

Exercise as a Stress-Intervention Method in a Mouse Model of Autism

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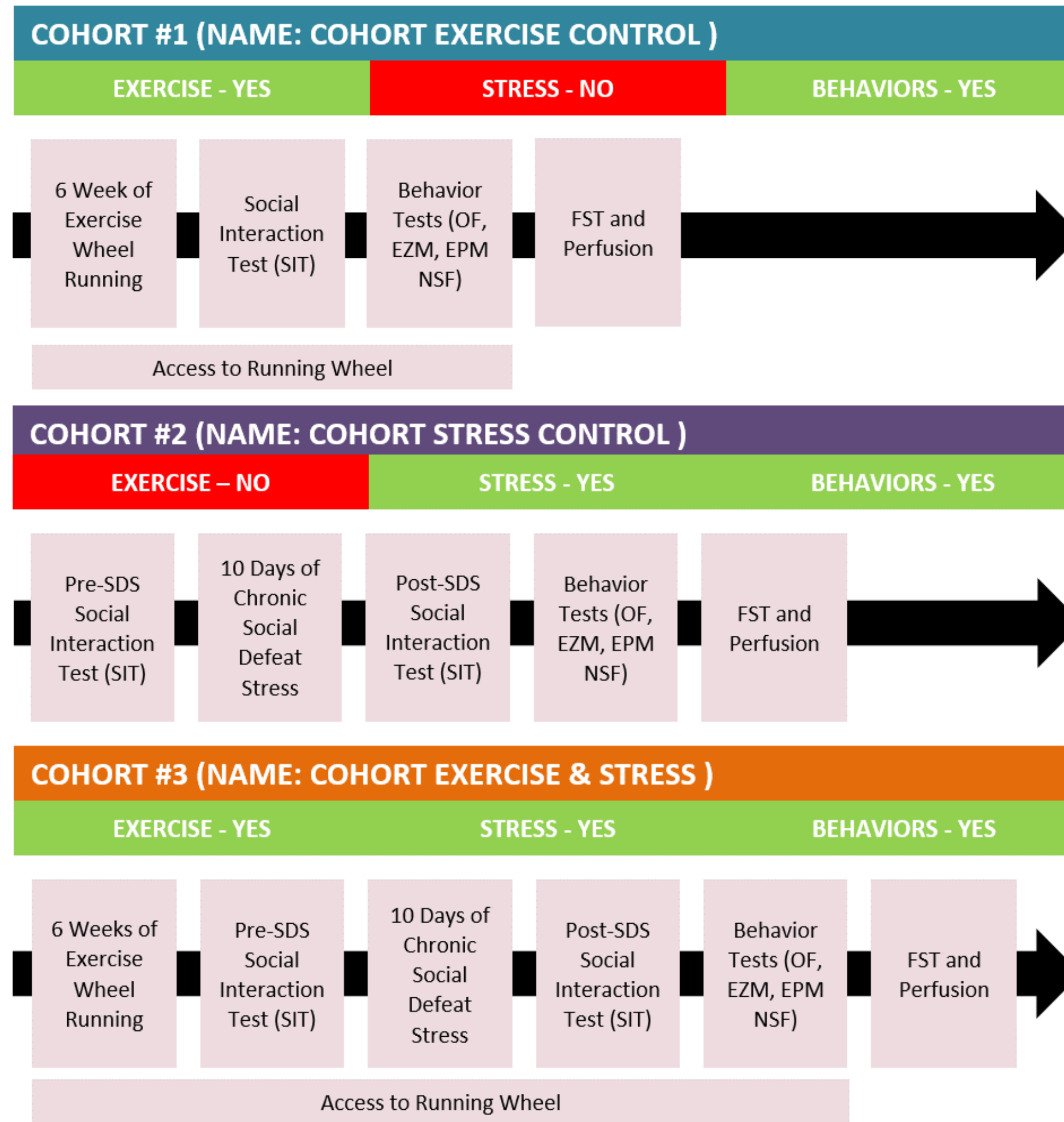
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Background

