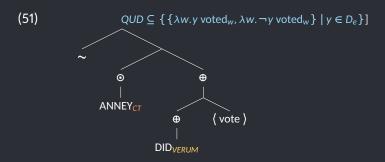
Like CT-marked WhQs presupposed a QUD which was a set of WhQs, the PolQ and its answer in (50) presupposes a QUD which is a set of PolQs:

- (50) a. Has GRAHAM_{CT} voted already?
 - b. No, but ANNEY_{CT} DID_F



Generalizing the CT-account to simple PolQs

In (51) we derive this for the CT-F answer again:



The answer in (51) involves verum focus:

(52) a.
$$[DID_{VERUM}]^o = \lambda p.p$$

b. $[DID_{VERUM}]^f = {\lambda p \lambda y. p(y), \lambda p \lambda y. \neg p(y)}$

Generalizing the CT-account to simple PolQs

Assuming a similar structure for CT-marked PolQs:

(53)
$$QUD \subseteq \{\{\lambda w.y \text{ voted}_w, \lambda w. \neg y \text{ voted}_w\} \mid y \in D_e\}$$

$$QUD \subseteq \{\{\lambda w.y \text{ voted}_w, \lambda w. \neg y \text{ voted}_w\} \mid y \in D_e\}$$

$$QUD \subseteq \{\{\lambda w.y \text{ voted}_w, \lambda w. \neg y \text{ voted}_w\} \mid y \in D_e\}$$

$$QUD \subseteq \{\{\lambda w.y \text{ voted}_w, \lambda w. \neg y \text{ voted}_w\} \mid y \in D_e\}$$

The question operator Q introduces alternatives in both its o-value and f-value, and is similar to the verum focus in the answer:

$$[Q]^o = [Q]^f = {\lambda p \lambda y. p(y), \lambda p \lambda y. \neg p(y)}$$

In (55b), CT-F marking is an indication that (55a) indeed involves CT-marking:

- (55) a. Has GRAHAM_{CT} voted already?
 - b. No, but ANNEY_{CT} DID_F

In (55b), CT-F marking is an indication that (55a) indeed involves CT-marking:

- (55) a. Has GRAHAM_{CT} voted already?
 - b. No, but ANNEY_{CT} DID_F

But we also have examples like (56): (Kamali & Krifka, 2020)

(56) a. Did GRAHAM_{CT?} win the race?

In (55b), CT-F marking is an indication that (55a) indeed involves CT-marking:

- (55) a. Has GRAHAM_{CT} voted already?
 - b. No, but ANNEY_{CT} DID_F

But we also have examples like (56):

(Kamali & Krifka, 2020)

- (56) a. Did GRAHAM_{CT?} win the race?
 - b. #No, but ANNEY_{CT} DID_F

In (55b), CT-F marking is an indication that (55a) indeed involves CT-marking:

- (55) a. Has GRAHAM_{CT} voted already?
 - b. No, but ANNEY_{CT} DID_F

But we also have examples like (56):

(Kamali & Krifka, 2020)

- (56) a. Did GRAHAM_{CT?} win the race?
 - b. No, ANNEY_F did.

In (55b), CT-F marking is an indication that (55a) indeed involves CT-marking:

- (55) a. Has GRAHAM_{CT} voted already?
 - b. No, but ANNEY_{CT} DID_F

But we also have examples like (56):

(Kamali & Krifka, 2020)

- (56) a. Did GRAHAM_F win the race?
 - b. No, ANNEY_F did.

Intuitively, the QUD that is signalled in each of these two PolQs is indeed different:

- (31) a. Has GRAHAM_{CT} voted already?
 - b. No, but ANNEY_{CT} DID_F
 - c. #No, ANNEY_F did.

QUD: for each person, have they voted?

- (32) a. Did GRAHAM_F win the race?
 - b. #No, but ANNEY_{CT} DID_F
 - c. No, ANNEY did.

