

Hydroponics at Rutgers' School of Environmental and Biological Sciences, New Brunswick, NJ

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Background Why Hydroponics at Rutgers University?

- New Jersey has the highest population density (average1195 people/m²) in the United States; the only state in the Union with every county considered urban (≥400 people/m² US Census Bureau 2010)
- Available land area for field crop production is limited
- Communities are becoming more interested in locally produced food for good nutrition, biosafety and health reasons

Why Hydroponics at Rutgers University?

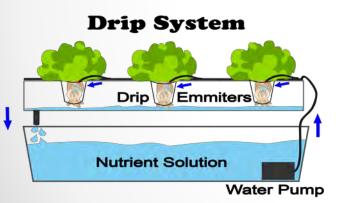
- We must develop other more space-efficient agricultural technologies to produce locally to meet the needs of our communities
- Rutgers University's SEBS/NJAES with Land Grant responsibilities has a unique opportunity to research and develop novel growing systems that will ensure the necessary supply of fresh and locally grown produce throughout the state

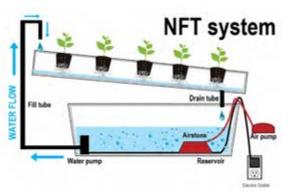
Why Hydroponics at Rutgers University?

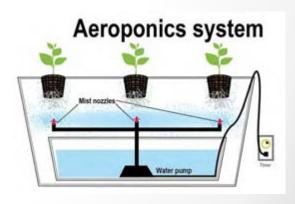
- Hydroponic and aeroponic crop production systems offer promising and exciting opportunities and can increase the number of high paying job opportunities that are necessary to attract the next generation of farmers
- These crop production systems also offer excellent teaching, research and outreach opportunities

What is Hydroponics/Aeroponics/Geoponics?

- Hydroponics refers to growing plants in a soilless medium, usually done in a controlled environment.
- The plant root system derives the essential nutrients directly from water solution in liquid (hydroponic) or vapor (aeroponic) form.
- **Geoponic** is the culture of plants in a "soil" medium, usually in a controlled environment.







Source:

http://www.nosoilsolutions.com/drip-hydroponics/

Source:

http://greenbookpages.com/blog/285353/ which-hydroponic-system-is-right-foryour-grow/ Source: https://www.quora.com/How-does-aeroponic-vertical-farming-function

Hydroponics at Rutgers' SEBS

- Started in November 2016 as part of a bigger initiative called the Indoor Cultivation initiative or Controlled Environment Agriculture (CEA)
- Mission: To provide experiential learning opportunities for SEBS students involving several indoor cultivation systems, including the geoponic and hydroponic (soilless) plant production systems. The initiative also provides an opportunity to showcase indoor plant production systems to a wider audience. Research collaborations with SEBS and other researchers are also promoted through this initiative.

Indoor Cultivation Organization

Leaders:

- Albert Ayeni Ph.D. (Plant Biology)
- A.J. Both, Ph.D. (Bioresource Engineering)
- William Sciarappa, Ph.D. (Cooperative Extension)

Assistants:

- Dennis McNamara (since 2016)
- Jonathan Dmitruck (2016-2018)
- Adam Lotfi (since 2018)
- Brooke Prusa (since 2018)

The Leaders







Albert Ayeni

A.J. Both Bill Sciarappa

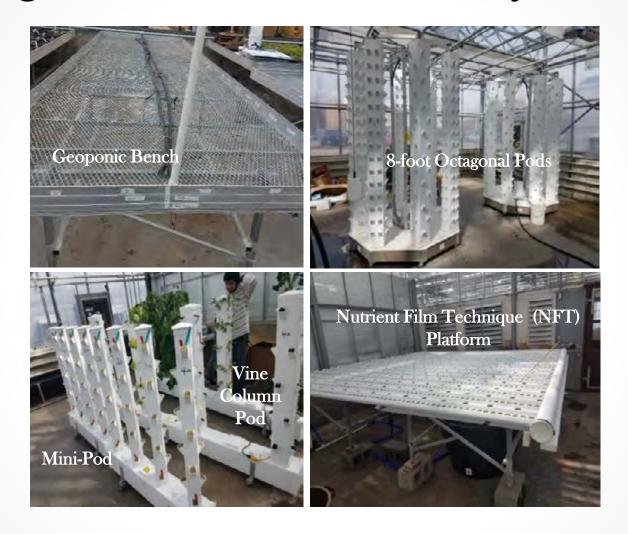
Supporters:

