Chapter 2 - Limits

Tuesday, September 8, 2020 8:06 AM

- 2.1 The Idea of Limits
- 2.2 Definitions of Limits
- 2.3 Techniques for Computing Limits
- 2.4 Infinite Limits
- 2.5 Limits at Infinity
- 2.6 Continuity

Intro: All of calculus is based on the idea of a limit. Limits underlie the two fundamental operations ① Differentiation ② Integration

$$d = t \cdot \underbrace{\vee}_{\pm} \Rightarrow \bigvee = \underbrace{d}_{\pm}$$

5(3)=)

t=1

s(1)=^)

t=0

Monday, September 7, 2020 5:41 PM

EXAMPLE 1 Average velocity A rock is launched vertically upward from the ground with a speed of 96 ft/s. Neglecting air resistance, a well-known formula from physics states that the position of the rock after *t* seconds is given by the function

$$s(t) = -16t^2 + 96t.$$

The position s is measured in feet with s = 0 corresponding to the ground. Find the average velocity of the rock between each pair of times.

a. t = 1 s and t = 3 s **b.** t = 1 s and t = 2 s

Graph
$$S(t) = -16t^{2} + 96t = -16t \cdot (t-6)$$

 $t = 0 \text{ s.} \quad t = 6 \text{ s}$

SOLUTION Figure 2.1 shows the position function of the rock on the time interval $0 \le t \le 3$. The graph is *not* the path of the rock. The rock travels up and down on a vertical line.

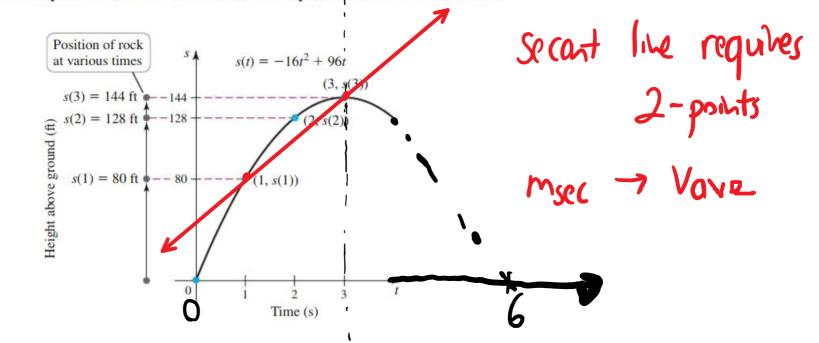


Figure 2.1

The average velocity of the rock over any time interval $[t_0, t_1]$ is the change in position divided by the elapsed time: $v_{av} = \frac{s(t_1) - s(t_0)}{t_1 - t_0}$. $s(t) = -16t^2 + 96t$ $s(t) = -16t \cdot 3^2 + 96t \cdot 3 = 144$ fm. $s(t) = -16t \cdot 1^2 + 96t \cdot 4 = 80$ ff. $s(t) = -16t \cdot 1^2 + 96t \cdot 4 = 80$ ff.

$$V_{0V} = \frac{J(31 - J(1))}{J - 1} = -16 \cdot 2(2 - 6) = -16 \cdot 2 \cdot -4 = 128 \text{ ft.}$$

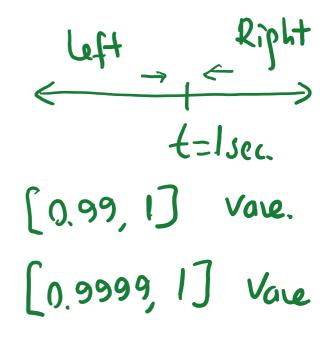
$$= \frac{144 - 80}{2} = \frac{64}{2} = 32 \frac{f+}{sec.}$$
b) $V_{0V} = \frac{J(2) - J(1)}{2} \left(\frac{\Delta s}{\Delta t}\right) = V_{0V} = \frac{128 - 80}{1} = 48 \frac{f+}{sec.}$

Tuesday, September 8, 2020 8:15 AM

Instantaneous Velocity

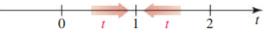
To compute the average velocity, we use the position of the object at *two* distinct points in time. How do we compute the instantaneous velocity at a *single* point in time? As illustrated in Example 2, the instantaneous velocity at a point $t = t_0$ is determined by computing average velocities over intervals $[t_0, t_1]$ that decrease in length. As t_1 approaches t_0 , the average velocities typically approach a unique number, which is the instantaneous velocity. This single number is called a **limit**.

