

## **Contact Information**

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## **OAS Peer Tutor Hub**

The Peer Tutor Hub will replace the OAS Tutor Portal on Canvas. Please use the HUB to access the Peer Education Institute. <https://rise.articulate.com/share/pFkV03pzrjNGvxNIcHj-1NY8oylnc9Tk>

## **Course Description**

The Peer Education Institute (PEI) is a progressive professional development program designed to support tutors as they advance through nursing school and grow into advanced tutoring roles. Each development topic is selected to strengthen your work with students while building valuable, transferable skills for your future career in nursing. Check below to see your current CRLA Level.

## **Course Modality**

The Peer Education Institute (PEI) is delivered in a hybrid format to accommodate the nursing didactic and clinical schedule.

## **Student Learning Outcomes**

By the end of Level 3, returning Peer Tutors will:

- Refresh key tutoring strategies from Levels 1 and 2.
- Apply professional communication and collaboration skills with students, faculty, and staff.
- Incorporate intercultural communication techniques to support diverse learners.
- Deliver constructive, growth-oriented feedback using evidence-based models.
- Identify academic, emotional, and behavioral challenges and make appropriate referrals.
- Use self-assessment tools to encourage independent learning and critical thinking.
- Apply Bloom's Taxonomy and growth mindset principles to tutoring sessions.
- Manage group dynamics, resolve conflicts, and maintain professional boundaries.
- Recognize and address implicit bias in tutoring interactions.
- Engage in leadership development through monthly Peer Education Institute (PEI) sessions.

## **PEI Completion Requirements**

To earn Level 3 certification, tutors will:

- Complete all assigned PEI sessions for Level 1 of the program and at least 25 tutoring hours.
- Completed all assigned PEI sessions for Level 2 of the program and an additional 25 tutoring hours.
- Asynchronous sessions must complete the unit quiz and submit the certificate to OAS for completion.
- To earn the peer tutor stipend, tutors must complete all assigned PEI sessions for the given semester.
  - To earn the stipend tutors must contribute at least ten hours per semester.
  - To earn Level 3 certification, tutors must complete all of the above requirements and a total of 75 contribution hours. This may take two semesters to accomplish.

## Missed PEI Policy

Students who are unable to attend live PEI sessions will be assigned a make-up assignment based on that topic. The module and associated assignments will be due by the Friday of the original training week. For special circumstances please contact the Associate Director.

## Topic Schedule

### About the Peer Education Institute Schedule:

The Peer Education Institute is designed to offer flexibility to accommodate the demands of a busy nursing schedule.

- The two part Back to Basics sessions refreshing Level 1 and Level 2 content.
- Monthly PEI's: The monthly PEI schedule will be a mix of live (Zoom) and asynchronous modules. Please see the specific schedule below for additional information.
  - Monthly PEI's are typically scheduled on Monday mornings due to the limited didactic course schedule.

## Monthly PEI Schedule

<b>Topic:</b>	<b>Month:</b>	<b>Modality</b>	<b>CRLA Standard</b>
Back to Basics: Level 1 and Level 2 Refresher (2.5 hours)	Pre-Semester	Asynchronous	Level 3 Basics- Review of Level 1 & 2 Role of Peer Tutor in Nursing School
Back to Basics Part II: (1.5 hours) Understanding Nursing Needs	August/September December/January	Zoom or Asynchronous	Level 3: Programmatic Needs Assessment Level 3: Ethics -Implicit Bias (asynch)
Self-Regulated Learning Strategies for Tutors (1 hour)	September	Asynchronous	Level 3: Learning Strategies- Self Regulated Learning
Developing Conflict Resolution Skills as a Tutor & Future Nurse (1 hour)	October	Zoom	Level 3: Communication- Conflict Resolution
Nurse Support Strategies for Wellness in Nursing School (1 hour)	November	Asynchronous	Level 3 Elective-Topic Based on Institutional Need
Leadership Styles for Peer Tutors (1 hour)	January	Asynchronous	Level 3: Elective- Leadership Styles
Helping Guidelines for Tutors	February	Zoom	Level 3: Basics +2 topic

(1 hour)			
Developing Assertiveness in Group Situations (1 hour)	March	Zoom	Level 3: Communication-Group Management Skills
Cognitive Scaffolding for Advanced Courses(1 hour)	April	Asynchronous	Level 3 Learning Strategies-Cognitive Scaffolding

## Professional Development for Peer Tutors

Tutors are encouraged to engage in ongoing professional development to strengthen their instructional and communication skills. Additional Peer Educator Initiative (PEI) workshops are available each semester and are designed to address the evolving needs of the nursing program. These sessions provide opportunities to enhance tutoring strategies, expand content expertise, and support student success.

A complete list of available PEI topics can be found below. Dates and registration details will be posted on the Peer Tutor HUB each semester. Tutors are strongly encouraged to participate in sessions that align with their individual goals and the specific learning needs of nursing students.

Preparing for Tutoring Workshops (1 hour)	September/ January	Zoom	Elective-Program Specific Need
Inside A&P Overview: Strategies for Hosting Content Specific Workshops (1 hour)	September/January	Zoom	Elective- Program Specific Need
Tutor Professionalism (1 hour)	September/January	Zoom	Elective-Program Specific Need
Advanced Peer Academic Coaching	November/March	Zoom	Elective-Program Specific Need
Transferability is Key: Tutor to Nurse	April	Zoom	Elective-Program Specific Need