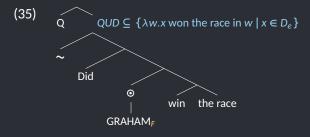
QUD: Who was it that won the race?

Difference CT and F marking in questions

I derive this by assuming that the squiggle can be interpreted either above or below the question operator:

• When $\sim> Q$ we will get the CT-reading:

• When $Q > \sim$ we will get a F-reading:

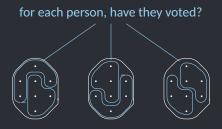


(36)
$$[GRAHAM_F^{\circ} \text{ won }]^f = \bigcup_{x \in D_e} \{\lambda w.x \text{ won}_w\} \rightsquigarrow \text{``Who won?''}$$

What determines the scope of \sim ?

In PolQs, both configurations are freely available, but each type of focus marking comes with its own presuppositions.

Since CT-marked questions give rise to a set of PolQs, these questions come with an **independence presupposition**



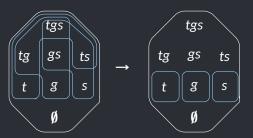
What determines the scope of \sim ?

F-marked PolQs always come with an existential presupposition

F-marking, but not CT-marking, comes with an exhaustivity presupposition: (Hara & van Rooij, 2007; Tomioka, 2010; Wagner, 2012)

(37)
$$[[exh \ \varphi]]^f = \{prune(\alpha, [\![\varphi]\!]^f) \mid \alpha \in [\![\varphi]\!]^f\}$$

(38) $prune(\alpha, A) = \{w | w \in \alpha \& w \notin \beta \text{ for any } \beta \in A \text{ s.t. } \alpha \not\subseteq \beta\}$ (Menéndez-Benito, 2005)



What determines the scope of \sim

The form of the question may therefore disambiguate:

- In (31), it is unlikely that the speaker wants to make an existential presupposition.
 - (31) a. Has GRAHAM_{CT} voted already?
 - b. #No, ANNEY_F did.
- In (32) it is unlikely that the speaker wants to make an independence presupposition.
 - (32) a. Did GRAHAM_F win the race?
 - b. #No, but ANNEY_{CT} DID_F

Summing up

A rising pitch accent in PolQs can either indicate CT or F marking.

Summing up

A rising pitch accent in PolQs can either indicate CT or F marking.

In both cases, reference is made to an antecedent question.

- In F-marked PolQs, the QUD is a WhQ.
- In CT-marked PolQs, the QUD is set of PolQs.

Summing up

A rising pitch accent in PolQs can either indicate CT or F marking.

In both cases, reference is made to an antecedent question.

- In F-marked PolQs, the QUD is a WhQ.
- In CT-marked PolQs, the QUD is set of PolQs.

We can see this in the form of the answer:

- Felicitous answers presuppose the same QUD as the question.
- Felicitous answers have to resolve both the question itself and this QUD

Before we move on to OpenQs: disjunctive PolQs!

Disjunctive PolQs

Disjunctive PolQs

I assume a generalized disjunction for or:

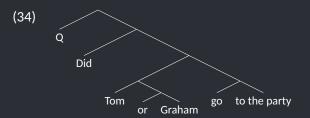
(33) **Generalized disjunction** for any α , β of conjoinable type τ ,

$$\llbracket \alpha \text{ or } \beta \rrbracket = \llbracket \alpha \rrbracket \sqcup \llbracket \beta \rrbracket^1$$

- a. For $T_1, T_2 \in D_t, T_1 \sqcup T_2 = T_1 \vee T_2$
- b. For $f_1, f_2 \in D_{(\sigma\tau)}, f_1 \sqcup f_2 = \lambda s_{\sigma}.f_1(s) \vee f_2(s)$
- c. For $f_1, f_2 \in D_{S\tau}, f_1 \sqcup f_2 = f_1 \cup f_2$