EXAMPLE 2 Instantaneous velocity Estimate the instantaneous velocity of the rock in Example 1 at the *single* point t = 1.



Time interval	Average velocity
[1, 2] Wide	48 ft/s
[1, 1.5]	56 ft/s
[1, 1.1]	62.4 ft/s
[1, 1.01]	63.84 ft/s
[1, 1.001]	63.984 ft/s
[1, 1.0001]	63.9984 ft/s 🕏

The same instantaneous velocity is obtained as *t* approaches 1 from the left (with *t* < 1) and as *t* approaches 1 from the right (with *t* > 1).



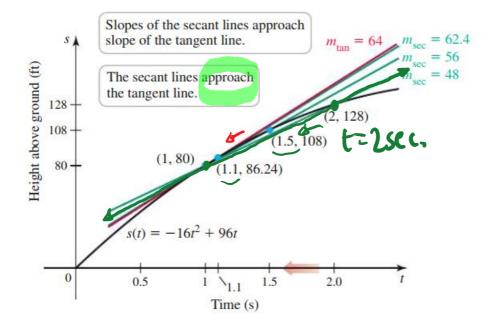
Slope of the Tangent Line

Several important conclusions follow from Examples 1 and 2. Each average velocity in Table 2.1 corresponds to the slope of a secant line on the graph of the position function (Figure 2.5). Just as the average velocities approach a limit as t approaches 1, the slopes of the secant lines approach the same limit as t approaches 1. Specifically, as t approaches 1, two things happen:

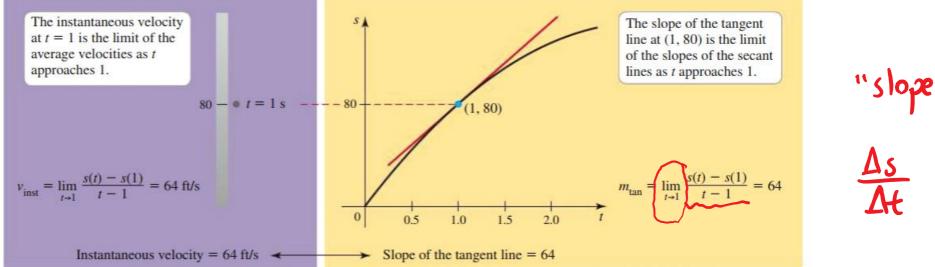
- 1. The secant lines approach a unique line called the tangent line.
- 2. The slopes of the secant lines m_{sec} approach the slope of the tangent line m_{tan} at the point (1, s(1)). Therefore, the slope of the tangent line is also expressed as a limit:

$$m_{\text{tan}} = \lim_{t \to 1} m_{\text{sec}} = \lim_{t \to 1} \frac{s(t) - s(1)}{t - 1} = 64$$

This limit is the same limit that defines the instantaneous velocity. Therefore, the instantaneous velocity at t = 1 is the slope of the line tangent to the position curve at t = 1.



INSTANTANEOUS VELOCITY TANGENT LINE



Poll Q#1

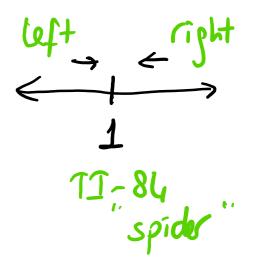
2.2 Definition of Limits

Tuesday, September 8, 2020 8:21 AM

DEFINITION Limit of a Function (Preliminary)

Suppose the function f is defined for all x near a except possibly at a. If f(x) is arbitrarily close to L (as close to L as we like) for all x sufficiently close (but not equal) to a, we write $\lim_{x \to a} f(x) = L$

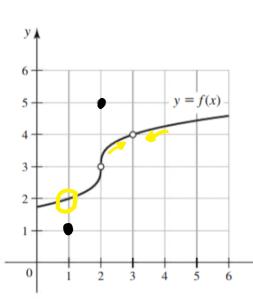
and say the limit of f(x) as x approaches a equals L.



