Balancing Wellness and Academic Success in College

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The Leadership Scholars Certificate Program is a two-year selective, interdisciplinary certificate program that prepares Rutgers undergraduate women to be informed, innovative, and socially responsible leaders.

Leadership Scholars design and implement social action projects to expand their understanding of issues and problems and to develop leadership skills.

This project gives Scholars the opportunity to apply the theoretical knowledge they have gained about leadership, advocacy, and social change with the practical and experiential knowledge they have developed about a particular policy issue or problem through the field site placement. It also further develops leadership skills by giving undergraduates the opportunity to *practice* leadership *through* action.

To find out more please visit the Institute for Women's Leadership's website at http://iwl.rutgers.edu.

What is Wellness?

- Combination of physical, mental, and spiritual well-being
- A process that takes conscious effort

9 Dimensions of Wellness

Social Wellness



finding fulfillment through social interaction and relationship-building

Physical Wellness Emotional Wellness



finding fulfillment through positive health behaviors such as exercise & healthy eating



finding fulfillment through emotional expression and self-awareness

Financial Wellness

Occupational Wellness



finding fulfillment through work & professional opportunities

Intellectual Wellness



finding fulfillment through intellectual stimulation & learning



finding fulfillment through managing current & future financial situations

Spiritual Wellness



finding fulfillment through different forms of faith



Environmental Wellness



finding fulfillment through harmony with nature

Multicultural Wellness



finding fulfillment through cultural pride & acceptance of other cultures

ITGERS Honors College | New Brunswick

Source: Honors College Wellness Committee

52%

Of students experience high levels of stress during a typical semester

High levels of stress lead to...

- ★ Dismissal of the need to eat a balanced diet, get enough sleep, and avoid smoking and drinking (Hudd, et al., 2000)
- ★ Anxiety, mood changes, and conflict in relationships (Britz & Pappas, 2010)

These behaviors increases risk for developing additional serious health issues, including heart disease and lung problems

So what can we do?

- ★ Educate- workshops and health fairs are effective methods of health education (Kloss, et al., 2016; Dillon & Sternas, 1997)
 - Students consider peer educators to be credible sources for health-related information (Zullig, et al., 2012)
- ★ Recognize and address barriers to access
- ★ Target at-risk students
 - Women are more likely to experience stress, and these stressors are gender-specific

Building on last year's framework

- ★ Incorporating Rutgers resources
 - HOPE programs
 - Rutgers Recreation Wellness on the Go
- ★ Targeting each dimension of wellness with intentional activities





Sustainability

- ★ Planting a seed means it will bloom after I have left
- ★ HC Student Wellness
 Committee will continue to
 build upon the Wellness Fair
 - They can use my mistakes and successes to continue to improve
- ★ In the future— spread the message to more communities at Rutgers

References

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