Disjunctive PolQs

In non-focused marked PolQs, the disjuncts don't introduce alternatives



(35)
$$[DisjP]^f = [DisjP]^o = \lambda P \lambda w. P_w(t) \vee P_w(g)$$

(36)
$$[(34)]^f = [(34)]^o = {\lambda w.t \text{ or g went}_w, \lambda w. \neg t \text{ or g went}_w}$$

Disjunctive PolQs: answerhood conditions

The question itself will correspond to a PolQ:



Disjunctive PolQs: answerhood conditions

The question itself will correspond to a PolQ:



- (37) a. Yes, Tom or Graham did.
 - b. No, neither did.

What's next

A QUD-based approach

- ✓ Put forward basic theory of CT-marking in WhQs
- ✓ Apply it to F and CT-marked PolQs
- Extend it to OpenQs
- Extend it to AltQs

Like PolQs, OpenQs are ambiguous, and the form of the question can disambiguate:

- (38) a. Has TOM_{CT} voted already, or GRAHAM_{CT} H—H%
 - b. TOM_{CT} DID_F, but GRAHAM_{CT} DIDN'T_F.
 - c. #TOM_F did.

Like PolQs, OpenQs are ambiguous, and the form of the question can disambiguate:

- (38) a. Has TOM_{CT} voted already, or GRAHAM_{CT} H—H%
 - b. TOM_{CT} DID_F, but GRAHAM_{CT} DIDN'T_F.
 - c. #TOM_F did.
- (39) a. Did TOM_F win the race, or GRAHAM_F $^{H-H\%}$
 - b. #TOM_{CT} DID_F, but GRAHAM_{CT} DIDN'T_F.
 - c. TOM_F did.

Like PolQs, OpenQs are ambiguous, and the form of the question can disambiguate:

- (38) a. Has TOM_{CT} voted already, or GRAHAM_{CT} $^{H-H\%}$
 - b. TOM_{CT} DID_F, but GRAHAM_{CT} DIDN'T_F.
 - c. #TOM_F did.
 - d. #Tom or Graham did.
- $\overline{(39)}$ a. Did TOM_F win the race, or GRAHAM_F $^{H-H\%}$
 - b. #TOM_{CT} DID_F, but GRAHAM_{CT} DIDN'T_F.
 - c. TOM_F did.
 - d. #Tom or Graham did.

In both cases, an "either" response does not seem to be enough to resolve the question.

F-marking in OpenQs

Again, we see that the two questions and their corresponding answers seem to have different QUDs:

- (40) a. Has TOM_{CT} voted already, or GRAHAM_{CT} H—H%
 - b. $TOM_{CT} DID_F$, but $GRAHAM_{CT} DIDN'T_F$.

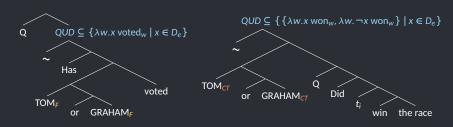
QUD: For each individual, who has voted already?

Again, we see that the two questions and their corresponding answers seem to have different QUDs:

- (40) a. Has TOM_{CT} voted already, or GRAHAM_{CT} H—H%
 - b. TOM_{CT} DID_F, but GRAHAM_{CT} DIDN'T_F.

 QUD: For each individual, who has voted already?
- (41) a. Did TOM_F win the race, or GRAHAM_F H-H%
 - b. TOM_F did.
 - QUD: Who was it that won the race?

