Rape Prevention Education: Providing Opportunities to Empower Women and Girls

Lead Agency Partners Meeting – September 14, 2021

Rutgers University, Center for Women and Work

This initiative is supported by the Centers for Disease Control and Prevention Rape Prevention and Education grant funds, administered by the NJ Department of Children and Families, Division on Women.

Welcome and Agenda Overview

- Icebreaker
- Website Info
  - Agency Info
  - Calendar
  - Resources
- Girl-led Action Committees:
  - Recruitment
  - Risk and Protective Factors
  - Call to Action Project, monthly meetings, etc.
- Projected Timeline
- Follow up individual meetings

(Re)Intros/Icebreaker

1. If you were a boxer what would be your entrance theme song?
2. You have your own late night talk show, who do you invite as your first guest?
3. If you were famous, what would you be famous for?
4. What's the best piece of advice you've ever been given?
5. You can have anyone fictional as your imaginary friend, who do you choose and why?
6. What book, movie read/seen recently you would recommend and why?

Website Information

Direct Link: https://sites.rutgers.edu/empower-women/

Girl-led Action Committees

Recruitment (MRI rankings)

Southern Region:

Camden City (Camden County)

Salem City (Salem County)

Atlantic City (Atlantic County)

Penns Grove Borough (Salem County)

Bridgeton City (Cumberland County)

Woodbine Borough (Cape May County)

Wildwood City (Cape May County)

Central Region:

Trenton City (Mercer County)

Northern Region:

Paterson City (Passaic County)

Passaic City (Passaic County)

Raw Wisdom LLC

"Because wisdom is indeed the principle thing"

Butterfly Dreamz

SISTERWORK

Call-to-Action Projects (CAP)

Each girl-led action committee will develop a “Call to Action Project” (CAP) to combat the injustices and unfair practices within their schools and/or communities with regards to sexual violence against women and girls.

Projects may consist of things like social media campaigns, poster campaigns, school/community surveys, workshops/guest speakers, podcasts/vlogs, video projects, or other artistic projects (i.e., murals, songs, poetry, etc.), to name a few.

Risk and Protective Factor Specific Outcomes

- Decrease in societal norms that support sexual violence (SV)
- Decrease neighborhood disadvantage (e.g., high poverty and residential stability)
- Increase Institutional support from law enforcement and the judicial system
- Decrease in community violence
- Decrease harmful norms around masculinity and femininity
- Decrease adherence to traditional gender norms
- Decrease general tolerance of sexual violence within community
- Decrease general tolerance of sexual violence within the community
- Increase community support and protection
- Decrease in societal norms that maintain women's inferiority and sexual submission
- Increase coordination of services among community agencies

Short-Intermediate-Long Term Outcomes

Short Term Outcomes:

- Increase institutional and community strategies that are intentional and informed and led by girls

Intermediate Outcomes:

- Increase girl's engagement and citizenry in community leadership and advocacy roles

Long Term Outcomes:

- Decrease rates of SV perpetration and victimization
- Decrease disparities in sexual violence victimization across New Jersey (by race, ethnicity, class, gender, sexual orientation, age disability

Timeline for Lead Agencies

	Q1 Feb-Apr	Q2 May-Jul	Q3 Aug-Oct	Q4 Nov-Jan
Identify 1-2 point persons to serve as leaders for girl-led action committee			X	
Assemble local girl-led action committee			X	
Organize/attend girl-led action committee monthly meetings			X	
Provide ongoing technical assistance to girl-led action committee			X	X
Disperse stipends to girl-led action committee members			X	X
Connect girl-led action committee to local resources as necessary			X	X
Submit monthly activity reports to CWW			X	X
Attend (bi-monthly) training sessions conducted by CWW staff				X

Individual Partner Meetings

- Contract with Rutgers CWW
  - Forms/paperwork
  - Payment Installments
  - Stipends/supplies
- Reports and evaluations
  - Tentative due dates: Nov. 1st and Jan. 31st

Closing/Questions