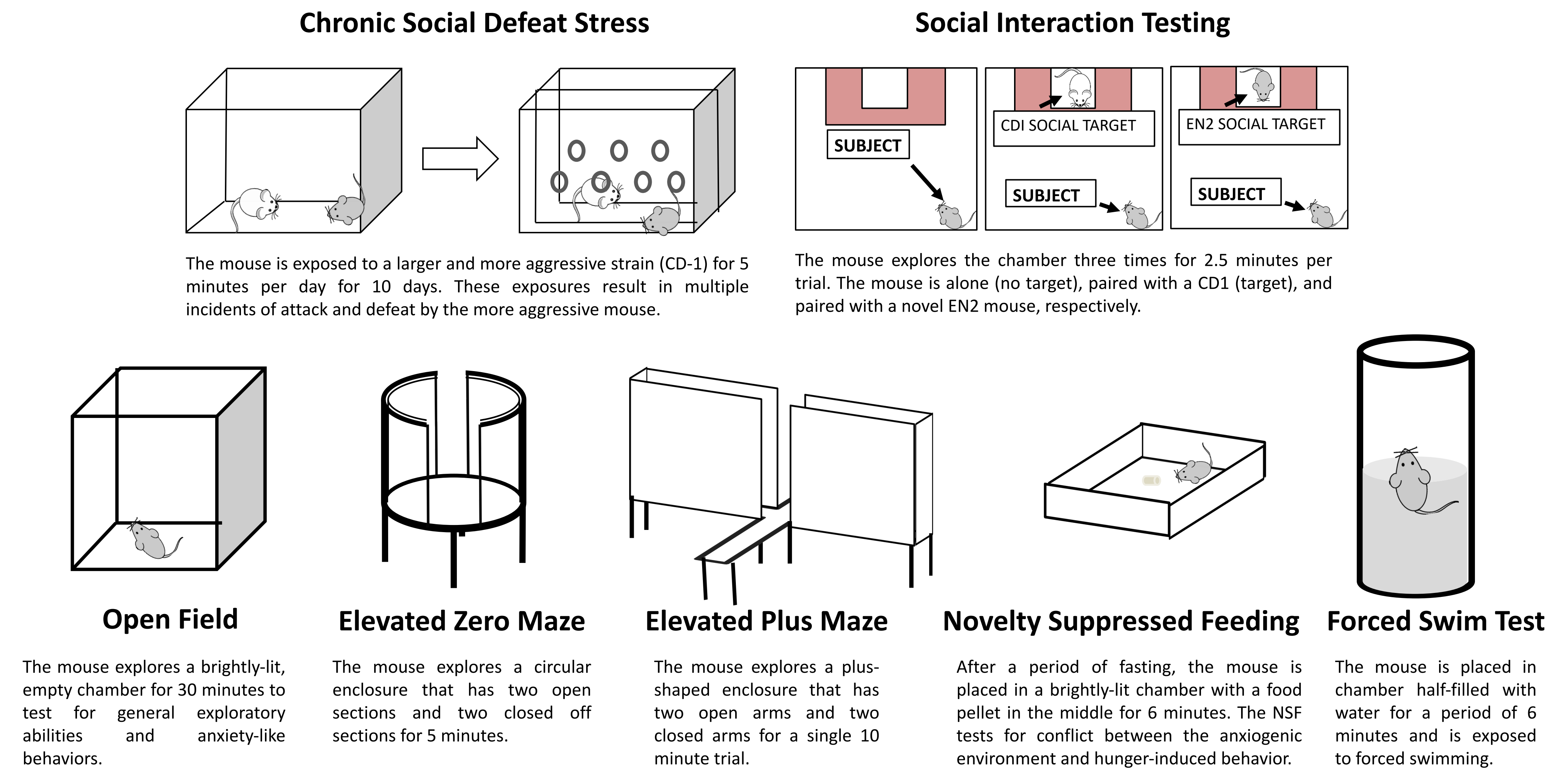
Autism Spectrum Disorder (ASD) is an extremely prevalent neurodevelopmental disorder that is characterized by challenges with social skills, repetitive behavior, and communication deficits¹. Individuals with ASD are also more susceptible to stress, and thus high rates of comorbidity exist between ASD and psychological disorders such as depression and anxiety². Past research has shown that mutations in the Engrailed-2 (EN2) gene lead to behavioral and anatomical phenotypes similar to those of people with ASD, allowing us to use mice with the EN2 knock-out (KO) gene as a neurodevelopmental animal model of autism³. With this model, we are able to better understand the impact of stress.