- Rutgers' SEBS Administration
- Plant Biology Department
- Department of Environmental Sciences
- Department of Agriculture and Resource Management Agents

Collaborators:

- Rutgers Dining Services
- AERO Development Corp, LLC

Rutgers Indoor Cultivation Systems



PRODUCTION

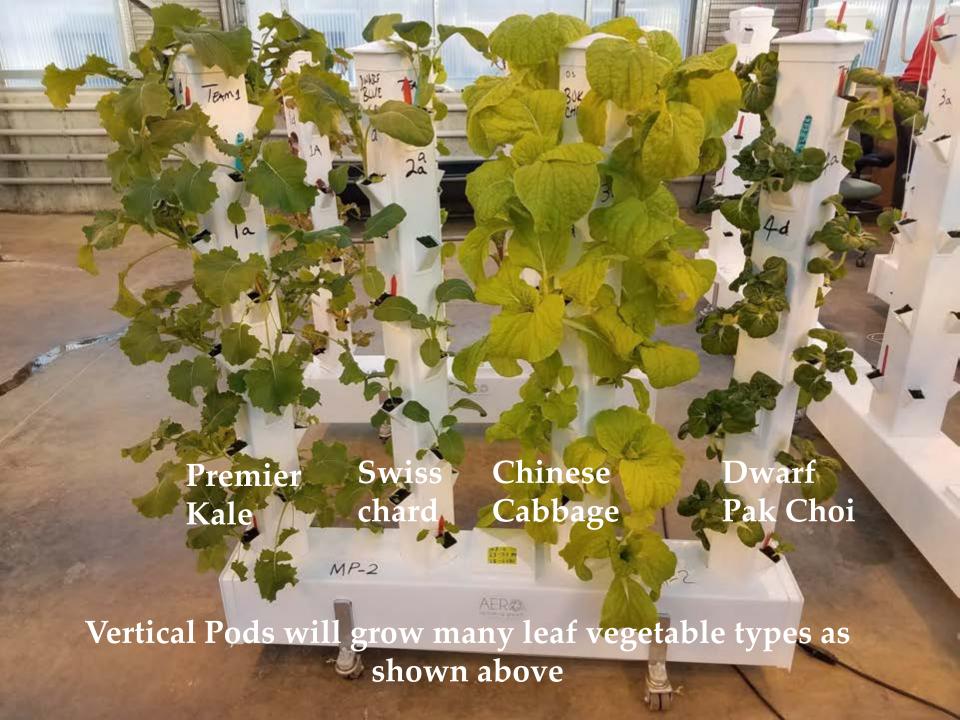




Hydroponic Culture

Seedlings may be raised in rock wool in the nursery for two weeks, then transferred to the vertical columns or horizontal troughs for three to four weeks and then harvested (for leaf veggies). Where seed viability is known to be high, direct seeding on the hydroponic structure may also be done to save the nursery phase of production.