The squiggle in OpenQs can be interpreted either above or below the question operator, corresponding to an F or CT reading respectively

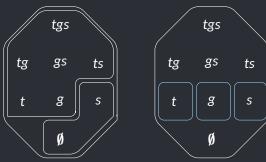


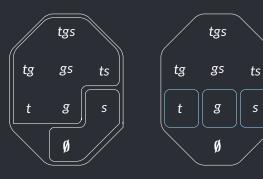
$$(42) {DisjP}^f = \{x \mid x \in D_e\} \cup \{x \mid x \in D_e\} = \{x \mid x \in D_e\}$$

Because disjunction doesn't introduce alternatives in the o-value:

(43)
$$[OpenQ]^o = [disj. PolQ]^o$$

But the QUD signalled by this question with F-marking is a WhQ:





(43) a. #Tom or Graham did

too weak to resolve QUD



tg gs ts

t g s

tgs

- (43) a. #Tom or Graham did
 - b. Yes, TOM_F did

too weak to resolve QUD resolves both $\|Q\|^o$ and QUD

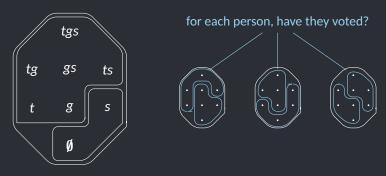




- (43) a. #Tom or Graham did
 - b. Yes, TOM_F did
 - c. No, SOPHIE_F did

too weak to resolve QUD resolves both $[Q]^{\circ}$ and QUD resolves both $[Q]^{\circ}$ and QUD

The QUD signalled by an CT-marked OpenQ is again a set of PolQs:



(44) a. #Tom or Graham did

too weak to resolve QUD

The QUD signalled by an CT-marked OpenQ is again a set of PolQs:



for each person, have they voted?

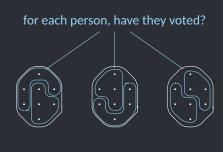


- (44)
- a. #Tom or Graham did
 - b. Yes, TOM_{CT} DID_F

too weak to resolve QUD resolves both $[Q]^o$ and QUD

The QUD signalled by an CT-marked OpenQ is again a set of PolQs:





- (44)#Tom or Graham did
 - b. Yes, TOMCT DIDE
 - No, but SOPHIECT DIDE С.
 - d. No. NEITHERCT DIDE

too weak to resolve QUD resolves both \[Q\]^o and QUD resolves both \[Q\]^o and QUD resolves both $[Q]^o$ and QUD $_{72/85}$

Summing up

F-marked questions raise two questions simultaneously: the actual question and a QUD

Summing up

F-marked questions raise two questions simultaneously: the actual question and a QUD

Because of the nature of disjunction, the literal meaning of OpenQs and their presupposed QUDs come apart

Summing up

F-marked questions raise two questions simultaneously: the actual question and a QUD

Because of the nature of disjunction, the literal meaning of OpenQs and their presupposed QUDs come apart

Felicitous answers resolve both the literal question as well as their presupposed QUD

What's next

A QUD-based approach

- ✓ Put forward basic theory of CT-marking in WhQs
- ✓ Apply it to F and CT-marked PolQs
- ✓ Extend it to OpenQs
- Extend it to AltQs

AltQs can only involve f-marking:

- (45) a. Did TOM_F win the race, or did GRAHAM_F $^{L-L\%}$
 - b. $\#TOM_{CT}$ DID_F, but GRAHAM_{CT} DIDN'T_F.
 - c. TOM_F did.

AltQs can only involve f-marking:

- (45) a. Did TOM_F win the race, or did GRAHAM_F^{L-L%}
 - b. $\#TOM_{CT}$ DID_F, but GRAHAM_{CT} DIDN'T_F.
 - c. TOM_F did.
- (46) #Has TOM_F voted already, or has GRAHAM_F L-L%

AltQs can only involve f-marking:

- (45) a. Did TOM_F win the race, or did GRAHAM_F^{L-L%}
 - b. $\#TOM_{CT}$ DID_F, but GRAHAM_{CT} DIDN'T_F.
 - c. TOM_E did.
- (46) #Has TOM_F voted already, or has GRAHAM_F L-L%

Note that the OpenQ version is felicitous:

(47) Has TOM_{CT} voted already, or has GRAHAM_{CT} H-H%

The only difference between AltQs and OpenQs is the falling pitch accent (and boundary tone).