Previous work in our lab has suggested that EN2 KO mice are more susceptible to stress than their wild-type (WT) counterparts, and subsequently display more anxiety-like and depressive-like behaviors after 10 days of Chronic Social Defeat Stress (CSDS). Our question then becomes: Is there any way to reduce susceptibility to stress in EN2 KO mice? Past research in the exercise science field demonstrates that exercise is capable of reducing anxiety-like behaviors and depression-like behaviors, while improving memory and learning in rodents. Thus, the aim of this study is to determine whether exercise has preventative and/or ameliorative effects in populations that are highly susceptible to stress. To better understand the effects of exercise, a traditional CSDS cohort, an exercise and CSDS cohort, and an exercise with no CSDS cohort were run. The behaviors from each cohort were then compared to determine the effect of exercise. We hypothesized that exercise can improve anxiety-like and depressive-like symptoms in stressed EN2 KO mice.

Methods: Experimental Setup

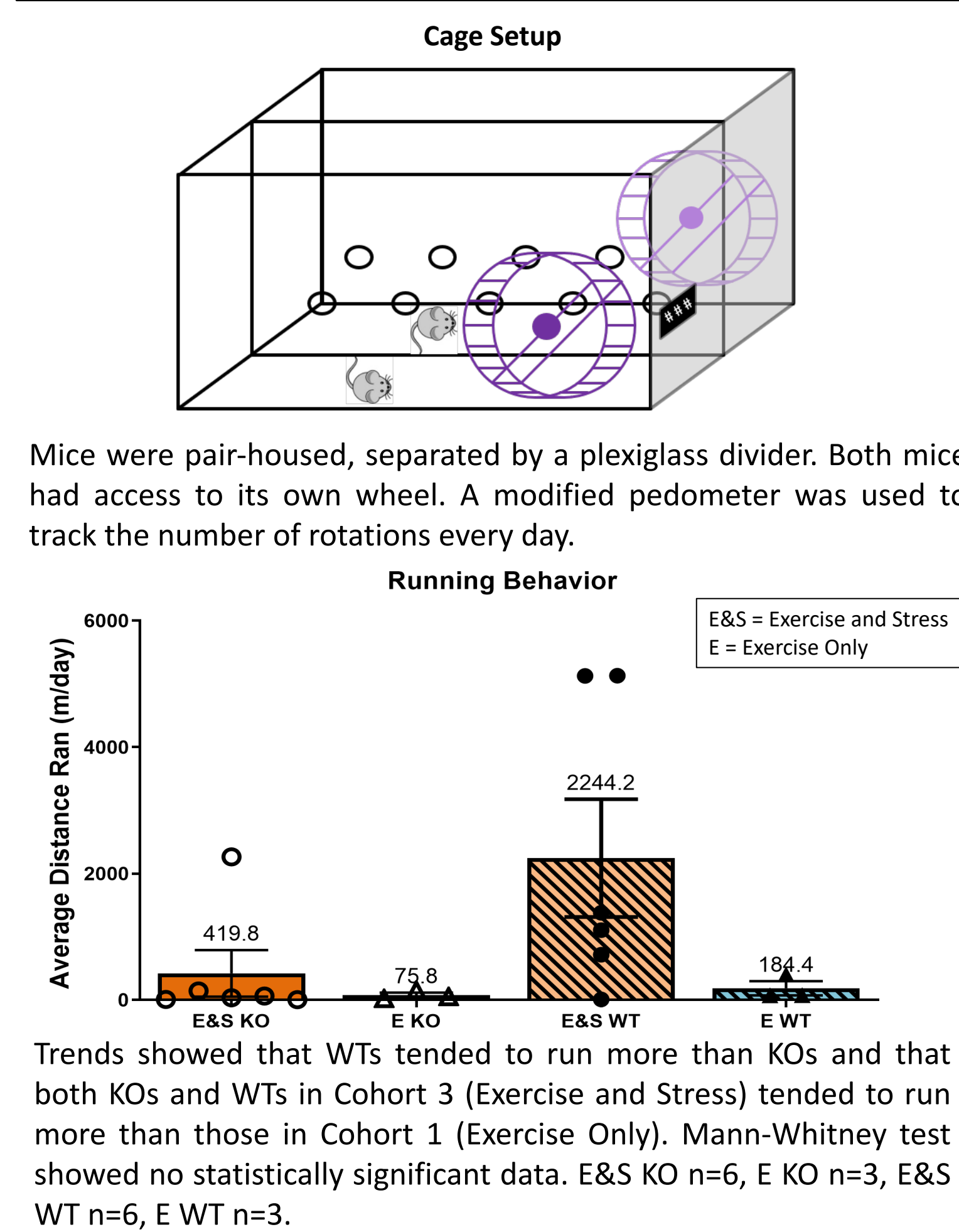


Methods: Behavioral Assays

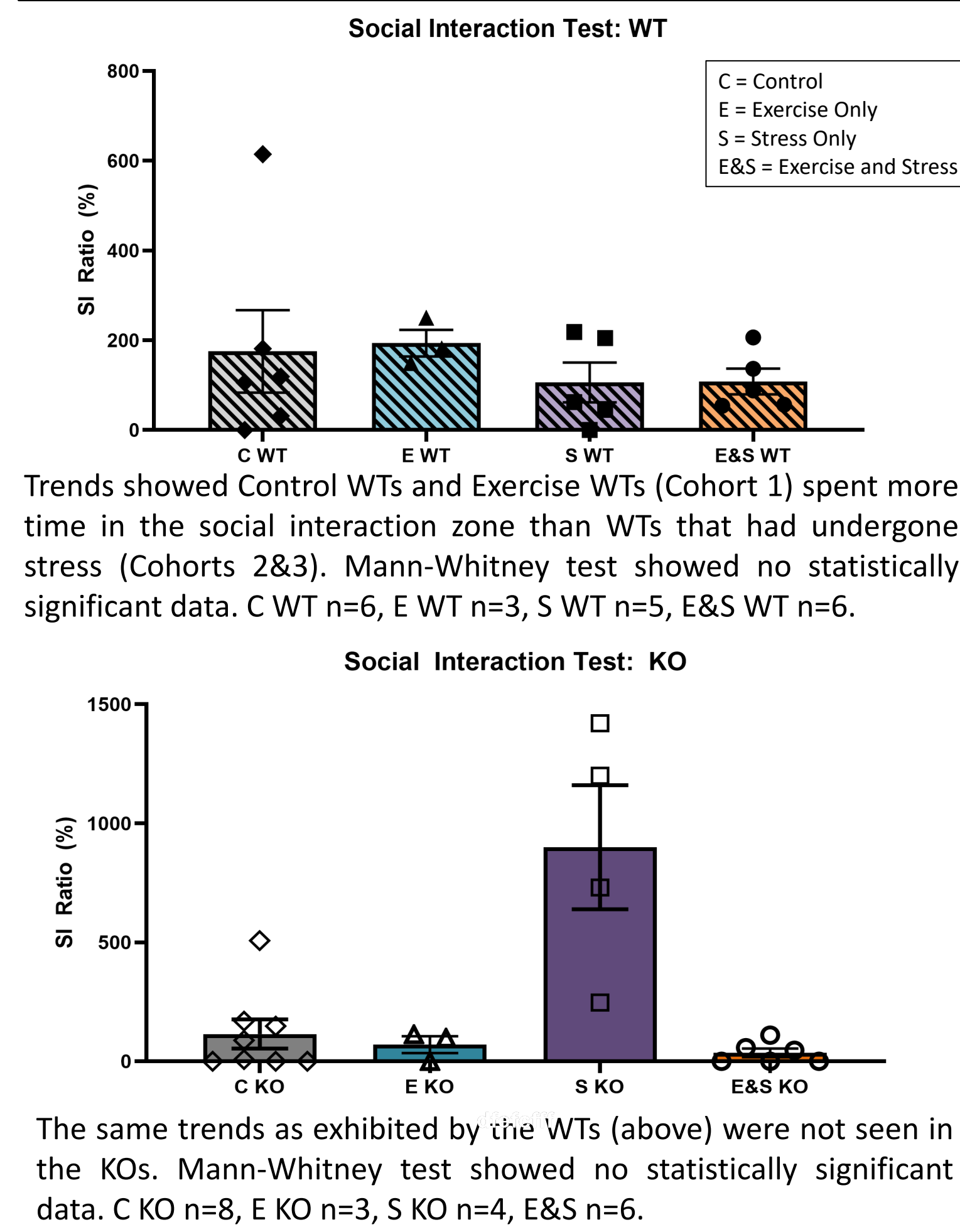


Results

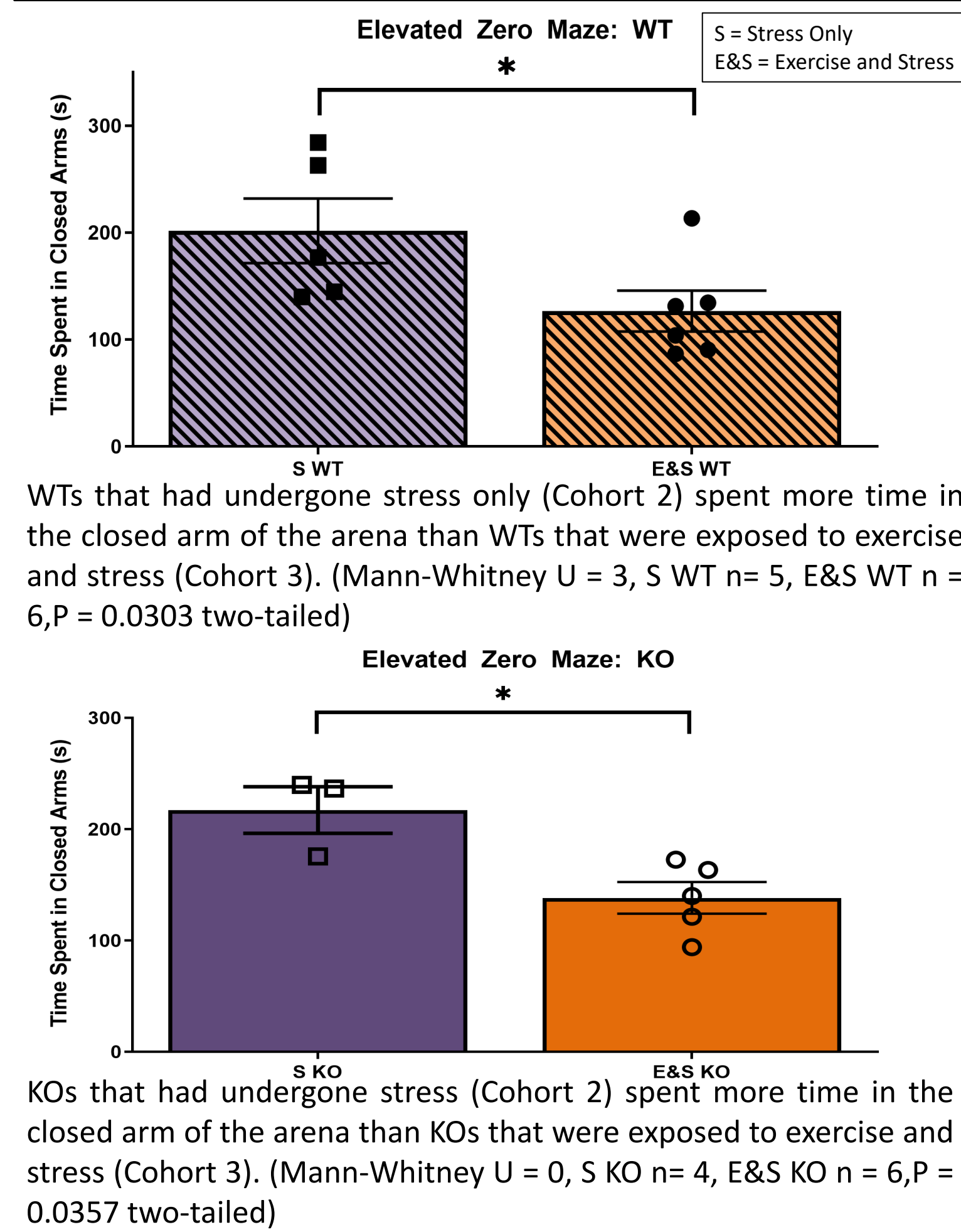
1. RUNNING BEHAVIOR



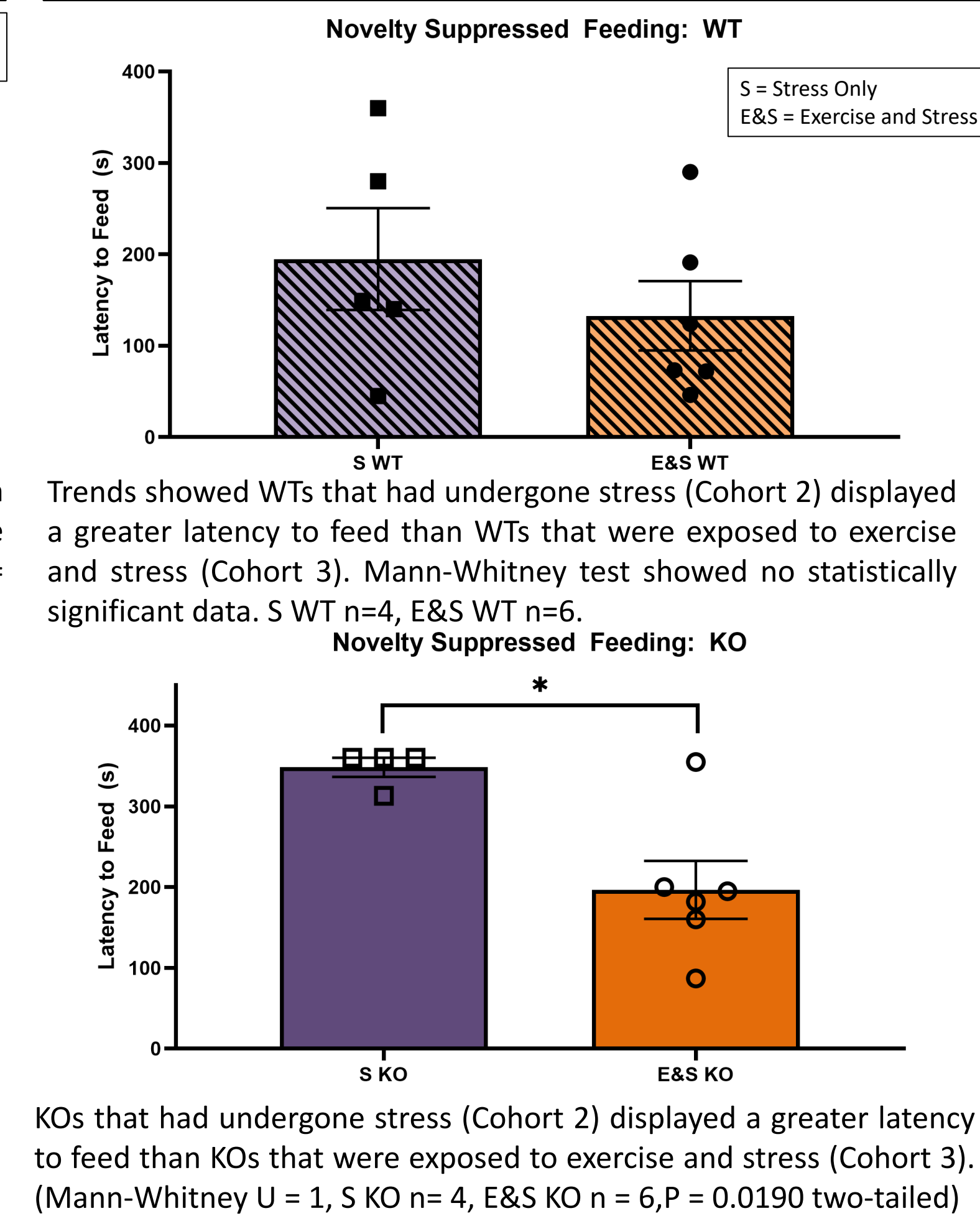
2. SOCIAL INTERACTION TEST



3. ELEVATED ZERO MAZE



4. NOVELTY SUPPRESSED FEEDING



Discussion and Conclusions

- The aim of this study was to look at the effects of exercise on EN2 KO mice.