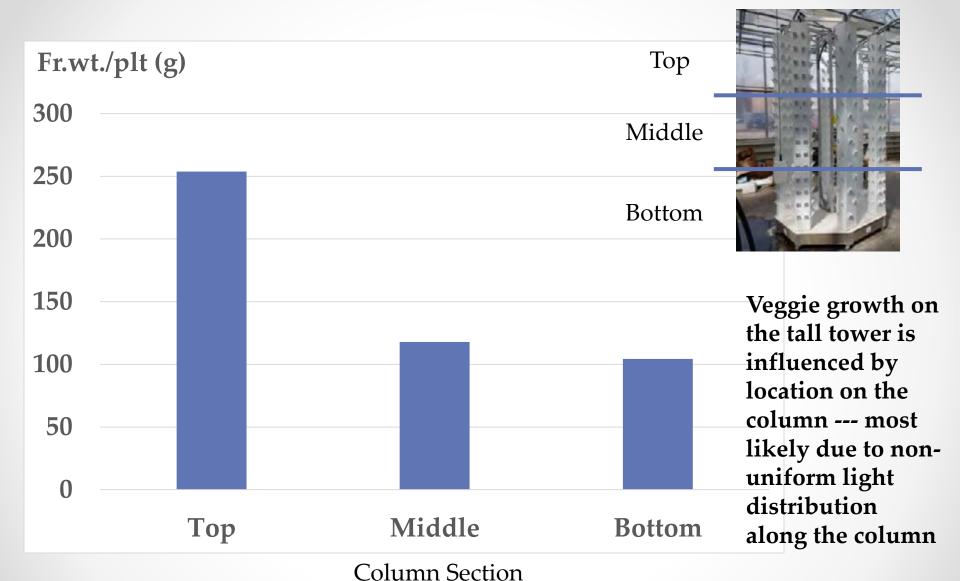












Bibb Lettuce Growth on the Octagonal Vertical POD

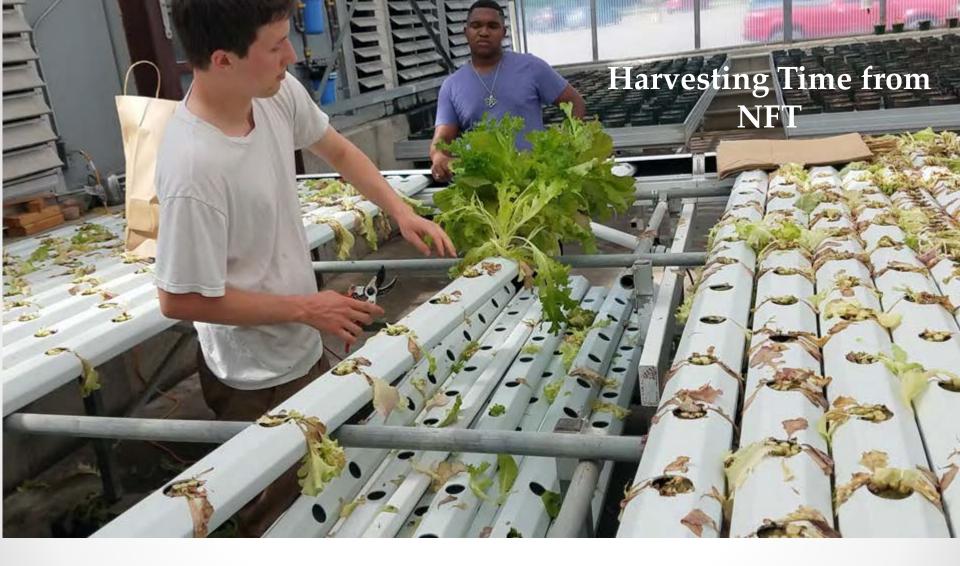


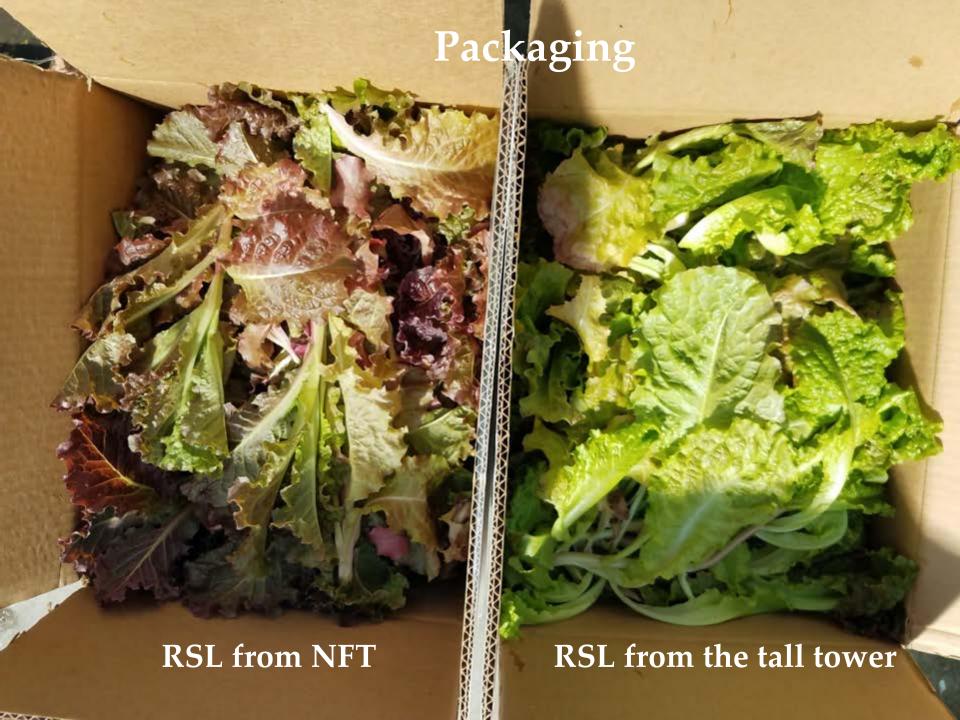


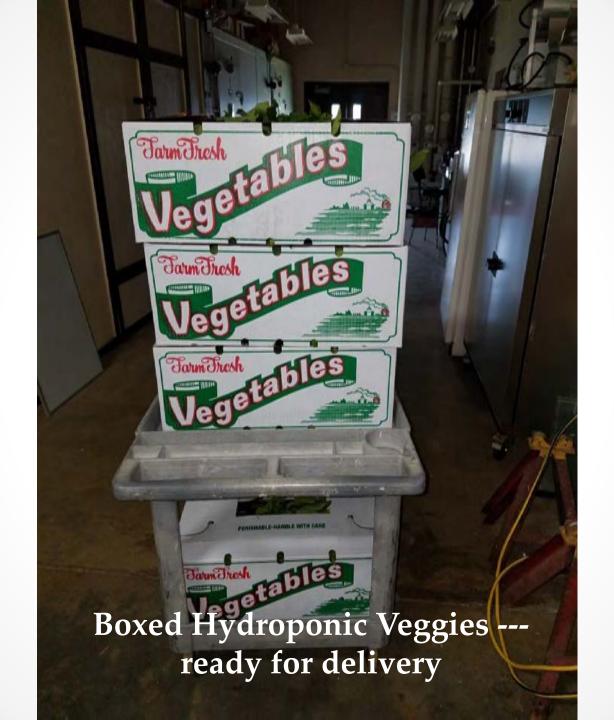


HARVESTING









Hydroponic Management Issues

Water/Nutrient Management

Hydroponic veggies are highly sensitive to moisture stress. In this photo premier kale is showing water stress symptom as the water in the pod tank was depleted over a weekend when no one was around to refill the tank. As the water solution is the medium for nutrient supplies, anytime there is water stress the plant also suffers some nutrient stress.





Aphids, thrips, white flies, etc. could also be a problem in hydroponic veggie culture



Hydroponic vs. Geoponic: Some Quick Facts

Hydroponics vs. Geoponics

Attribute	Geoponics	Hydroponics
Growth medium	Soil based	Soilless
Nutrient supply	Slow release	Available instantly
Technology Integration	Low technology input	High technology input
Crop hygiene	Crop less clean	Crop more clean
Management and maintenance attention	Reduced management/maintenance attention	High management/maintenance attention
Plant growth rate	Most vegetables grow more slowly	Most vegetables grow faster and bigger
Water use efficiency	Less efficient	More efficient*

^{*}Water use efficiency is considered a major comparative advantage of hydroponics over geoponics. Water is recycled in hydroponics and lost only through plant transpiration, compared to the geoponic system where there are multiple channels for water loss including evaporation from the soil surface and drainage --- which increases pollution problems.

Hydroponics vs. Geoponics

Attribute	Geoponic	Hydroponic
Energy use	Less energy for water/nutrient delivery to the plant root	More energy for water/nutrient delivery to the plant root
