

Name: \_\_\_\_\_ RUID: \_\_\_\_\_ Date: \_\_\_\_\_

**Requirements: Bachelor of Music: Composition - Music Ed Vocal/General Double Concentration +**

<b>Music Theory (33 Credits)</b>				
Course	Course #	Cr	T/Yr	Gr
Music Theory I °	700:121	3		
Music Theory II °	700:122	3		
Music Theory III °	700:221	3		
Music Theory IV °	700:222	3		
Music Analysis	700:322	3		
Aural Skills I or Adv Au Sk I °	700:123/153	2		
Aural Skills II or Adv Au Sk II °	700:124/154	2		
Aural Skills III or Adv Au Sk III °	700:223/253	2		
Aural Skills IV or Adv Au Sk IV °	700:224/254	2		
Aural Skills V or Adv Au Sk V °	700:323/353	2		
Conducting I	700:329	2		
Conducting II	700:330	2		
Orchestration I	700:341	2		
Orchestration II	700:342	2		
<b>Music Education Courses (9 Credits)</b>				
Vocal Tech School Choirs °	700:261	1		
Instrumental Techniques (select one) ° (700: 263, 265, 267, or 269)	700: ___	1		
Choral Music Ed Lab I °	700:287	1		
Foundations of Music Ed. °^	700:210	3		
Inclusive Learning in Music (^)	700:389	3		
<b>Composition Lessons (16 Credits)</b>				
07:701:	175 °	2		
07:701:	176 °	2		
07:701:	275 °	2		
07:701:	276++	2		
07:701:	375	2		
07:701:	376	2		
07:701:	475	2		
07:701:	476	2		
<b>Vocal or Piano Lessons (13 Credits) ° (~)</b>				
07:701:	499	2		
07:701:	499	2		
07:701:	499	2		
07:701:	499	2		
07:701:	499	2		
07:701:	499	2		
07:701:	499	1		
<b>Music Assembly (8 non-degree Credits) ^^</b>				
07:701:	100			
07:701:	100			
07:701:	100			
07:701:	100			
07:701:	100			
07:701:	100			
07:701:	100			
07:701:	100			
07:701:	100			
07:701:	100			
07:701:	100			
07:701:	100			

<b>Music History (9 Credits)</b>				
Course	Course #	Cr	T/Yr	Gr
Music History I °	700:301	3		
Music History II °	700:302	3		
Principles of Ethnomusicology	700:303	3		
<b>MEPS Upper Division Courses (24 Credits) #</b>				
Mat & Met Elem School Music ^	700:381	3		
Mat & Met Sec Choral ^	700:382	3		
Choral Music Ed Lab II	700:387	1		
Clinical Practice I ^ ##	700:484	4		
Clinical Practice I: Seminar	700:483	1		
Clinical Practice II ^ ##	700:487	11		
Clinical Practice II: Seminar	700:480	1		
<b>Technology (10 Credits)</b>				
Intro to Music Technology	700:127	1		
Digital Audio Composition	700:284	3		
Scoring for Film & Visual Media	700:468	3		
Interactive Computer Music	700:469	3		
<b>Composition Practicum (8 Credits)</b>				
07:701:	375	1		
07:701:	375	1		
07:701:	375	1		
07:701:	375	1		
07:701:	375	1		
07:701:	375	1		
07:701:	375	1		
07:701:	375	1		
07:701:	375	1		
<b>Large Ensemble (7 Credits)</b>				
07:701:	3__	1		
07:701:	3__	1		
07:701:	3__	1		
07:701:	3__	1		
07:701:	3__	1		
07:701:	3__	1		
07:701:	3__	1		
07:701:	3__	1		
<b>Chamber Music (2 Credits) ~</b>				
07:701:	____	1		
07:701:	____	1		
<b>Rutgers New Music Workshop (2 Credits) ~</b>				
07:701:	307	1		
07:701:	307	1		
<b>Diction and Secondary Voice Lesson (2 Credits) (Piano Majors Only)</b>				
07:701:	201	1		
07:701:	203	1		
<b>Diction for Singers (2 Credits) (Voice Majors Only)</b>				
07:701:	201	1		
07:701:	202	1		
Mason Gross Interplay	07:557:151			
Senior Composition Recital *	07:701:409			
Senior Voice Recital *	701:400			
Piano Proficiency Exam **	Date:			
Annual Portfolio Review *				

