Name:				Rl	JID:	Date:				
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Music Theory (33 Credits)	Bachelor of I	viusic:	Comp	osition	- Music Education Instrumental D Music History (9 Credits)	ouble Co	oncentrati	ion		
Course	Course #	Cr	T/Yr	Gr	Course	Course #	ŧ l	Cr	T/Yr	Gr
Music Theory I °	700:121	3			Music History I °	700:301		3		
Music Theory II °	700:122	3			Music History II °	700:302		3		
Music Theory III °	700:221	3			Principles of Ethnomusicology	700:303		3		
Music Theory IV °	700:222	3			MEPS Upper Division Courses (24 C	redits)#				•
Music Analysis	700:322	3			Mat & Met Elem School Music	700:381		3		
Aural Skills I or Adv Au Sk I °	700:123/153	2			Mat & Met Sec Inst Music Ed ^	700:384		3		
Aural Skills II or Adv Au Sk II °	700:124/154	2			Instrumental Music Ed Lab	700:386		1		
Aural Skills III or Adv Au Sk III °	700:223/253	2			Clinical Practice I ^ ##	700:484		4		
Aural Skills IV or Adv Au Sk IV °	700:224/254	2			Clinical Practice I: Seminar	700:483		1		
Aural Skills V or Adv Au Sk V °	700:323/353	2			Clinical Practice II ^ ##	700:487		11		
Conducting I	700:329	2			Clinical Practice II: Seminar	700:480		1		
Conducting II	700:330	2			Technology (10 Credits)	•				
Orchestration I	700:341	2			Intro to Music Technology	700:127		1		
Orchestration II	700:342	2			Digital Audio Composition	700:284		3		
Music Education Courses (11 Cr	edits)	•			Scoring for Film & Visual Media	700:468		3		
Voc. Tech School Choirs ++	700:261	1			Interactive Computer Music	700:469		3		
String Inst Tech	700:263	1			Composition Practicum (8 Credits)					
Woodwind Inst Tech	700:265	1			07:701:	375		1		
Brass Inst Tech	700:267	1			07:701:	375		1		
Percussion Inst Tech ***	700:269	1			07:701:	375		1		
Foundations of Mus Ed °^	700:210	3			07:701:	375		1		
Inclusive Learning in Music (^)	700:389	3			07:701:	375		1		
Composition Lessons (16 Credit	ts)				07:701:	375		1		
07:701:	175°	2			07:701:	375		1		
07:701:	176 °	2			07:701:	375		1		
07:701:	275°	2			Large Ensemble (7 Credits)	-	-			
07:701:	276 °	2			07:701:	3		1		
07:701:	375	2			07:701:	3		1		
07:701:	376	2			07:701:	3		1		
07:701:	475	2			07:701:	3		1		
07:701:	476	2			07:701:	3		1		
Instrumental Lessons (13 Credit	- ' '				07:701:	3		1		
07:701:	499	2			07:701:	3		1		
07:701:	499	2			Chamber Music (2 Credits)					
07:701:	499	2			07:701:			1		
07:701:	499	2			07:701:			1		
07:701:	499	2			Rutgers New Music Workshop (2 Cr	edits) ~				
07:701:	499	2			07:701:	307		1		
07:701:	499	1			07:701:	307		1		
Music Assembly (8 non-degree	Credits) ^^	-	-		Music Education Secondary Lesson	(2 Credits)			
07:701:	100				07:701:	203		1		
07:701:	100				07:701:	203		1		
07:701:	100				07:701: (percussion majors only) ***	203		1		
07:701:	100				Mason Gross Interplay	07:557:15				
07:701:	100	<u> </u>			Senior Composition Recital *	07:701:40				
07:701:	100				Senior Instrumental Recital *	07:701:40	00			
07:701:	100				Piano Proficiency Exam **	Date:				
07:701:	100				Annual Portfolio Review *					

Non-Credit Teaching Certification Requirements								
GSE Health Exam	Bullying 101 for Educators (online)							
School Law Module (online)	Legal One: NJ's Anti-Bullying Bill of Rights (online)							
edTPA								

Liberal Arts Courses (30 Credits) <										
Part I: Areas of Inquiry					Humanities:					
Natural Science		3			Special Studies Music History	07:700:419/420	3			
Social Science & History:					Indiv/Cult Diversity in Classroom	05:300:401	3			
General Psychology	01:830:101	3			Part II: Cognitive Skills & Process					
Infant/Child Development or	01:830:331 or				Writing & Communication (Expos)	01:355:101	3			
Adolescent Psychology or	01:830:333 or	3			Literature or Research in the Disciplines		2			
Human Development & (see note)	05:300:307						J			
Educational Psychology	05:300:306	3			Quantitative/Technical Skills		J			
Intro to Special Education	05:300:383	3			(100 Level Math Course)		ა			

Bachelor of Music: Composition - Music Ed Instrumental Double Concentration Requirements Notes

- + Completing a double concentration requires additional coursework and credits beyond the 120 credits required for graduation.
- ^^ Registration in *Music Assembly* is required in every semester of full-time matriculation except for the *Clinical Practice II* semester. The 8 credits do not count towards the degree credit requirements.
- Students must follow the music and Liberal Arts course requirements in effect at the time of the student's initial year of enrollment.
- * In addition to the 60-minute Senior Composition Recital and a 30-minute Senior Instrumental Recital on the major instrument, an annual Composition Portfolio Review is also required for Composition/Music Education double majors. The senior recitals cannot be scheduled if a student has a grade of Unsatisfactory in any semester of *Music Assembly*.
- ** All Bachelor of Music students (with the exception of classical piano majors) must take the Piano Proficiency Exam by the end of the 2nd year and must pass the exam in order to graduate. Courses in piano are available to prepare students for this examination.
- *** Percussion majors are not required to take *Percussion Techniques*. They must substitute an additional (third) secondary lesson for this requirement.
- Composition/Music Ed Instrumental Double Majors are required to take 2 semesters of *Rutgers New Music Workshop* (07:701:307) and 2 semesters of *Chamber Music*. The Chamber Music requirement can be satisfied either by the Chamber Music Course (07:701:355, 356, 455, or 456) or by one of the Small Ensembles listed in the Music Undergraduate Handbook (other than *Rutgers New Music Workshop*).
- (~) Music Ed/Composition students must complete a jury on his/her instrument in each semester of lesson registration.
- ^ These courses require field experience.
- (^) Inclusive Learning in Music (07:700:389) must be taken in conjunction with one of the following courses that include Field Placement: 700:381, 382, 384, or 484.
- These courses—along with *Expository Writing*, 12 credits of Liberal Arts coursework with a GPA of 3.00 or higher, and passing the Piano Proficiency Exam—should be completed before the Music Education Advisory Review (MEAR). The Praxis Core Exam **must** be completed before MEAR (unless exempt).
- ++ It is recommended that students complete this course before the MEAR.
- # To enroll in these courses, students must have completed the MEAR successfully, and have been admitted into the Music Education Professional Sequence (MEPS).
- ## All degree requirements, Piano Proficiency Exam, and non-credit teaching certification requirements must be complete before *Clinical Practice II* placements are approved. Students may not be registered for any other courses during the semester in which they are registered for *Clinical Practice II* unless pre-approved by the Coordinator of Field Placements.
- & This Liberal Arts course requirement can be satisfied by these specific courses, or by any Infant/Child or Adolescent Developmental Psychology course approved for transfer credit by the Psychology Department or by MGSA.