Soil borne pathogens and pests	Present	None
Above ground pathogens and pests	Present	Present
Supported vegetable types	ALL vegetable types	Root and tuber vegetables rarely supported
Space use efficiency	Less space efficient	Generally more space efficient. Vertical is more space efficient than horizontal
Access to light	Uniform	More non-uniform in vertical hydroponics than horizontal hydroponics. The latter may be as uniform as the geoponic system

Collaborations









Summary and Conclusion

- Our Indoor Cultivation initiative at Rutgers SEBS which started in November 2016 is waxing strong and hydroponic production constitutes 80% of what we do.
- Student learning is vibrant with an average of 4 interns per semester learning from hands on projects; and a class enrolment of 12-16 students in the fall semester Indoor Cultivation course that teaches students on state-of-the-art in hydroponic culture

Summary and Conclusion

- Collaborative efforts are growing and the potential is promising in research, teaching and outreach.
- The economics of hydroponics are being studied, and shortly we plan to produce a fact sheet that presents the facts and figures for the public to see the true potential of this important segment of agriculture in densely populated New Jersey

Acknowledgement

- We are grateful to Rutgers SEBS Administration, the Department of Plant Biology, Department of Environmental Sciences, and the Department of Agriculture and Resource Management Agents for supporting the Indoor Cultivation Initiative.
- We also express profound gratitude to all our assistants, interns and students who have worked diligently with us to keep the system running

Questions

For more information please contact:

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Thank You!!!