PEOPLE, PLANTS, AND THE PLANET

LESSON 9



NAME: _____ DATE: ____

NOTICE AND WONDER

What I Motice	What I Monder

NAME: DATE:
VIDEO GUIDE
Using the worksheet, answer the following questions.
I- What stages does food go through after it leaves the farm?
1. 2. 3. 4
3.
<u>4</u> .
2- What are two examples of foods that go through processing?

GREENHOUSE GASES AFTER FOOD LEAVES THE FARM

GROUP 1

The following images show foods processed to different degrees.

Directions: Put them in order from least to most greenhouse gas emissions after the ingredients leave the farm and explain the reasoning behind your ranking.









1)	(least)
2)	
3)	
л)	(most)

Explain why you ranked them this way:

GREENHOUSE GASES AFTER FOOD LEAVES THE FARM

GROUP 2

The following images show foods processed to different degrees.

Directions: Put them in order from least to most greenhouse gas emissions after the ingredients leave the farm and explain the reasoning behind your ranking.









- 1) _____(least)
- 2) _____
- 3) _____ (most)
- Explain why you ranked them this way:

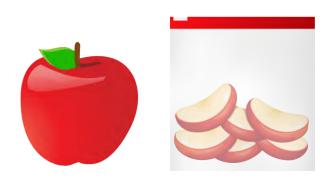
GREENHOUSE GASES AFTER FOOD LEAVES THE FARM

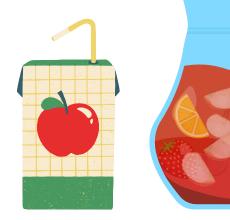
GROUP 3

The following images show foods processed to different degrees.

Directions: Put them in order from least to most greenhouse gas emissions after the ingredients leave the farm and explain the

reasoning behind your ranking.





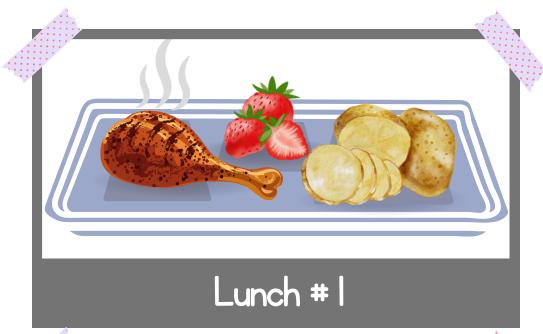
1)	(least)
2)	

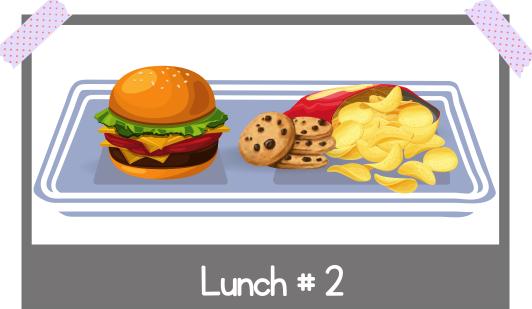
(most)

Explain why you ranked them this way:

LUNCH PLATE ACTIVITY

Circle the plate that resulted in more greenhouse gas emissions.





Explain why you you circled this plate:

N	2	m	Δ	•
1 4	α		C	•





MY TRASH JOURNAL

What did I throw away today?	What material is this? (Plastic, Paper, Glass, Aluminum)	Can I recycle this item?	Can I reuse this item? If yes, how?
	R	3/	RS