Contact Information

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OAS Peer Tutor Hub

The Peer Tutor Hub will replace the OAS Tutor Portal on Canvas. Please use the HUB to access the Peer Education Institute. https://rise.articulate.com/share/pFkV03pzrjNGvxNIcHj-1NY8oylnc9Tk

Course Description

The Peer Education Institute (PEI) is a progressive professional development program designed to support tutors as they advance through nursing school and grow into advanced tutoring roles. Each development topic is selected to strengthen your work with students while building valuable, transferable skills for your future career in nursing. Check below to see your current CRLA Level.

Course Modality

The Peer Education Institute (PEI) is delivered in a hybrid format to accommodate the nursing didactic and clinical schedule.

Student Learning Outcomes

By the end of the Level 2 Pathway, returning Peer Tutors will:

1. Understand OAS resources and distinguish tutoring, coaching, and alumni support services.
2. Communicate professionally with students and staff while maintaining clear boundaries.
3. Apply the Tutoring Cycle to structure effective tutoring sessions.
4. Adapt tutoring methods for diverse cultural communication styles.
5. Provide constructive feedback using structured models.
6. Foster a growth mindset and build student confidence.
7. Recognize challenges and refer students to appropriate resources when needed.
8. Support students in self-assessment and independent learning strategies.
9. Follow FERPA guidelines to maintain confidentiality.
10. Participate in ongoing professional development through monthly PEI sessions.

PEI Completion Requirements

To earn Level 2 certification, tutors will:
● Complete all assigned PEI sessions for Level 2 of the program including the two part Back to Basics sessions.
● Asynchronous sessions must complete the unit quiz and submit the certificate to OAS for completion.
● To earn the peer tutor stipend, tutors must complete all assigned PEI sessions for the given semester.
     o To earn the stipend tutors must contribute at least ten hours per semester.
     o To earn Level 2 certification, tutors must complete all of the above requirements and a total of 50 contribution hours. This may take two semesters to accomplish.

Missed PEI Policy
Students who are unable to attend live PEI sessions will be assigned a make-up assignment based on that topic. The module and associated assignments will be due by the Friday of the original training week. For special circumstances please contact the Associate Director.

Topic Schedule

About the Peer Education Institute Schedule:

The Peer Education Institute is designed to offer flexibility to accommodate the demands of a busy nursing schedule.
- The two part Back to Basics training should be completed no later than the first week of the semester.
- Monthly PEI's: The monthly PEI schedule will be a mix of live (Zoom) and asynchronous modules. Please see the specific schedule below for additional information.
  - Monthly PEI's are typically scheduled on Monday mornings due to the limited didactic course schedule.

Monthly PEI Schedule

Topic:	Month:	Modality	CRLA Standard
Peer Tutor Refresher (Back to Basics) (2.5 hours)	Pre-Semester	Asynchronous	Level 2: Basics Review of Level 1 Basics Establishing Boundaries

			Managing Challenging Situations Review of Nursing Support
R U Peer Tutor Part II (1.5 hours)	August/September December/January	Zoom	Level 2: Basics Level 2: Ethics and Equity Leveraging Student Information in Tutoring
Helping Students Understand Knowledge Maps (1 hour)	September	Asynchronous	Level 2 Learning Strategies: Memory Retrieval
Cognitive Scaffolding for Tutors (1 hour)	October	Zoom	Level 2: Elective Borrowing from Level 3
Nurse Support: Strategies for Wellness in Nursing School (1 hour)	November	Zoom	Level 2 Learning Strategies-Stress Management
Using Study Skills in Tutor Sessions (1 hour)	January	Asynchronous	Level 2: Learning Strategies-Assessing/Changing Study Behaviors
Think Like a Nurse: Advanced Study Strategies (1 hour)	February	Zoom	Level 2 Learning Strategies: Assessing Tutee's Needs
Giving Constructive Feedback (1 hour)	March	Zoom	Level 2-Communication Constructive Feedback
Peer Academic Coaching (1 hour)	April	Asynchronous	Level 2-Communication Role Modeling

Professional Development for Peer Tutors

Tutors are encouraged to engage in ongoing professional development to strengthen their instructional and communication skills. Additional Peer Educator Initiative (PEI) workshops are available each semester and are

designed to address the evolving needs of the nursing program. These sessions provide opportunities to enhance tutoring strategies, expand content expertise, and support student success.

A complete list of available PEI topics can be found below. Dates and registration details will be posted on the Peer Tutor HUB each semester. Tutors are strongly encouraged to participate in sessions that align with their individual goals and the specific learning needs of nursing students.

Preparing for Tutoring Workshops (1 hour)	September/ January	Zoom	Elective-Program Specific Need
Inside A&P Overview: Strategies for Hosting Content Specific Workshops (1 hour)	September/January	Zoom	Elective- Program Specific Need
Tutor Professionalism (1 hour)	September/January	Zoom	Elective-Program Specific Need
Advanced Peer Academic Coaching	November/March	Zoom	Elective-Program Specific Need
Transferability is Key: Tutor to Nurse	April	Zoom	Elective-Program Specific Need