EXAMPLE 1 Finding limits from a graph Use the graph of f (Figure 2.7) to determine the following values, if possible.

a. f(1) and $\lim_{x \to 1} f(x)$ **b.** f(2) and $\lim_{x \to 2} f(x)$ **c.** f(3) and $\lim_{x \to 3} f(x)$

x



a)
$$f(1) = 2$$

 $\lim_{x \to 1} f(x) = 2$

2=2

Figure 2.7

b)
$$f(2) = 5$$

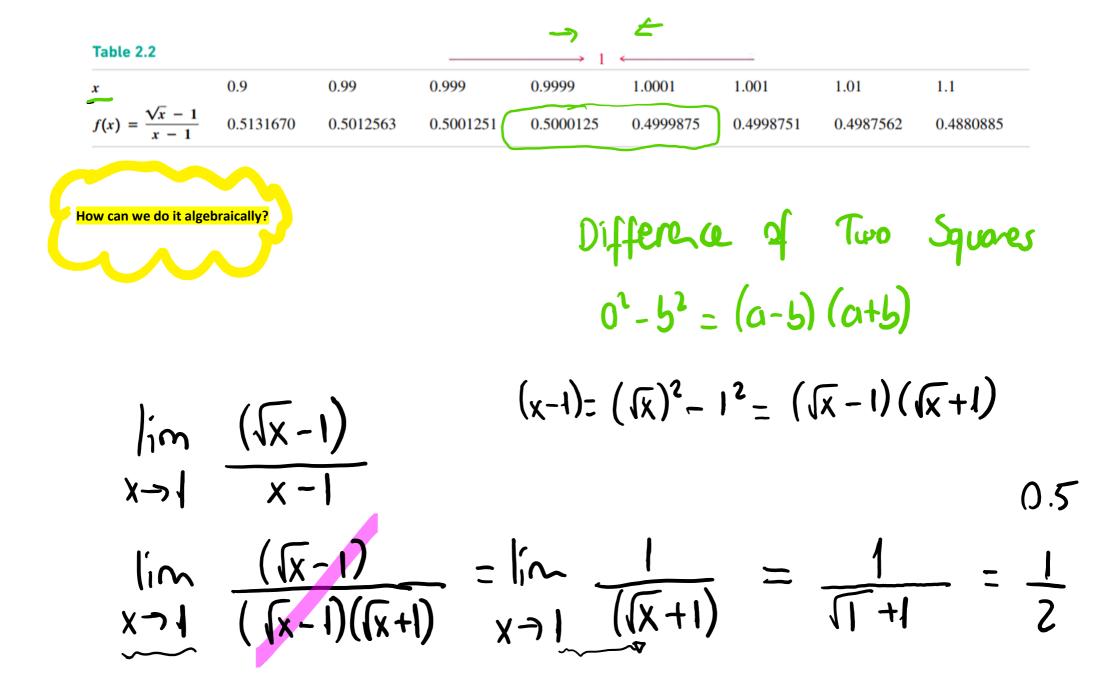
$$\lim_{x \to 2} f(x) = 3$$

$$\lim_{x \to 3} f(x) = 4$$

QUICK CHECK 1 In Example 1, suppose we redefine the function at one point so that f(1) = 1. Does this change the value of $\lim_{x \to 1} f(x)$?

NOI

EXAMPLE 2 Finding limits from a table Create a table of values of $f(x) = \frac{\sqrt{x} - 1}{x - 1}$ corresponding to values of x near 1. Then make a conjecture about the value of $\lim_{x \to 1} f(x)$.



One-Sided Limits

The limit $\lim_{x \to a} f(x) = L$ is referred to as a *two-sided* limit because f(x) approaches L as x approaches a for values of x less than a and for values of x greater than a. For some functions, it makes sense to examine *one-sided* limits called *right-sided* and *left-sided* limits.

DEFINITION One-Sided Limits

1. Right-sided limit Suppose f is defined for all x near a with x > a. If f(x) is arbitrarily close to L for all x sufficiently close to a with x > a, we write

$$\lim_{x \to a^+} f(x) = L$$

and say the limit of f(x) as x approaches a from the right equals L.