### Non-Credit Teaching Certification Requirements

GSE Health Exam		Bullying 101 for Educators (online)	
School Law Module (online)		<i>Legal One: NJ's Anti-Bullying Bill of Rights</i> (online)	
edTPA			

### Liberal Arts Courses (30 Credits) <

Part I: Areas of Inquiry				Humanities:			
Natural Science		3		Special Studies Music History	07:700:419/420	3	
Social Science & History:				Indiv/Cult Diversity in Classroom	05:300:401	3	
General Psychology	01:830:101	3		Part II: Cognitive Skills & Process			
Infant/Child Development or Adolescent Psychology or Human Development & (see note)	01:830:331 or 01:830:333 or 05:300:307	3		Writing & Communication (Expos)	01:355:101	3	
Educational Psychology	05:300:306	3		Literature or Research in the Disciplines		3	
Intro to Special Education	05:300:383	3		Quantitative/Technical Skills (100 Level Math Course)		3	

### Bachelor of Music: Composition - Music Ed Vocal Double Concentration Requirement Notes

- + Completing a double concentration requires additional coursework and credits beyond the 120 credits required for graduation.
- ^^ Registration in *Music Assembly* is required in every semester of full-time matriculation except for the *Clinical Practice II* semester. The 8 credits do not count towards the degree credit requirements.
- < Students must follow the music and Liberal Arts course requirements in effect at the time of the student's initial year of enrollment.
- \* In addition to the 60-minute Senior Composition Recital and a 30-minute Senior Voice Recital, an annual Composition Portfolio Review is also required for Composition/Music Education students. The senior recitals cannot be scheduled if a student has a grade of Unsatisfactory in any semester of *Music Assembly*.
- \*\* All Bachelor of Music students (with the exception of classical piano and organ performance majors) must take the Piano Proficiency Exam by the end of the 2<sup>nd</sup> year and must pass the exam in order to graduate. Courses in piano are available to prepare students for this examination.
- ^ These courses require field experience.
- (^) *Inclusive Learning in Music* (07:700:389) must be taken in conjunction with one of the following courses that include *Field Placement*: 700:381, 382, 384, or 484.
- ~ Composition/Music Ed Vocal Double Majors are required to take 2 semesters of *Rutgers New Music Workshop* (07:701:307) and 2 semesters of *Chamber Music*. The Chamber Music requirement may be satisfied by *Chamber Music* (701:355, 356, 455, 456), *Opera Workshop*, or by one of the small ensembles listed in the Music Undergraduate Handbook.
- (~) Composition/Music Ed students must complete a jury on his/her major instrument in each semester of lesson registration.
- ° These courses—along with *Expository Writing*, 12 credits of Liberal Arts coursework with a GPA of 3.00 or higher, and passing the Piano Proficiency Exam—should be completed before the Music Education Advisory Review (MEAR). The Praxis Core Exam **must** be completed before MEAR (unless exempt).
- ++ It is recommended that students complete this course before the MEAR.
- # To enroll in these courses, students must have completed the MEAR successfully, and have been admitted into the Music Education Professional Sequence (MEPS).
- ## All degree requirements, Piano Proficiency Exam, and non-credit teaching certification requirements must be complete before *Clinical Practice II* placements are approved. Students may not be registered for any other courses during the semester in which they are registered for *Clinical Practice II* unless pre-approved by the Coordinator of Field Placements.
- & This Liberal Arts course requirement can be satisfied by these specific courses, or by any Infant/Child or Adolescent Developmental Psychology course approved for transfer credit by the Psychology Department or by MGSA.