

Participation Rubric – Cog Sci Adv Topics II “Sound and Meaning” Spring 2019 Prof. Syrett (Half points may be assigned.)

	1 (20%)	2 (40%)	3 (60%)	4 (80%)	5 (100%)
Attendance	Spotty, unpredictable attendance (When you grace our presence, we think, “Hello there, stranger! We haven’t see you around these here parts.”)	Misses more than 4 classes. (When you show up, we’re think, “Why hello, you! To what do we owe the pleasure of your company?”)	Misses up to 4 classes. (When you show up, we know you belong, and you may be recognizable, but your name may be elusive, like a win for our football team.)	Attends most classes (up to 1-2 absences). (Hey, we know you! You’re an integral part of our class. We love having you around. Golly gee, you’re swell.)	Attends every class. (We don’t know what class would be like without you! You are awesome! Discussion without you is like the beach without the sun. Hooray for you!)
In-class presence	<ul style="list-style-type: none"> • When present (and this may not be often), basically occupies a seat, never speaks. • (Don’t be this person!) 	<ul style="list-style-type: none"> • Attends class much of the time, but does not volunteer questions or information. • Is unprepared and minimally engaged when called on. • In small group work, allows others to lead and does not contribute much, if anything. • (Don’t be this person either!) 	<ul style="list-style-type: none"> • Attends class for the most part, but has some (un)excused absences. • Seems sporadically prepared. • When in class, may raise hand or respond when called occasionally, but verbal responses are not consistently (or ever) substantive, and may just be for clarification. • In small group work, allows others to lead. 	<ul style="list-style-type: none"> • Attends class with 1-2 classes as an exception (excused). • Is prepared most if not all of the time. • Volunteers and asks questions, but doesn’t always see to be engaged. May be quiet for long stretches. • May want to domineer discussion. • In small group work, participates, but doesn’t step up to leadership. 	<ul style="list-style-type: none"> • Is consistently prepared for class, having done the readings, and is equipped with questions. • Asks meaningful, insightful questions. • Facilitates lively discussion with peers. • Does not dominate discussion or ‘preach’. • Reflects carefully on course content. • In small group work, is a team member and leader.