2. Left-sided limit Suppose *f* is defined for all *x* near *a* with x < a. If f(x) is arbitrarily close to *L* for all *x* sufficiently close to *a* with x < a, we write

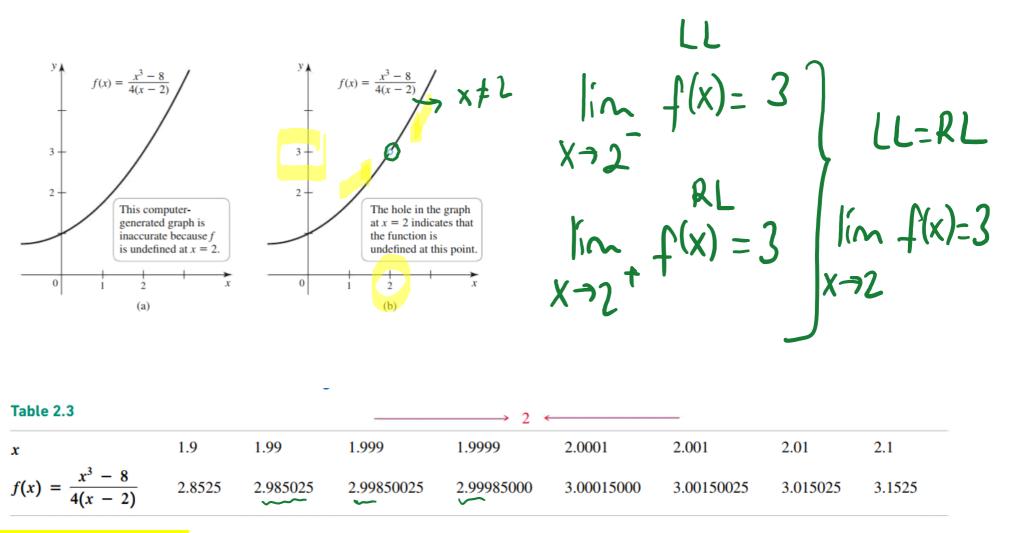
$$\lim_{x \to a^-} f(x) = L$$

and say the limit of f(x) as x approaches a from the left equals L.

Two-sided Linit lin f(x) X → a 0 linits One-sided -) O (x)

EXAMPLE 3 Examining limits graphically and numerically Let $f(x) = \frac{x^3 - 8}{4(x - 2)}$. Use tables and graphs to make a conjecture about the values of $\lim_{x \to 0} f(x)$, $\lim_{x \to 0} f(x)$.

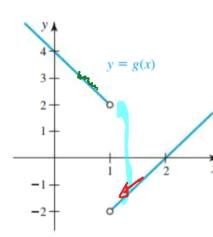
Use tables and graphs to make a conjecture about the values of $\lim_{x\to 2^+} f(x)$, $\lim_{x\to 2^-} f(x)$, and $\lim_{x\to 2} f(x)$, if they exist.



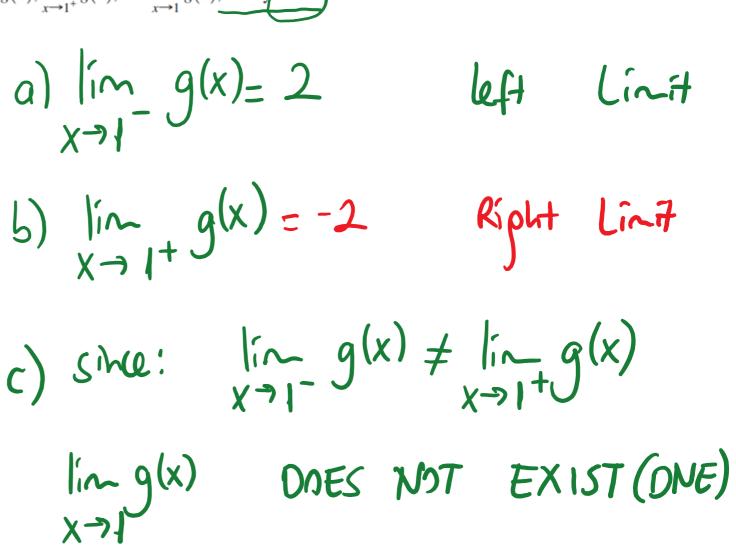
How can we do it algebraically?