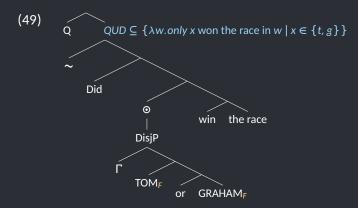
Final falling pitch accent signals list closure (Biezma, 2009; Zimmermann, 2000):

 List closure affects focus alternatives: closure intonation restricts focus alternatives to those that are in the ordinary value.

(48) a.
$$\llbracket \Gamma \varphi \rrbracket^f = \{ \alpha \in \llbracket \varphi \rrbracket^f \mid \alpha \subseteq \llbracket \varphi \rrbracket^o \}$$

b. $\llbracket \Gamma \varphi \rrbracket^o = \llbracket \varphi \rrbracket^o$

The final falling accent in AltQs forces a low interpretation of \sim :





(50) a. #Tom or Graham did

too weak to resolve QUD





- (50)
- a. #Tom or Graham did
- b. TOM_F did

too weak to resolve QUD resolves both $\|Q\|^o$ and QUD





- (50)
- a. #Tom or Graham did
- b. TOM_F did
- c. #SOPHIEF did

too weak to resolve QUD resolves both $[Q]^o$ and QUD resolves $[Q]^o$ but not QUD

Conclusion

Conclusion

The difference between PolQs, OpenQs and AltQs is derived by making reference to the shape of the QUD.

- 1. Differences in the prosodic realization of a question give rise to different QUDs.
- 2. QUDs can affect answerhood conditions in disjunctive questions.

Conclusion

F-marking in questions determines what constitutes a possible answer by signaling what the speaker's QUD is like.

Crucial assumption: answers to f-marked questions have to resolve the question itself, but also the presupposed QUD.

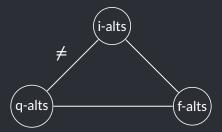
Treating the differences between PolQs, OpenQs and AltQs not in the semantics proper but via discourse conditions.

- This proposal does not rely on structural differences between AltQs/OpenQs and PolQs.
- And it brings out the striking parallel between the prosody of questions with contrastive topics and that of OpenQs and AltQs

Conclusion: Which alternatives?

Coming back to our broader conceptual question: how do these alternatives relate to each other?

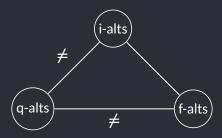
• We saw that q-alts in OpenQs/AltQs cannot be equated to i-alts



Conclusion: Which alternatives?

Coming back to our broader conceptual question: how do these alternatives relate to each other?

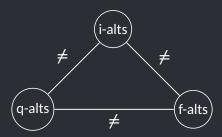
- We saw that q-alts in OpenQs/AltQs cannot be equated to i-alts
- We saw also saw that q-alts in these questions cannot be equated to f-alts



Conclusion: Which alternatives?

The goal of the current account was therefore to keep them distinct without losing their intuitive relatedness

- Disjunction does not provide alternatives, but allows f-alts to project
- F-alts are not equated with q-alts, but exist alongside them



Thank you!

References

Aloni, M. (2007). Free choice, modals and imperatives. Natural Language Semantics, 15, 65–94.

Alonso-Ovalle, L. (2006). Disjunction in alternative semantics (Unpublished doctoral dissertation). University of

Alonso-Ovalle, L. (2006). Disjunction in alternative semantics (Unpublished doctoral dissertation). University of Massachusetts, Amherst.

Bartels, C. (1999). The intonation of english statements and questions: A compositional interpretation. Routledge Beck, S. (2006). Intervention effects follow from four-sinterpretation. Natural Canaguage Semantics, 14(1), 1–56. Beck, S., Klm, S.-S. (2006). Intervention effects in alternative questions. The Journal of Comparative Germanic Linuxities, 7(3), 185–200.