- Comparison of running behaviors between KOs and WTs showed that WTs tend to run more. This may be due to the fact that EN2 KOs have cerebellar deficits, which impacts the development of their motor skills, affecting muscle strength, motor coordination, and motor learning⁵.
- In the SIT, EN2 KOs did not display an increase in social interaction after having access to an exercise wheel in the same manner as the WTs. Unlike other behavioral paradigms, the SIT measures exploratory behavior in the presence of an aggressive CD1, which could have created a difference in behavioral response in the stressed EN2 KOs.
- Both WT and KO mice that had access to an exercise wheel before going through CSDS displayed a decrease in time spent in the closed arm of the EZM (indicative of less anxiety-like behaviors), and had a shorter latency to feed time in the NSF (indicative of less hesitancy to explore a novel environment).
- Positive results from this study support the role of exercise as a possible intervention approach for subjects that are highly susceptible to stress, such as the EN2 KO mice.
- One major limitation of this study was the small sample size.

Future Directions

- Look for neuroanatomical differences between KO mice with access to exercise wheels and those that did not. Regions of interest: Locus Coeruleus, Amygdala, Anterior Cingulate Cortex, & Hippocampus
- Evaluate the effects of exercise in KO mice that have undergone early life stress.
- Use BDNF to measure neurogenesis in the hippocampus of exercised KO mice

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