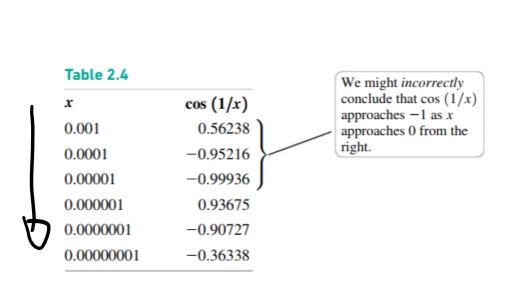
THEOREM 2.1 Relationship Between One-Sided and Two-Sided Limits Assume f is defined for all x near a except possibly at a. Then $\lim_{x \to a} f(x) = L$ if and only if $\lim_{x \to a^+} f(x) = L$ and $\lim_{x \to a^-} f(x) = L$.

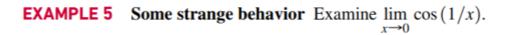
EXAMPLE 4 A function with a jump Sketch the graph of $g(x) = \frac{2x^2 - 6x + 4}{|x - 1|}$ and use the graph to find the values of $\lim_{x \to 1^-} g(x)$, $\lim_{x \to 1^+} g(x)$, and $\lim_{x \to 1} g(x)$, if they exist.

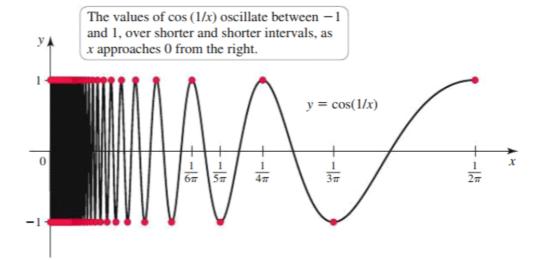








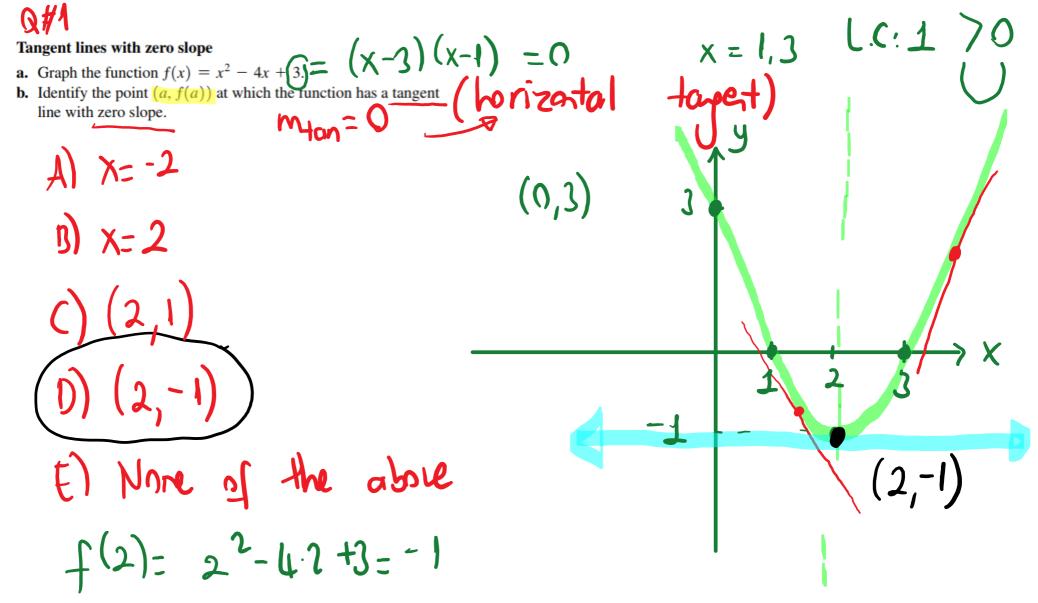




 $\lim_{X \to 0} \cos\left(\frac{1}{x}\right) \quad DNE$



Monday, September 7, 2020 6:04 PM



Poll Q#2

Use the graph of f in the figure to find the following values or state that they do not exist. If a limit does not exist, explain why.