Biezma, M. (2009). Alternative vs polar questions: the cornering effect. In Semantics and linguistic theory (Vol. 19,

pp. 37-54).

Büring, D. (2003). On D-trees, Beans, and Accents. Linguistics and Philosophy, 26, 511-545.
Büring, D. (2003). On d-trees, beans, and b-accents. Linguistics and philosophy, 26(5), 511-545.

Charlow, S. (2019). The scope of alternatives: indefiniteness and islands. Linguistics and Philosophy. Retrieved from

https://doi.org/10.1007/s10988-019-09278-3 doi: 10.1007/s10988-019-09278-3

Ciardelli, L. Groenendijk, J., & Roelofsen, F. (2018). Inquisitive semantics: A new notion of meaning. Language and Linausitiks Compass. 7(9). 459-476.

Constant N (2014) Contrastive tonic: Meanings and realizations

Gračanin-Yuksek, M. (2016). Size matters: The syntax of disjunctive questions. Linguistic Inquiry, 47(2), 283–305.

Hamblin, C. L. (1973). Questions in montasue enalish, foundations of language 10, 41–53, reprinted in b. partee (ed.).

1976, montague grammar. Academic Press, NY.

Hamblin, C. L. (1976). Questions in Montague English. In Montague grammar (pp. 247-259). Elsevier.

Hamblin, C. L. (1976). Questions in Montague English. In Montague grammar (pp. 247-259). Elsevie Han, C.-h., & Romero, M. (2004). Disjunction, focus, and scope. Linguistic Inquiry, 35(2), 179-217.

Hankamer, J. (1979). Deletion in coordinate structures. Garland.

Hara, Y., & van Rooij, R. (2007). Contrastive topics revisited: A simpler set of topic-alternatives. *Talk given at NELS*, 38.

Kamali, B., & Krifka, M. (2020). Focus and contrastive topic in questions and answers, with particular reference to turkish. Theoretical Linguistics, 46(1-2), 1-71.

Larson, R. (1985). On the syntax of disjunction scope. Natural Language & Linguistic Theory, 3(2), 217–264.

Meertens, E., Eggers, S., & Romero, M. (2018). The role of multiple accent in alternative questions [Talk at Sinn & Bedeutine].

Menéndez-Benito, P. (2005). The grammar of choice (Unpublished doctoral dissertation). University of Massachusette. Amberst

Roelofsen, F. (2015). The semantics of declarative and interrogative lists [Manuscript].

Roelofsen, F., & Farkas, D. F. (2015). Polarity particle responses as a window onto the interpretation of questions and assertions. Language, 91(2), 359-414.

assections. Language, 74,7,337-414.

Roelofsen, F., & van Gool, S. (2009). Disjunctive questions, intonation, and highlighting. (Technical report, ILLC, University of Amsterdam)

University of Amsterdam)

Rooth, M. (1992). A theory of focus interpretation. Natural language semantics, 1(1), 75–116.

Sabbagh, J. (2014). Right node raising. Language and Linguistics Compass, 8(1), 24–35.

Simons, M. (2005). Dividing things up: the semantics of or and the modal/or interaction. Natural Language Semantics. 13(3), 271-316.

Swingle, K. (1993). The role of prosody in right node raising. Syntax at Santa Cruz, 2, 84-111.

Tomioka, S. (2010). Contrastive topics operate on speech acts. Information structure: Theoretical, typological, and experimental perspectives, 115138.

Uegaki, W. (2018). A unified semantics for the japanese q-particle" ka" in indefinites, questions and disjunctions. Glossa: a journal of general linguistics, 3, 45.

Wagner, M. (2012). Contrastive topics decomposed. Semantics and Pragmatics, 5, 8-1.

Zimmermann, T. E. (2000). Free choice disjunction and epistemic possibility. Natural language semantics, 8(4), 255-290.